Jobs and Skills Councils

An Australian Government Initiative

Jobs and Skills Councils

Projects & Activities

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Jobs and Skills Councils

Jobs and Skills Councils (JSCs) are transforming the way Australia prepares for the jobs of today and tomorrow.

Established by the Federal Government, JSCs connect industry, unions, educators and government to ensure training meets the evolving demands of the workforce. By aligning education and training with industry needs, they help keep Australia's workforce competitive, adaptable and equipped for the future.

Why Are Jobs and Skills Councils Important?

- **Industry-Driven Workforce Solutions** – JSCs ensure that training programs and qualifications reflect real-world industry needs.
- **Addressing Skills Gaps** – By identifying current and future workforce shortages, JSCs help design targeted training solutions to address critical skill shortages in key industries.
- **Strengthening Collaboration** – They bring together employers, unions, educators and government bodies to develop a cohesive skills development strategy, ensuring training is fit-for-purpose and future-proof.
- **Boosting Economic Growth** – A well-equipped workforce leads to increased productivity, business growth and economic prosperity.
- **Enhancing Training Quality** – JSCs work closely with training providers to ensure that courses and apprenticeships meet the highest standards and remain adaptable to industry changes.
- **Supporting Career Pathways** – They provide guidance on emerging job opportunities, career progression and skills needed for the future workforce.

Purpose of this report

This quarterly update provides a high-level overview of the projects and activities currently underway across all 10 Jobs and Skills Councils (JSCs).

As an iterative report, the information presented is subject to change.

For the most up-to-date details on specific projects and initiatives, readers should refer directly to the relevant JSC.

Meet the Jobs & Skills Councils

There are 10 JSCs:

BuildSkills Australia

Future Skills Organisation (FSO)

HumanAbility

Industry Skills Australia

Manufacturing Industry Skills Alliance (MISA)

Mining & Automotive Skills Alliance (AUSMASA)

Powering Skills Organisation (PSO)

Public Skills Australia

Service and Creative Skills Australia (SaCSA)

Skills Insight

Cross JSC Projects

Below are the projects currently underway spanning multiple JSCs.

Project	Detail	JSCs
Quals Reform	On 6 December 2024, Skills Ministers agreed to a new, purpose-based approach to VET qualifications design that is guided by design principles and will improve quality, simplify course designs and reduce complexity. This represents a shift away from a one size fits all approach to qualification design and marks a step towards lifting the relevance and value of VET qualifications for learners and employers. The model is a key element to meeting the objectives and priorities outlined in the National Skills Agreement (NSA). Throughout 2024, the Qualification Reform Design Group, Jobs and Skills Councils (JSCs), and state and territory officials worked closely to road-test the proposed approach to ensure it can deliver high-quality qualifications to VET students, industry and educators. As part of this work, JSCs were invited to undertake Demonstration Projects, using first principles and existing Training Package Organising Templates, to explore opportunities and implications for their sectors, and potential changes to better support the objectives of reform. A summary of each JSC Demonstration Project and a copy of their final reports can be found here.	HumanAbility, Industry Skills Australia, Manufacturing Industry Skills Alliance, Mining and Automotive Skills Alliance (AUSMASA), Future Skills Organisation, Public Skills Australia, Service and Creative Skills Australia (SaCSA), Skills Insight
VET Workforce	The VET Workforce Blueprint (the Blueprint) was developed by DEWR in partnership with states and territories to outline a strategy for strengthening, supporting, and sustaining the VET workforce. In line with the Blueprint, DEWR has provided funding to each Jobs and Skills Council (JSC) to implement a program of work until June 2026. These JSC-led VET Workforce Activities will be delivered in close collaboration with DEWR, Jobs and Skills Australia, industry, and key VET and RTO stakeholders. The activities will focus on researching and addressing the most pressing VET workforce challenges relevant to each JSC's industry needs.	All JSCs
Review and update of RII (Mining) Emergency Response qualifications and Review and update of RII (Mining) units of competency	AUSMASA will collaborate with BuildSkills Australia to review and revise the emergency response training products and **RII (Mining) units of competency.** Responsibility for the maintenance and review of training products within the RII Resources and Infrastructure Industry Training Package is shared between AUSMASA and BuildSkills Australia. AUSMASA's interest is in the mining related products while BuildSkills Australia attends to products that impact civil construction. In some cases, the competencies listed in the training package impact both the mining and the civil construction workforce.	AUSMASA, BuildSkills Australia
Review and update of RII (Civil Construction) qualifications and Review and update of RII (Civil Construction) units of competency	BuildSkills Australia will collaborate with AUSMASA to review and revise the RII civil construction training products and RII civil construction units of competency.	BuildSkills Australia, AUSMASA

	In addition to six units of competency within the AUSMASA project, the built environment sector identified another six units of competency needing review, which are *JSC co-responsibility units* (across both BuildSkills Australia and AUSMASA), and an additional 16 units of competency. This project will review 28 units of competency to reflect modern work practices and new technologies. These units of competency are both core and elective units across civil construction qualifications, which are within BuildSkills Australia remit.	
Biosecurity Skills Review	Australia's National Biosecurity Strategy identifies a highly skilled workforce as a priority to protect the nation's environment, agriculture and economy. However, the roles that contribute to Australia's biosecurity system are dispersed across industries, and there is no central source that brings together the full picture. This project will deliver a national, cross-sector review of the roles, skills and training pathways that underpin Australia's biosecurity system. It will clarify current workforce capability, identify skills gaps and highlight future skills needs. To capture the cross-industry skills required, Skills Insight is undertaking this project in partnership with Public Skills Australia, with contributions from FibreSkills and MINTRAC.	Skills Insight, Public Skills Australia
Cross-JSC – Generalist Skills Review	This activity seeks to identify and define generalist skills, assess coverage, duplication, and gaps within selected training packages, and develop a roadmap to reduce duplication over time across the defined training packages.	HumanAbility, Future Skills Organisation, Service and Creative Skills Australia (SaCSA)
Gender Equity: A cross JSC project	This cross-JSC project strengthens research, data capture, and reporting to monitor gender economic equality and deepen understanding of intersectional workforce outcomes. It explores how all JSCs can consistently apply Jobs and Skills Australia's (JSA) Gender Segregation Intensity Scale (GSIS) to inform workforce planning, monitor gender equity outcomes, support targeted policy interventions in priority industries, and improve the evidence base for decision-making. Activities are underway.	All JSCs

Projects by JSC

The following pages provide details of projects by JSC that are currently in progress, upcoming and under development.

BuildSkills Australia

Status	Project	Detail	Industry
Complete	**Use of Skill Sets in the CPP Training Package**	The Qualification Reform Activity will address concerns from industry around existing skill set uptake, recognition and systems and further explore opportunities for micro credentialing across their industries.	Property
Complete	**Future readiness project**	The purpose of this project was to evaluate the gaps and opportunities for transferring productivity-enabling knowledge and skills to the built environment workforce. The project will identify the extent to which built environment training products are producing 'future-proof' workers, and where are the best opportunities for transferring productivity-enabling knowledge and skills to the future built environment workforce.	Building and Construction
Complete	Delivering Housing Supply Capacity (Housing Workforce Capacity Study)	This project was undertaken to support the Australian Government's National Housing Accord by providing an evidence-based assessment of the workforce required to deliver increased housing supply. It analysed the scale and composition of residential construction labour demand and identified the gap between projected workforce supply and the levels required to meet national targets. The study included detailed modelling, industry consultation, and scenario analysis to assess workforce adjustment pathways, including training, migration, and inter-industry mobility. The findings provide a national evidence base to inform policy, workforce planning, and skills system responses aimed at increasing housing supply capacity.	Building and Construction
Complete	Implementation of Prepare to Work Safely within CPC and CPP Qualifications	This project aims to inform stakeholders about the upcoming update of CPCWHS1001. Additionally, BuildSkills will update the relevant qualifications to replace the superseded unit with the updated version.	Building and Construction, Property
Complete	VET Future Readiness Review	This study will evaluate the extent to which built environment training packages—CPP, CPC, RII and NWP - are delivering the skills industry needs for the future.	Building and Construction, Property and Water
Complete	Temporary Traffic Management (TTM) Skill Sets	This project will review and update temporary traffic management skill sets to ensure training products are informed by industry needs and support current and future workforce requirements. The review covers traffic controller and traffic management implementer skill sets for urban, rural and high-volume road environments.	Building and Construction
Complete	**Modern Methods of Construction**	This project seeks to identify the skills and training implications of modern methods of construction: across design, manufacture, and assembly.	Building and Construction

Status	Project	Detail	Industry
Complete	Residential Construction Mobility Study	This project has been developed in response to a request from the Australian Government Minister for Skills and Training for BuildSkills to undertake additional research and analysis into the construction workforce, specifically looking at the skills and occupations of residential and non−residential construction workers, and how these impact movements between the two Sectors.	Building and Construction
Complete	Review of Engineered Stone Training Products	From July 2024 the use, supply and manufacture of engineered stone in Australia, is prohibited. This project aims to review and update existing associated training products to comply with the new regulations and explore the endorsement of new training products.	Building and Construction
Complete	Hydrogen Skill Needs in the Plumbing and Gas Industry	The scope of this project is to create nationally recognised training products to develop capable plumbers and gas fitting technicians to safety install, maintain and service hydrogen systems or appliances.	Building and Construction
Complete	Utility Locating	This project aims to develop a product that supports workers in enhancing their locating and occupational skills. The second objective is to provide specific locating skills for any tradesperson who may need to "break the ground."	Building and Construction
Complete	Formwork Falsework Training Product Review	This project will assess the suitability of CPC30220 Certificate III in Carpentry for learners working in formwork and falsework, in response to concerns from some industry stakeholders, with a review of current and deleted training products to better align qualifications with the practical requirements of these roles.	Building and Construction
Complete	**Real Estate Licensing Review**	This project seeks to undertake a national study to understand licensing, qualifications and the impact of Automatic Mutual Recognition (AMR) on the real estate industry. BuildSkills will also ensure qualifications, including the CPP41419 Certificate IV in Real Estate Practice (and possibly Diploma) are fit for purpose, particularly in the context of AMR taking effect from 1 July 2025.	Property
In Progress	Insulation Installation and Inspection	The scope of this project is to create nationally recognised training products for the insulation industry in the skill areas of insulation installation and inspection of installed insulation products.	Building and Construction
In Progress	Minimum Australian Context Gap Training for Migrant Plumbers	This project aims to investigate the appropriateness and development of a Minimum Australian Context Gap course for skilled migrant plumbers, who are aiming to acquire an occupational license in Australia.	Building and Construction
In Progress	Urban Pest Management Review	This project will review and revise the CPP30119 Certificate III and CPP41619 Certificate IV in Urban Pest Management, along with their associated units of competency, to align with evolving industry practices and produce qualifications that support the development of skilled and capable Urban Pest Management Technicians.	Property

Status	Project	Detail	Industry
In Progress	Swimming Pool and Spa Review	The scope of this project is to review CPP31218 Certificate III in Swimming Pool and Spa Service and CPP41319 Certificate IV in Swimming Pool and Spa Service to produce qualifications and units of competency that are informed by industry needs.	Property
In Progress	**Career Pathways**	This project is strategically designed to address the growing need for skilled workers in the built environment sector by focusing on the development of talent from a young age. By collaborating with educational institutions and leveraging the national Vocational Education and Training (VET) architecture, this initiative will ensure that students are not only aware of but also prepared for the diverse career opportunities within the sector.	Building and Construction
In Progress	10 Year Water Sector Workforce Roadmap	As water is essential to life and the economy, the sector requires a resilient and skilled workforce to meet evolving demands. To support this, BuildSkills Australia has committed to developing a 10-year Water Workforce Roadmap. The Roadmap will strategically address the workforce challenges and opportunities facing the industry.	Water
In Progress	**Transition the Construction Workforce into Renewable Energy & Infrastructure**	This project will identify critical skills gaps and workforce transition pathways needed to support the construction phase of Australia's renewable energy transition. It will develop an evidence-based workforce transition framework, renewable construction work-role personas, and recommendations to improve workforce planning, skills development and participation across the construction, property and water sectors.	Building and Construction
In Progress	**Occupational Entry Requirements Mapping**	This project will map minimum occupational entry requirements across the construction, property and water sectors. It will identify inconsistencies and barriers to workforce mobility and publish the findings through a user-friendly online resource, enabling workers, employers and governments to compare licensing, registration and qualification requirements across jurisdictions	Building and Construction Property Water
In Progress	Fencing and Gate Industry Training Product Development	This project will work with the fencing and gate industry to identify workforce skills requirements and develop nationally recognised training products that support safe, skilled and mobile workers across residential, commercial, rural and security fencing. The project will initially validate workforce functions, occupational profiles and training needs before determining the most appropriate training product response, which may include units of competency, skill sets and/or a qualification.	Building and Construction
In Progress	Home Energy Efficiency & Sustainability Training Product Development	This project will review CPP41119 Certificate IV in Home Energy Efficiency and Sustainability to ensure it reflects current industry needs and the skills required of the Home Energy Assessor occupation. The review will support increasing demand for qualified assessors arising from the adoption of home energy rating disclosure schemes across Australia.	Property

Status	Project	Detail	Industry

In Progress	**Consumer Demand-Side Impacts of Net Zero**	This project will identify the workforce impacts of consumer-led energy efficiency and electrification initiatives supporting Australia's Net Zero transition. It will analyse workforce demand, identify critical occupations, skills and training pathways, and develop evidence-based recommendations to support workforce planning, skills development and policy responses across the construction, property and water sectors.	Building and Construction
In Progress	**Preparing Construction Workforce for AI Integration**	This project will assess how Artificial Intelligence is reshaping roles, skills and work practices across Australia's construction sector. It will identify AI use cases, analyse workforce impacts, map upskilling pathways, and develop a national AI workforce transition framework to support workforce planning, training design and industry adoption	Building and Construction
In Progress	**Critical Industry VET Workforce Pilot**	This project will support workers from key industry occupations in the construction, water and property sectors to become qualified vocational trainers. The program will provide access to quality training and development opportunities for prospective trainers and provide wrap around support for participants and employing training providers.	Building and Construction Property Water
In Progress	**Entry Level Pathways – Investigation & Alignment**	This Training Product Development activity will investigate and develop a nationally consistent entry pathway into the plumbing industry, supporting improved workforce mobility and career progression.	Building and Construction
In Progress	**Crane, Hoist or Lift Operator Training Product Review**	This Training Product Development activity will review the CPC32920 Certificate III in Construction Crane Operations to ensure it reflects current industry practices, workforce needs and regulatory requirements.	Building and Construction
In Progress	**Civil Construction Leading Hand & Site Supervisor Training Product Development**	This Training Product Development activity will review civil construction supervisory qualifications to ensure they reflect current industry practices, workforce needs and contemporary leadership requirements.	Building and Construction
In Progress	**Fire Protection Training Product Review**	This Training Product Development activity will review the CPC32820 Certificate III in Fire Protection and develop a new national training product to replace the accredited 11002NAT Certificate IV in Fire Systems Compliance.	Building and Construction
In Progress	**Fire Protection Inspection and Test Training Product Review**	This Training Product Development activity will review fire protection inspection and testing qualifications to ensure they reflect current industry practices, workforce needs and regulatory requirements. The review will address changes to Australian Standards, clarify occupational outcomes, update superseded imported units, and ensure training products support current licensing requirements and emerging industry expectations.	Building and Construction

Future Skills Organisation (FSO)

Status	Project	Detail	Industry
Complete	ICT30519 Certificate III in Telecommunications Technology Update	The Certificate III in Telecommunications Technology was updated to rectify urgent issues with elective units within the telecommunications rigging specialisation.	Finance, Business and Information Communication Technology
Complete	Building an AI-Enabled Workforce: Impacts for FTB Education and Training	This project researched the implications of generative AI for finance, technology and business (FTB) industries, occupations and training products, and developed a roadmap for updating FTB training products to inform related FSO activities.	Finance, Business and Information Communication Technology
Complete	Information and Communications Technology (ICT) Training Package: Needs and Gaps Analysis	This project developed a comprehensive needs and gaps analysis (NGA) of the current Information and Communications Technology (ICT) Training Package: to provide insights for developing a more relevant and adaptable training package to equips learners with specialised skills and knowledge aligned with current and emerging workforce demands.	Information Communication Technology
Complete	VET Qualification Reform – Digital Capability	This project tested new approaches to qualification design to build general digital capability skills aligned with 'Purpose 3' of the Australian Government's proposals for qualifications reform.	Finance, Business and Information Communication Technology
Complete	Earn While You Learn (EWYL)	Recommended by the DEWR Digital and Tech Skills Working Group, FSO undertook a review of qualifications and training options to support learning and skill development while working in digital jobs.	Finance, Business and Information Communication Technology
Complete	Superseded ICT Skill Sets Update*	The ICTSS00106 Introductory Tools and Applications Skill Set was updated to replace superseded units of competency.	Information Communication Technology
Complete	Superseded BSB Skill Sets Update*	The BSBSS00124 Workplace IT Foundations Skill Set was updated to replace superseded units of competency.	Business Services
Complete	Supporting Generative AI Adoption by Workers: The Role of Employers	This project researched factors influencing the adoption of generative artificial Intelligence by different groups within FTB workforces, including priority cohorts, and develop resources for employers to support greater adoption.	Finance, Business and Information Communication Technology
Complete	FNS Training Product Update: Insurance Qualifications Needs and Gaps Analysis (NGA)	A needs and gaps analysis was completed for 9 insurance-related qualifications in the Financial Services Training Package to determine whether TPD is the most appropriate response, or if other supports would be more suitable in addressing skills needs.	Finance
Complete	Digital Knowledge Exchange (DKX)	This project supported the transfer of knowledge and good practices across States and Territories and accelerated collaborative initiatives aligned with FSO and national priorities.	Finance, Business and Information Communication Technology
Complete	*FNS (Payroll and Bookkeeping) Needs and Gaps Analysis (NGA)*	A needs and gaps analysis was completed for two sub-sectors (Payroll and Bookkeeping) covered by the Financial Services Training Package in response to stakeholder feedback.	Finance

Status	Project	Detail	Industry
Complete	***National Skills Taxonomy (NST) Cyber Security Credit Transfer Pilot***	FSO partnered with JSA to pilot a shared, evidence-based skills language across VET and higher education. The project validated and matched cyber security skills to support credit transfer, tertiary alignment, learner mobility and development of the National Skills Taxonomy.	Information Communication Technology
Complete	VET Workforce	Aligned with DEWR's VET Workforce Blueprint, FSO delivered research and initiatives informed by VET workforce stakeholders, industry, state and territory governments, and community groups.	Finance, Business and Information Communication Technology
Complete	***Artificial Intelligence (AI) and Training Product Development (TPD)***	This project undertook exploratory research to assess potential efficiencies in using artificial intelligence to support TPD consultation processes and develop a pilot prototype. This project is underpinned by FSO's adoption of Australia's Voluntary AI Safety Standard, proposed AI guardrails, and FSO's commitment to maintain compliance with Australian regulations and guidance on the use of AI as these develop.	Finance, Business and Information Communication Technology
Complete	Entry Level Pathways	This project developed entry-level pathways to clarify the skills needed for digital and cybersecurity entry-level jobs with the aim to align education with workforce demands to aid individuals from varied backgrounds in joining the industry.	Finance, Business and Information Communication Technology
In Progress	ICT Training Package Update	This TPD project will update the ICT Training Package based on the findings of ICT Needs and Gaps Analysis (ICT NGA) and aims to align ICT qualifications and skill sets with industry needs.	Information Communication Technology
In Progress	Telecommunications Technology Qualifications Review	This TPD project will update all Telecommunications Technology training products, including six qualifications, 32 skill sets and related units of competency, within the Information and Communications Technology (ICT) Training Package. These updates will reflect current industry practices, standards, technology and regulations. Please see below for full list of training products.	Telecommunication
In Progress	Sustainable Finance Disclosures	This TPD project will develop new units of competency (UoCs) in the Financial Services (FNS) Training Package to comply with financial sustainability reporting legislation. These new UoCs will form one or more skill sets and be placed into existing qualifications as electives.	Finance
In Progress	Uplift Digital Capability	This TPD project will update the BSB training Package with new UOC in digital capability, inclusive of stand-alone generalist gen AI and generalist cyber security training products. In recognition of the urgent need for digital capability uplift, this activity will include a Training Product Trial (TPT) to develop learning and assessment materials to support the delivery of training products. An evaluation of the TPT approach to deliver training products will also be completed in advance of them being accredited as per the TPOF process.	Finance, Business and Information Communication Technology
In Progress	Specialist Artificial Intelligence - ICT training package	This TPD project will update the ICT Training Package with new specialist units of competency in artificial intelligence.	Information Communication Technology
In Progress	Specialist Cyber Security Skills - ICT Training package	This TPD project will update the ICT Training Package with new specialist units of competency in cyber security.	Information Communication Technology
In Progress	Digital Capability – Delivery	This project trials and evaluates teacher-led delivery of draft training products, to compare outcomes to three existing TPD activities (trialling the early release of draft training products concurrent with TPOF accreditation). Existing activities are currently limited to self-directed online learning. The teacher-led delivery trial will also prioritise recruitment of learners from priority cohorts.	Finance, Business and Information Communication Technology

Status	Project	Detail	Industry
In Progress	BSB Training Product (TP) Update: Safe and Respectful Workplaces Units of Competency (UoC)	This TPD project develops a new unit of competency on Safe and Respectful Workplaces to address psychosocial risks in the workplace. The project will also update the Certificate III in Work Health and Safety to include the new UoC as an elective and provide training and assessment resources to support rapid take-up of the new UoC.	Finance, Business and Information Communication Technology
In Progress	FNS Training Product (TP) Update: Diploma / Cert IV in Finance and Mortgage Broking	This TPD project will update the FNS40821 Certificate IV in Finance and Mortgage Broking and FNS50322 Diploma of Finance and Mortgage Broking Management to ensure currency and alignment with industry needs.	Finance
In Progress	Earn While You Learn (EWYL) – Job Ready Skills	This Implementation, Promotion and Monitoring activity will test the demand for, and effectiveness of, targeted EWYL programs to support upskilling, reskilling and lifelong learning. The intention is to ensure responsive speed-to-market training for job ready skills within the National training system.	Finance, Business and Information Communication Technology
In progress	Cross-JSC – Generalist Skills Review	This activity seeks to identify and define generalist skills, assess coverage, duplication and gaps within selected training package and develop a roadmap to reducing duplication over time across defined training packages.	Finance, Business and Information Communication Technology
In Progress	FSO Skills Accelerator-AI (Skills Accelerator)	This Implementation, Promotion and Monitoring initiative sees the Skills Accelerator serve as a national hub bringing together employers, industry partners, RTOs and experts to accelerate AI upskilling across the VET system through shared practice, co-designed solutions, and scaled skilling efforts. This work will strengthen AI capability across the VET workforce, support learner skill development, and align training with industry practice.	Information Communication Technology
In Progress	Digital Knowledge Exchange – Continuation	This Implementation, Promotion and Monitoring activity supports the continuation of the Digital Knowledge Exchange (DKX), an established national coordination mechanism led by FSO. DKX enables state and territory governments to share knowledge, align priorities and collaborate on scalable digital and AI skills and workforce initiatives. Subject to jurisdictional agreement, DKX will provide a platform to explore options for deeper national alignment, including consideration of a potential National Digital Skills and Workforce Compact.	Information Communication Technology
In Progress	BSB Training Package (TP) Update: BSB80120 Graduate Diploma of Management (Learning)	This TPD activity will review and update the qualification to strengthen quality, integrity, and learner outcomes and ensure the qualification remains fit for purpose and reflects contemporary workforce needs.	Finance, Business and Information Communication Technology
In Progress	AI Solutions for Administrative and Compliance Activity	This activity is Stage 1 of a two-stage project to identify, trial and recommend AI-assisted solutions that meaningfully reduce administrative and compliance burden for VET workers.	Information Communication Technology
In Progress	Review into VET training products with low or no enrolments*	A review of enrolment data from 2019 to 2023 to identify training products with low or no enrolments in the Financial Services, Business Services and Information and Communications Technology training packages.	Finance, Business and Information Communication Technology
In Progress	Review of training packages for superseded units of competency*	A review of superseded units of competencies currently listed in the Financial Services, Business Services and Information and Communications Technology training packages.	Finance, Business and Information Communication Technology
In Progress	Transfer of BSBMED Units to the HLT Training Package*	Transfer of BSBMED units of competencies to the HLT Training Package.	Business Services

In Progress	*Active projects that are in progress and being worked on at present. These projects have started and are moving through their planned phases*
Upcoming	*Projects that are scoped but have not yet started. These may be in the planning or pre-launch stage, with resources and timelines being finalised and/or approvals pending.*

Project with asterisk(*)	*Projects that we have underway internally as part of our core business.*

HumanAbility

Status	Project	Detail	Industry
Complete	Individual and Disability Support Qualifications: Implementation Review	This project aimed to identify any current issues, challenges or barriers to implementing the *CHC33021 Certificate III in Individual Support* and *CHC43121 Certificate IV in Disability Support*. It also explored potential measures to enhance the delivery and uptake of the qualifications.	Aged care and disability services
Complete	Qualification Reform Demonstration Project: Active Volunteering	We examined the *CHC Community Services Training Package*'s volunteering qualifications to investigate their potential to provide broader vocational learning which would effectively assist individuals in volunteering across a range of sectors, including health, welfare, emergency services, sport and recreation and community services.	Human (community) services
Complete	Superseded Sport and Recreation Units	This project replaced superseded units of competency in the S*IS Sport, Fitness and Recreation Training Package* with current, equivalent units in the elective bank of qualifications (excluding specialisation) and skill sets.	Sport and recreation
Complete	Career Pathways for Care & Support Sectors: Aged, Disability and Veterans' Care	The Careers Pathway Project aims to help people working in the aged, disability and veterans' care sectors to find clear and rewarding career plans. The project developed a Careers Pathway Framework, Best Practice guide and a video series of workers' career stories. These resources will help learners, job seekers and employers make choices that contribute to the professionalisation of the sectors.	Aged care and disability services
Complete	Diploma of Early Childhood Education and Care: Entry Requirements Review	The Diploma of Early Childhood Education and Care Entry Requirements project aimed to broaden the qualification's entry requirements. Entry to the *CHC50121 Diploma of Early Childhood Education and Care* required a *CHC30121 Certificate III in Early Childhood Education and Care* or *CHC30113 Certificate III in Early Childhood Education and Care*. The diploma's entry requirements have been amended so earlier Certificate III qualifications in early childhood education and care, or children's services are recognised. Final training products were endorsed by the Skills Ministers on 26 August 2025 and published on the National Training Register on 5 September 2025.	Early childhood education and care
Complete	Pathology Qualification Review	This project reviewed *HLT37215 Certificate III in Pathology Collection* and *HLT37415 Certificate III in Pathology Assistance* qualifications. It addressed common skills gaps in the qualifications, including employability and digital literacy skills. The new *HLT37523 Certificate III in Pathology* was endorsed December 2025.	Health
Complete	Optical Dispensing Qualification Review	The *HLT47815 Certificate IV in Optical Dispensing* underwent a comprehensive review to ensure it continues to meet evolving industry requirements and workforce needs. The review was informed by extensive consultation with industry stakeholders, employers, professional associations, registered training organisations and subject matter experts. Total number of units were reduced from 14 to 12, two new skill sets were created, foundation skills have been made explicit in all optical units, and a summary of foundation skills has been added to the qualification, complemented with a Foundation Skills Companion Volume. The new *HLT47825 Certificate IV in Optical Dispensing* was endorsed December 2025.	Health
Complete	Audiometry Qualification Review	The *HLT47415 Certificate IV in Audiometry* and *HLT57415 Diploma of Audiometry* qualifications have been reviewed ensuring they reflect technological advancements and align with current industry needs and regulatory requirements. Packaging rules for the two qualifications have been changed, skill sets updated, foundation skills have been made explicit in all audiometry units, and a summary of foundation skills has been added to the qualification, complemented with a Foundation Skills Companion Volume. Both *HLT47425 Certificate IV in Audiometry* and *HLT57425 Diploma of Audiometry* were endorsed December 2025.	Health
Complete	Outside School Hours Care Project	We have concluded the Outside of School Hours Care project, developed to transition the nationally accredited *10983NAT Certificate III in Outside School Hours Care* to the *CHC Community Services Training Package*. Extensive stakeholder consultation and research indicated more diversity in qualification levels was needed to meet sector needs nationally. Given these findings, the project has been finalised as an implementation, promotion, and monitoring	Early childhood education and care

Status	Project	Detail	Industry
		activity. A further full review and redevelopment of the complete suite of qualifications is at the planning stage, see upcoming projects.	
Complete	Case Management	The Case Management project reviewed the *CHCCSM013 Facilitate and review case management* unit of competency. The project was fast-tracked to address the inability of some states to provide practical placement for diploma students due to regulatory requirements. The final training products were endorsed by the Skills Ministers on 26 August 2025 and published on the National Training Register on 5 September 2025.	Human (community) services
Complete	Identify and Report Young People and Children at Risk Unit	An urgent fast track project to bring the new child protection and reporting unit (CHPRT025) into 11 relevant qualifications to replace a superseded unit CHCPRT001. This project is now completed.	Human (community) services
Complete	Sterilisation Services: Qualifications review	The review of *HLT37015 Certificate III in Sterilisation Services and HLT47015 Certificate IV in Sterilisation Services* has aligned the qualification with current industry needs, regulatory requirements, safety and wellbeing outcomes for clients. The project is nearing completion. The final training products were endorsed by the Skills Ministers on 9 October 2026 and published on the National Training Register on 20 October 2026.	Health
In progress	Health Services Assistance Qualification Review	The review of *HLT33115 Certificate III in Health Services Assistance* and *HLT47515 Certificate IV in Operating Theatre Technical Support* qualifications aims to align the qualifications with contemporary practices and the latest technology with an increased emphasis on patient centred care and preparedness for disease outbreaks. The Assurance Body has finalised its review with training products currently sitting with Skills Ministers awaiting endorsement. This project includes one unit that uses the newly introduced ASK template.	Health
In progress	Outdoor Recreation Qualification Review	The Outdoor Recreation Qualification Review project is critically evaluating and updating qualifications in the sector to ensure they align with current industry needs, regulatory requirements, safety, and wellbeing outcomes. We aim to enhance the relevance and applicability of qualifications to create clear and sustainable career pathways and to support existing and future growth in the industry. A round of public consultation was followed by dedicated periods for building consensus, incorporating feedback and online public and government validations. Consensus building and final refinement of training products is ongoing, with an additional validation period planned for late 2026/early 2027.	Sport and recreation
In progress	Community Services: Qualification Review	This project is evaluating and updating 5 Community Service qualifications to best serve the needs of the sector by ensuring they align with current industry needs, regulatory requirements, safety and wellbeing outcomes for clients, and create clear and sustainable career pathways to support existing and future growth in the industry. Training products are progressing through validation with further consultation in domestic family violence training products.	Human (community) services
In progress	Mental Health and Alcohol and Other Drugs: Qualification Review	This is an 18-month project to review of 5 qualifications; 7 skill sets and 41 units of competency. Mental health and alcohol and other drugs services in Australia are multifaceted and encompass a wide range of services, programs and approaches to meet the needs of diverse client groups. Feedback has been considered with drafts being revised and progressing. Mental Health Peer Work qualification and skills set currently open for public consultation.	Human (community) services
Complete	VET Workforce research	Our research aims to develop a comprehensive understanding of the VET workforce across aged care and disability support, early childhood education and care, health, human services and sport and recreation sectors and the challenges associated with attracting and keeping people in those roles. Between October 2025 and May 2026, we piloted an industry currency model with industry and RTO partners to identify ways to support Teachers, Trainers and Assessors to maintain their industry currency. In partnership with NACCHO we developed a specific mentoring framework to support First Nation Teachers, Trainers and Assessors. The final report was released on 4 November 2026.	Care and Support

Status	Project	Detail	Industry
In progress	Earn While You Learn (EWYL)	Our Earn While You Learn (EWYL) Research project aims to categorise and assess current EWYL models to determine their potential application in the care and support sectors. Primary research for Phase 2 has been completed, including consultations with over 190 stakeholders from Registered Training Organisations (RTOs), service providers, unions, and government across eight Australian states and territories. We released a Snapshot Report in February. We have completed further workshops and interviews with stakeholders to address sector-specific barriers related to funding, buy-in, implementation, and supervision of EWYL models. A final report will be released in the second half of the year.	Care and Support
In progress	Enrolments and completions	NCVER data currently shows significant partial or non-completion of qualifications across HumanAbility's training packages, contributing to workforce shortages and skills gaps. With a view to making recommendations for actionable change, this project explores the factors that impact completion rates across care and support qualifications. Consultations with over 200 stakeholders (including training providers, students, employers, peaks, and unions) have concluded. An issues paper detailing stakeholders' insights was released in March. Recommendations will be released in the near term after a collaborative process of iteration and refinement between HumanAbility and key sectoral experts, which will conclude this research.	Care and Support
In progress	2026 Disability Workforce Plan	The Disability Workforce Deep Dive is a sector-specific workforce planning project assessing workforce pressures, risks and priorities in the disability sector. The project has completed the evidence-gathering phase, with a national program of in-person and virtual stakeholder interviews underway alongside contemporaneous analysis. This report will be launched in December, slightly later than originally scheduled.	Disability
In progress	2026 Aged Care Workforce Plan	The Aged Care Workforce Plan commenced in late June 2026, and will follow the same evidence-gathering and analysis process as the Disability Workforce Plan (above). It will be released mid next year.	Aged Care
In progress	Microcredentials	Through a targeted and staged approach (including a current state analysis, mapping exercises, case studies, and development of a framework and principles for our sectors) the project will examine role of microcredentials in HumanAbility's sectors, provide insights into current usage and offerings, and provide evidence-based guidance on their use for professional development. The project was initially established in response to a request from Education Ministers to explore microcredentials in the context of early childhood education and care, but it has been expanded. The ECEC and the Sports & Recreation component have commenced.	Care and Support
In progress	Aged Care and Disability: Qualifications review	Round one public consultation occurred August 30 – October 1 for *CHC33021 Certificate III in Individual Support, CHC43121 Certificate IV in Disability Support, CHC43015 Certificate IV in Ageing Support, CHC43415 Certificate IV in Leisure and Health, CHC53415 Diploma of Leisure and Health* and *11076NAT Diploma of Leadership in Disability Services*. Career pathways and mobility across the aged and disability sectors have been raised throughout all consultation workshops.	Aged care and disability services
In progress	Early Childhood Education and Care: Qualifications review	The project responds to the skills and training related recommendations of the Jobs and Skills Australia *ECEC Capacity Study* and other related reports and reviews. The project will review the *CHC30125 Certificate III in Early Childhood Education and Care and the CHC50125 Diploma of Early Childhood Education and Care. Development is underway. Public consultation was conducted from March until the end of May. Public validation occurred between 28th September and 12th October. Incorporation of feedback and consensus building is underway.*	Early Childhood Education and Care
In progress	Career Development and Employment Services	The 2nd round of consultation to validate the changes in the suite of employment services and career development qualifications, skill sets and associated units of competency enabled changes to be implemented to align with current industry needs, regulatory requirements, and technological advancements, creating clear and sustainable career pathways to support existing and future growth in the industry.	Human (Community Services)

Status	Project	Detail	Industry
In progress	Dental	The review of dental qualifications, skill sets and associated units of competency is to ensure alignment with current industry needs, regulatory requirements, and technological advancements, creating clear and sustainable career pathways to support existing and future growth in the industry. Draft documents have been forwarded to the SROs for their check.	Health
In progress	Health Administration and Medical Practice	The review of 4 qualifications, 1 skill set and associated units of competency to ensure they are aligned with current industry needs, regulatory requirements and technological advancements, creating clear and sustainable career pathways to support existing and future growth in industry. All consultation has been completed, and the draft documents are ready to be distributed to the Senior Responsible Officers for review. The project includes importation of new digital units created by FSO. These new digital units have not been endorsed. Draft products have been forwarded to the SROs for their check.	Health
In progress	Workplace Mental Health First Response	The project will create up to 4 cross-sector units of competency, focussed on workplace mental health first response (as distinct to Mental Health Workers). The unit/s will support the national mental health policy: Align vocational training outcomes with objectives outlined in Australia's Fifth *National Mental Health and Suicide Prevention Plan* (2023), establishing national standards and consistency; improve accessibility, facilitating widespread solution of mental health first response skills, particularly benefiting underserviced regional, rural and remote communities; and enhance workforce skills, equipping the Australian workforce with essential capabilities to address mental health crises promptly and effectively.	Health
In progress	School Based Education Support	This project will review and update 2 qualifications and 29 units of competency focussed on school-based education support. The review will consider the need for new units and a diploma level qualification to support potential pathway opportunities between school-based education and support, early childhood education and care, outside school hours care, and other related areas.	Children's education and care
In progress	School Aged Education and Care	This project will review and transition the *10983NAT Certificate III in Outside School Hours Care* into the *CHC Community Services Training Package, create new units for CHC50221 Diploma of School Age Education and Care*, and explore the development of a Certificate IV in School Age Education and Care. Delivered in parallel with early childhood education and care and school-based education support reviews to support potential pathway opportunities between outside school hours care and interrelated sectors.	Children's education and care
Upcoming	**Gender Sprints**	In response to the Jobs and Skills Australia three-part Gender Economic Equality Study, HumanAbility proposes implementing a key component of Recommendation 1: A Jobs and Skills Council (JSC) gender segregation intervention sprint and evaluation impact report. Delivered through three 'sprints' that build on each other, this project will examine gender segregation and workforce participation, progression, retention and career pathways and explore training system levers and unintended gender effects. JSA's Gender Economic Equality Study found that reducing inequality requires both strengthening conditions in feminised industries and reducing occupation segregation. The three sprints will improve career pathways, progression and retention in more secure roles for women working in front line roles. It will identify practical and low-burden workforce and training system levers to strengthen career pathways. Scope and sprint design are under development.	Care and Support
Upcoming	**Understanding AI and Technology**	This project will examine what AI and technology mean for care and support work and workers, including where these tools are already being used across our sectors and where they could be applied. We are seeking organisations and individuals who can	Care and Support

Status	**Project**	**Detail**	**Industry**
		provide expert advice and examples into the project – both examples of AI use in our sectors, good or bad, and examples of AI applications that could be applied to them. Consultation is forthcoming.	
Upcoming	**Sport and Recreation Workforce Insights**	An industry snapshot of the sport and recreation workforce ahead of Brisbane 2032, covering workforce impact and legacy. Consultation is forthcoming, and we welcome recommended inclusions for the snapshot.	Sport and Recreation
In progress	**Recognition of Prior Learning Framework**	This project will develop a recognition of prior learning (RPL) framework for the care and support sectors. We are looking to learn from previous RPL efforts across the training system and will seek examples of success and failure to inform the framework's design. Consultation is forthcoming.	Care and Support
In progress	**Closing the Gap**	This project will examine Indigenous care and support workforce development and cultural safety capability. Scope and design are under development, and consultation is forthcoming.	Care and Support
Upcoming	**Regional, Rural and Remote Care Workforce**	This project will examine the care workforce in regional, rural, and remote Australia. We are weighing the comparative strengths of two potential framings – a focus on grow-your-own workforce strategies, or a focus on the conditions that support successful migrant workforces – and welcome views within each and on which should lead. Consultation is forthcoming.	Care and Support

Industry Skills Australia (ISA)

Status	Project	Detail	Industry
Completed	Workforce Plans 2025	We have released the Workforce Plans for 2025. They are a result of extensive engagement with industry over 2024 /2025 and built on the issues raised in the 2024 Workforce Plans.	Transport and Logistics, Rail, Aviation & Maritime
Completed	Workforce Plans 2026	We are currently engaging with stakeholders to inform the 2026 workforce plans for Transport and Logistics, Rail, Aviation and Maritime.	Transport and Logistics, Rail, Aviation & Maritime
Completed	Space Transport and Logistics - Skills Gap Analysis	A skills gap analysis was conducted to understand the skills and knowledge requirements for the Space Transport logistics industry, identifying how the vocational education and training sector is positioned to prepare the current and future workforce.	Aviation
Completed	Aviation Training Package – Airborne Operations (Rescue) Project	A revision of the Aviation Rescue Crew Officer and Air Crew Officer qualifications was undertaken to address identified gaps in the skill needs of both fixed-wing and rotary-wing operators.	Aviation
Completed	Aviation Training Package – Transport Security Protection Project	The Transport Security Protection qualification was updated to align with regulatory changes and current industry practices at the request of the Department of Home Affairs.	Aviation
Completed	Aviation - Cabin Crew Skills Recognition	Conduct a skills audit on Certificates III in Aviation (Cabin Crew), to provide insights into improving training recognition and develop career pathways.	Aviation
Completed	Aviation Training Package – Flight Instructor	A review the Diploma of Aviation (Flight Instructor) qualification to align with CASA licensing requirements and enhance the usability and currency of training.	Aviation
Completed	Aviation Training Package – Remote Pilot Licence Project	Investigation into barriers and challenges in aligning remote pilot vocational qualifications with CASA's Remote Pilot Licence (RePL).	Aviation
Completed	Aviation - Defence Flight Instructor	Investigate barriers and challenges in the recognition and licensing of military flight instructor training by CASA and developing a framework for mutual recognition.	Aviation
Completed	Aviation - Ground Operations Skills Analysis	The project will identify current ground operations industry practices, job roles, the use of technologies, and existing gaps to determine how best vocational qualifications can be revised to encompass current and future skills gaps. The project will develop a report with actionable recommendations which will form a phase two.	Aviation
Completed	Maritime Training Package – Marine Order 505 Project	AMSA requested that we review the specific Maritime Training Package products to reflect new Marine Order 505 licensing and regulatory requirements in the qualifications in the MAR Training Package.	Maritime
Completed	Maritime Training Package - Vessel Traffic Services Project	As AMSA had changed the regulations around Vessel Traffic Control, they requested that we deleted the Certificate III in Vessel Traffic Services (MAR30022) from the Training Package. Going forward, Vessel Traffic Service Operators will use the International Maritime Organisation requirements as the basis for training.	Maritime
Completed	Maritime Training Package – Autonomous Maritime Systems	The Certificate III in Autonomous Maritime Systems was reviewed to remove barriers to training and update the units with the technology changes.	Maritime
Completed	Coordination of Sea Time	Scope, design, and validate a model for the effective coordination of training berths for maritime trainees.	Maritime
Completed	Strategic Fleet Workforce Supply and Demand Forecast	Conduct a comprehensive Maritime Supply and Demand Forecast Study to establish an independent evidence base on the likely size and composition of the requisite workforce for the next 5-10 years.	Maritime

Status	Project	Detail	Industry
Completed	Marine Order 505 Implementation	Learning resources have been developed to support maritime Registered Training Organisations (RTOs) implement and learners understand the new requirements and changes made to the Maritime Training Package with the MAR 505 regulatory update.	Maritime
Completed	Maritime - Strategic Fleet Workforce Supply and Demand Forecast Study	Working with Jobs and Skills Australia to establish a definitive data set and modelling of current and future supply and demand scenarios for the maritime workforce.	Maritime
Completed	Maritime - Coordination of Sea Time	Scope, design and validate a model for the effective coordination of sea time requirements for the maritime industry.	Maritime
Completed	Maritime Simulator Opportunities	This project will help us to understand the advantages of introducing simulation into the maritime training ecosystem and how this technology could accelerate access to skilled and competent maritime workers in Australia.	Maritime
Completed	Autonomous Train Operations	To ensure that Australia's vocational education and training system effectively prepares workers for work in autonomous train operation environments, this project will develop a detailed report with specific recommendations to outline necessary changes to the content of training products covering autonomous train operations roles.	Rail
Completed	Rail - Digital Skills Analysis Project	A pilot project that analysed Rail digital skills for select occupations using the Australian Digital Capability Framework. Based on the analysis, a model was developed to describe digital skills in training products, and relevant training products were identified and prioritised for review.	Rail
Completed	Rail - Mutual Recognition Project	Develop the first three components of the National Transport Commission Mutual Recognition Blueprint: National Rail Mutual recognition principles; Guidance for validation/moderation of assessment; and Guidance for development and delivery of entry level rail skills.	Rail
Completed	Transport and Logistics Training Package – Chain of Responsibility Project	This review updated the relevant Chain of Responsibility units to reflect the changes in the National Heavy Vehicle Law (NHVL) in the TLI Transport and Logistics Training Package.	Transport and Logistics
Completed	Omnichannel Logistics - Skills Gap Analysis Project	A skills gap analysis was conducted to understand the skills and knowledge requirements for the omnichannel logistics industry, identifying how the vocational education and training sector is positioned to prepare the current and future workforce.	Transport and Logistics
Completed	Transport and Logistics Training Package – Motor Vehicle Driver Training	The Certificate IV in Motor Vehicle Driving Instruction had its superseded TAE units updated to ensure the qualification is current and relevant to support the training of heavy vehicle driving instructors.	Transport and Logistics
Completed	Transport and Logistics Training Package – Furniture Removal Project	Incorporation of furniture removal specific training into existing TLI Transport and Logistics qualifications to enable skills that are highly transferable to a range of vocations across Supply Chain sectors.	Transport and Logistics
Completed	Addressing Heavy Vehicle Driver Shortages	This activity proposes to develop a **National Heavy Vehicle Driver Action Plan** which clearly articulates the current state of industry, the impacts of national shortages of heavy vehicle drivers, projects or initiatives that are working towards addressing these shortages and recommendations for future activity within ISA's remit, where industry action is required and where Government intervention or support is required.	Transport and Logistics
Completed	Livestock Transport Training	The project will include the creation of a new skill set with industry identified Units of Competency to provide a benchmark for nationally consistent training and industry best practice.	Transport and Logistics
Completed	Fatigue Management Training Update	Updating the TLI Transport and Logistics Training Package to reflect the updated Heavy Vehicle National Law (HVNL) fatigue requirements.	Transport and Logistics

Status	Project	Detail	Industry
In Progress	VET Workforce Project	Like many industries across Australia, there is increasing pressure to attract and retain a skilled VET workforce, at the same time skills shortages are being experienced more widely across the economy. Increasingly, industry and employers are looking to the VET sector to address their own skills shortages, further exacerbating the pressure on the VET workforce. The project aims to build and support a secure and sustainable VET workforce. Expected timelines: June 24 – Jul 26	Transport and Logistics, Rail, Aviation & Maritime
In Progress	Improving Career Information	Working in collaboration with relevant partners, ISA will lead a campaign to redefine the image of the transport supply chain as a vital sector that underpins Australia's economic prosperity and quality of life. By promoting the benefits of working in the sector, the campaign aims to support long-term workforce growth and retention. This project will seek to leverage existing workforce development initiatives where appropriate. Expected Timelines: June 24 – June 27	Transport and Logistics, Rail, Aviation & Maritime
In Progress	Digital Skills	Assess the digital skills needs of aviation, maritime, rail, transport & logistics occupations and map to the current Training Packages to identify any gaps. Draws on DigComp 2.2 (the Digital Competence Framework for Citizens, which is maintained by the European Commission). Expected timelines: June 25 – May 27	Transport and Logistics, Rail, Aviation & Maritime
In Progress	Increasing Diversity across Transport Supply Chain Industries	Scope, assess and analyse the current Diversity & Inclusion landscape within the Transport Supply Chain industries to inform future strategies for a diverse, future-ready workforce and improve access to inclusive training pathways. Expected timelines: February 26 - February 27	Transport and Logistics, Rail, Aviation & Maritime
In Progress	Technology Futures Taskforce Pilot – Occupational Analysis	Pilot a methodology to identify new and emerging technologies set to reshape key transport supply chain occupations and the training products that support them. It will combine AI analysis with expert insights from industry to validate the findings and anchor them into the Australian context. It will focus on four occupations undergoing significant technological change and deliver occupation reports, map affected training products, estimate the technology adoption rate and develop a scalable Technology Trend Radar. Together, these outputs will strengthen workforce readiness, guide upskilling and reskilling, and enable training packages to anticipate future skill needs. Expected timelines: May 26 - Aug 27	Transport and Logistics, Rail, Aviation & Maritime
In Progress	Training Outcomes Monitoring Framework	Design, test and establish a Training Outcomes Monitoring Framework to track learner, employer, RTO and training product outcomes delivered by the national VET system. The project will strengthen evidence based continuous improvement by identifying low uptake products, delivery quality issues and examples of best practice. Key outcomes include improved training responsiveness, stronger employer and learner insights, and an embedded BAU monitoring function. Expected timelines: Sep 26 – Oct 27	Transport and Logistics, Rail, Aviation & Maritime
In Progress	Aviation - Flight Instructor Higher Apprenticeship /Traineeship Feasibility Study	Assess the feasibility of creating a structured higher apprenticeship or traineeship model for flight instructors in Australia, aligned with CASA's three grades of instructor ratings and endorsements. Expected timelines: January 26 – February 27	Aviation
In Progress	Aviation - Remote Pilot Aircraft Systems (RPAS) Tiered Competency Requirements	Develop a fit-for-purpose tiered framework for Remotely Piloted Aircraft Systems (RPAS) to support competency development, recognition and licensing. This includes exploring how existing remote pilot qualifications can be aligned with the proposed tiered system and how the new framework can assist with developing clear pathways.	Aviation

Status	Project	Detail	Industry
		Expected timelines: March 26 – March 27	
In Progress	Aviation - Advanced Air Mobility (AAM) Skills Gap Analysis	Identify the required skills, roles, and training needs for the integration and growth of Advanced Air Mobility (AAM) in Australia by addressing critical gaps in workforce capability and regulatory readiness. Expected timelines: March 26 – December 26	Aviation
In Progress	Aviation - Airport Operations Training Products Review	Review and update the qualifications for Ground Operations, Cabin Crew, and Aerodrome Operations (including 62 units of competency) to implement the findings from the Cabin Crew and Ground Operations Skills Gap Analysis and the CASA Part 139 regulatory update. The project outcomes will better align the qualifications with current airline and airport practices, evolving industry needs, and workforce expectations. It will be supported by a coordinated communications approach to promote the implementation of the updated training products. Expected timelines: Sep 26 – Jun 28	Aviation
In Progress	National Maritime Skills Network	Establish, coordinate and manage a National Maritime Skills Network to support the establishment of a skilled workforce for the Strategic Fleet and the Maritime workforce more broadly. Expected Timelines: June 24 - June 27	Maritime
In Progress	Maritime Skills Pipeline	This project is to scope, design and validate an agreed skills pipeline model for the Australian maritime industry to underpin the implementation and co-ordination of initiatives to build a maritime workforce. Expected timelines: May 25 - December 26	Maritime
In Progress	Occupational Pathways for Defence	The continuation of work to create greater alignment between Defence and civilian training and qualifications to enable more movement between Defence and Commercial sectors supported by the Australian Government in its response to Recommendation 13e in the Strategic Fleet Taskforce Final Report. Expected timelines: Aug 25 – April 27	Maritime
In Progress	Revalidation and Recognition of the Current Competence Model	This project is to develop a VET model to improve Recognition of Prior Learning (RPL) outcomes and support AMSA revalidation and recognition of current competency to increase the supply of Australian seafarers in response to existing occupational shortages in the maritime industry. Expected timelines: Aug 25 - June 27	Maritime
In Progress	Sea Time Coordination Feasibility Business Case and Coordination of Sea Time Pilot Program Implementation Plan	Building on the findings of the Coordination of Sea Time project, this will develop a feasibility business case to better understand and assist the delivery of a preferred sea time coordination model, proposed by the maritime sector. It will also develop an implementation plan for a coordination of sea time pilot program and a national training berth register. Expected timelines: Aug 25 - Dec 26	Maritime
In Progress	Simulation Feasibility and Trial Design	Building on the Maritime Simulator Opportunities project, this activity will scope, design, validate and pilot a trial model to support the use of simulation in achieving sea time requirements for high demand maritime occupations. Expected timelines: Jun 25 – Mar 27	Maritime
In Progress	Supporting Decarbonisation of the Ports and Maritime Ecosystem	Review existing Maritime (MAR) and Transport and Logistics (TLI) training qualifications to ensure alignment with evolving technologies and regulatory requirements. It will determine where updates to nationally endorsed training packages are needed, helping to prepare the workforce for a modern, low emissions maritime industry. Working with partner JSCs, the project will also consider related sectors such as fishing, aquaculture and tourism.	Maritime

Status	Project	Detail	Industry
		Expected timelines: Jun 26 – Jun 27	
In Progress	Streamlining Near Coastal and STCW Training Pathways	Unlock a critical, underutilised talent pool by creating a clear and integrated pathway from Near Coastal (NC) qualifications to STCW certification. By reducing regulatory and training barriers, it will improve career mobility for seafarers and strengthen Australia's long-term maritime workforce capability. Expected timelines: Jun 26 – Sep 27	Maritime
In Progress	Growing Equity in Maritime Leadership	Support a more diverse, sustainable and inclusive maritime workforce by identifying practical actions that improve attraction, participation, progression and retention across the sector. Expected timelines: Jun 26 – Oct 27	Maritime
In Progress	Rail Fundamentals (Pre-vocational)	Develop a nationally recognised qualification from the Victorian-accredited 22681VIC Certificate II in Rail Fundamentals (Pre-Vocational) to create a clear pathway for school students, enabling them to gain foundational rail skills while completing secondary education. Increasing the supply of future rail talent through to industry. Expected timelines: March 26 – March 27	Rail
In Progress	Skilling Heavy Vehicle Drivers and Licensing Update	This project will update relevant heavy vehicle driver licensing and vocational training products to support nationally consistent training across jurisdictions. Austroads will be providing content and resources to assist with product development and will be engaged throughout the course of the project to ensure agreed outcomes are achieved. Expected timelines: May 25 - June 27	Transport and Logistics
In Progress	Review of Dangerous Goods Driver Training	ISA has received a request from the Competent Authorities Panel (CAP) to review the unit of competency - TLILIC0001 – Licence to transport dangerous goods by road and associated dangerous goods training products. They will also be requesting the development of supporting learning and assessment resources that can be provided to RTOs to facilitate a consistent national approach to training delivery. Expected timelines: May 25 - November 26	Transport and Logistics
In Progress	Tasmanian Transport & Logistics VET in Schools Pilot	This program seeks to provide a viable pathway for school students to gain skills while still at school that will assist them to make a successful school to work transition and provide an additional source of labour for Tasmania's T&L industry. It will also support attraction and retention strategies for T&L businesses in the region. Expected timelines: August 25 – March 27	Transport and Logistics
In Progress	Diploma of Logistics Review Project	Review and update the Diploma of Logistics to better align the qualification with current and future workforce needs, including to support pathways from Certificate I–IV in Supply Chain Operations through to the Advanced Diploma of Supply Chain Management, and address skills shortages in leadership, compliance, sustainability and digital capability. Expected timelines: February 26 – October 27	Transport and Logistics
In Progress	Pre-Vocational Supply Chain Operations Skill Set (Warehousing)	Develop a nationally recognised pre-vocational Skill Set to prepare job seekers and school students for supply chain entry-level roles specialising in warehousing in consultation with the Transport and Logistics sector. The Skill Set will provide foundational knowledge and practical skills in inventory handling, safety compliance, and basic operational processes. Expected timelines: March 26 – March 27	Transport and Logistics

Status	Project	Detail	Industry
In Progress	Crane Licensing Training Update	Safe Work Australia (SWA) has requested an update to crane operation Units of Competency to align with amendments to the model Work, Health and Safety (WHS) Regulations as of 5 December 2025. These amendments are part of the first stage of reforms to the Crane Licensing Framework which is currently under review to improve safety outcomes and ensure the licensing system keeps pace with changing work practices and technology. Expected timelines: May 26 – Jul 27	Transport and Logistics
In Progress	Heavy Vehicle Pilot and Escort Training Review	This project aims to establish a nationally consistent training and licensing model for Certified Pilot Vehicle Drivers to strengthen safety, compliance, and capability across all jurisdictions. ISA will work with state and territory agencies to develop and review training products to address variations in current training quality, regulatory oversight, and operational expectations, as well as critical skills gaps, particularly in bridge supervision. The project will harmonise training, improve workforce capability and support a safer, more reliable approach to certified pilot operations nationwide. Expected timelines: May 26 – Aug 27	Transport and Logistics
In Progress	Stevedoring Workforce Analysis and Future Transformation Support	Identify new and emerging technologies likely to transform the stevedoring occupation and assess the impact on the skills and knowledge currently required for the role. It will combine AI analysis with expert insights from industry to validate the findings and anchor them into the Australian context. The project will also identify stevedoring skills that are portable to other high-demand roles across the transport supply chain and related industries, and in doing so, lay the foundations for pathways into alternative occupations. In addition, the project will examine the relevance and current use of existing training products, identifying gaps and opportunities to better align qualifications with modern operating environments. Expected timelines: May 26 – Nov 27	Transport and Logistics
In Progress	Training Pathways for the Bus and Coach Sector	Identifying and developing nationally endorsed training pathways to support the skills and knowledge requirements specific to bus and coach transport operations. This includes the review/development of up to 4 units and 6 skill sets to provide tailored training for key roles such as bus and coach drivers and schedulers. Contextualised advice will be developed for training providers to enable a consistent approach in the delivery of training. This will be supported by a coordinated communications approach to promote and the implementation of the updated and new training products, including how they can be utilised to develop tailored workforce programs targeting under-represented cohorts. Expected timelines: Sep 26 – Dec 27	Transport and Logistics

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Completed	*Recently completed projects*

In Progress	*Active projects that are in progress and being worked on at present.*
Upcoming	*Projects about to commence*

Manufacturing Industry Skills Alliance (MISA)

Status	Project	Detail	Industry
Completed	Diversity - Women in Manufacturing Pathways+	Following Phase 1, a project that identified initiatives addressing the gender gap in manufacturing, this project developed a publicly available digital hub featuring a searchable directory of initiatives on the Manufacturing Alliance website. The hub provided a searchable platform where industry and individuals can identify, learn from, connect with and adapt initiatives that are already increasing women's participation and improving gender diversity in manufacturing. Project activities have been completed and finalised.	Manufacturing
Completed	Manufacturing Workforce Plan 2026	This project has been finalised, and the 2026 National Manufacturing Workforce Plan is available on our website.	Manufacturing
In progress	MEA Aviation Maintenance Skills Alignment	This project updates the MEA Training Package to support changes to CASA Maintenance Licensing, including the introduction of a modular licence option. The project is reviewing 18 qualifications, 262 units of competency (plus 8 new units), and 171 skill sets (plus one new skill set). The updated training package has been submitted to the Assurance Body for approval.	Aviation
In progress	Ammonia Production Specialisation	This project will introduce a new Ammonia Production Specialisation, comprising six units of competency, within the PMA30120 Certificate III in Process Plant Operations. It responds to emerging requirements for the safe use of high-risk chemicals in ammonia production and will replace non-nationally recognised training. The project supports the development of new skills within existing training pathways to assist the decarbonisation. The new training products have been accepted by the Assurance Body and are awaiting Skills Ministers' endorsement.	Manufacturing
In progress	Food Manufacturing Capability & Future Needs	This project is undertaking a structured, evidence-based analytical assessment of Australia's current and future Food Manufacturing Capability, mapping the sector's capacity today and identifying what will be required by 2050 to support Australia's long-term Food Security and Sovereign Capability. Activities are underway, with the immediate focus on finalisation of the interim report.	Manufacturing
In progress	Manufacturing Technology Review	This project extends an earlier demonstration project, the 2024 trial of purpose-led qualification development, and will review the flexibility and industry relevance of the following four qualifications: • MSA30208 Certificate III in Manufacturing Technology • MSA40108 Certificate IV in Manufacturing Technology • MSA50108 Diploma of Manufacturing Technology • MSA60108 Advanced Diploma of Manufacturing Technology The proposed changes have been accepted by the Assurance Body and are awaiting Skills Ministers' endorsement.	Manufacturing
In progress	MEM Future Focussed Skills	The MEM Future Focused Skills Project is evaluating all 39 qualifications within the MEM Manufacturing and Engineering Training Package to ensure alignment with current industry standards. The project is identifying which qualifications may require updating or restructuring to better meet evolving workforce needs, while also exploring opportunities to streamline and modernise qualification offerings. Project activities now complete and a summary of the project will be published.	Manufacturing
In progress	Polymer Technician and Processing	This project seeks to strengthen Australia's sovereign capability and supply chain resilience by enhancing workforce skills in industrial polymers. It includes a review of the PMB30121 Certificate III and PMB40121 Certificate IV qualifications, along with the development of a new unit focused on Wedge Welding of Polymer Sheets. The objective is to ensure training	Manufacturing

Status	Project	Detail	Industry
		remains aligned with regulatory and safety requirements across manufacturing and related sectors. The updated training products have been accepted by the Assurance Body and are awaiting Skills Ministers' endorsement.	
In progress	Printing and Graphics Technology	This project has now been re-scoped from a Training Product Development (TPD) activity to an Implementation, Promotion and Monitoring (IPM) activity. The project is reviewing the ICP Printing and Graphic Arts Training Package, and will examine industry drivers, needs and expectations, and the impacts of emerging technologies and skills on training needs. The project will deliver an evidence-based report to support future training product updates and ensure the training package remains aligned with evolving workforce requirements. Consultation and engagement activities are commencing.	Manufacturing
In progress	Shared Ground: Improving First Nations Occupational Outcomes	Shared Ground is a place-based initiative focused on strengthening First Nations employment, career and workforce outcomes in manufacturing across the Moreton Bay region. Placing co-design, workforce evidence and lived experience at the centre of the project, Shared Ground is developing an initiative to support a more connected and locally informed approach to First Nations workforce participation. Activities are underway.	Manufacturing
In progress	Skills for Circular Design and Sustainability	This project is examining the MSS Sustainability Training Package and related circular and sustainable manufacturing practices. It will identify opportunities to better equip industry to support the circular economy. Activities are underway.	Manufacturing
In progress	VET Workforce Stream 3	Focusing on developing and implementing innovative, industry-led strategies that tackle the specific challenges facing the VET workforce in manufacturing, this project supports Action 5 of the Australian Government's VET Workforce Blueprint. This project includes the development of contextualised course materials for the delivery of the Assessor Skill Set and Workforce Supervisor Skill Sets in the TAE Training Package to the Manufacturing Industry. Final report has been submitted, with post-project activities continuing to develop additional TAE course materials and promote the resources.	Manufacturing
In progress	Make it ManuFACTuring Stage 2 national rollout	Make it ManuFACTuring Stage 2 combines a national awareness campaign with a place-based 'Awareness to Workforce' pilot located in the Illawarra region. Building on the successful 2025 Stage 1 pilot in Victoria, Queensland, and Tasmania, this stage continues to shift perceptions of manufacturing careers while converting interest into measurable training and employment outcomes - linking young people directly to pathways, employers, and training providers. The pilot will generate evidence to support future national scaling and a regional Illawarra expansion. Stage 2 is progressing, with website enhancements and digital campaign assets, including Illawarra-specific materials, underway.	Manufacturing
In progress	Industry 5.0 integrated manufacturing workforce development	This project will explore how Industry 5.0 technologies - including artificial intelligence, automation, robotics, advanced data systems and human-machine collaboration - are reshaping manufacturing work and skills. Working directly with manufacturers, this project will identify and measure direct and indirect impacts of these Industry 5.0 and AI technologies on current manufacturing tasks and roles.	Manufacturing
In progress	Improving vocational pathways and workforce development for medicines manufacturing	This project is developing options to improve vocational pathways for the medicines manufacturing workforce, including RNA and advanced therapeutics. It will focus on pharmaceutical qualifications in the FBP Training Package, consider relevant use of the MSL Training Package, and explore stronger links between vocational and higher education. Activities are underway.	Manufacturing
In progress	MEM Training Package Update	This project is a significant update to the MEM Training Package to ensure national training for the trade and technical occupations reflect current and emerging technologies. It will review and revise 796 units, pathways and packaging rules for 19 qualifications in four streams: Fitting and machining, fabrication, welding, and includes technician and para-professional streams. Extensive consultation with stakeholders is being planned prior to and as part of the formal Training Package Organisation Framework process.	Manufacturing

Status	Project	Detail	Industry
In progress	Pathways into Manufacturing Apprenticeships	This project is exploring best-practice pathway initiatives into manufacturing apprenticeships, including pre apprenticeships, taster programs, career education programs as well as early exposure models designed to attract priority cohorts into manufacturing careers. The project is identifying and reviewing exemplar initiatives, develop a typology of pathway approaches, and identifying opportunities to scale and adapt effective models nationally. Activities are underway.	Manufacturing
In progress	Remote and Advanced Aircraft Manufacturing and Maintenance	This project will identify the skills required for the trade, technician and engineering workforce to manufacture and maintain Remotely Piloted Aircraft Systems (RPAS) and Advanced Air Mobility (AAM) aircraft. It will develop options to update national training to align with licensing and airworthiness changes signalled in CASA's RPAS and AAM Strategic Regulatory Roadmap and involve consultation with regulators, manufacturers, operators, maintenance providers, peak bodies and the training sector. Consultation and engagement activities are commencing.	Manufacturing

Legend

Completed	*Recently completed projects*
In Progress	*Active projects that are in progress and being worked on at present.*
Upcoming	*Projects that are scoped but have not yet started. These may be in the planning or pre-launch stage, with resources and timelines being finalised and/or approvals pending.*

Mining & Automotive Skills Alliance (AUSMASA)

Status	Project	Detail	Industry
Completed	Automotive Categorisation	AUSMASA's Automotive Categorisation Project tested the purpose-led qualification model across 41 automotive qualifications. Extensive stakeholder consultation identified most qualifications are occupation-specific Purpose 1 trades. AUSMASA's report was submitted to DEWR in September 2024, to inform the Qualification Reform Design Group's advice to Skills Ministers. Project duration: April 2024 to October 2024.	Automotive
Completed	Automotive Demonstration	AUSMASA's Qualification Reform Demonstration Project tested new automotive qualification design. Stage one reviewed the 15 existing AUR Certificate II qualifications to identify overlaps and pathways. Stage two developed and tested a new four-component qualification model. It delivered a sample Job Profile, Training Product Description, four Competency Standards and Implementation Guide. The Automotive Demonstration Project Final Report was completed and submitted to DEWR in September 2024. Project duration: April 2024 to October 2024.	Automotive
Completed	Autonomous Workplace Operations	To encourage national uptake of the entry-level RII21222 Certificate II in Autonomous Workplace Operations, AUSMASA developed fit-for-purpose training and assessment resources for students on a VET Delivered to Secondary Students (VETDSS) pathway and for new entrants to the industry. The resources were piloted with a number of Registered Training Organisations (RTOs) nationwide in May and June 2024. The final resources are freely available to RTOs nationally under a Creative Commons licence. Project duration: January 2024 to October 2024.	Mining
Completed	Perceptions of Automotive Careers Research	AUSMASA partnered with Fifth Quadrant to investigate perceptions of automotive careers and ways to attract and retain a diverse workforce. Surveys of 1,000 high school students, 1,000 career starters and 613 existing workers found 61% of students and 47% of career starters were unaware of the careers available in the automotive industry. The final report received positive feedback from DEWR, and a public version was released in March 2025 to support broader industry engagement. Project duration: April 2024 to December 2024. The Perceptions of Automotive Careers Research Report is available here: Perceptions of Automotive – Research results & findings	Automotive
Completed	Low and No Enrolments Review	AUSMASA reviewed training products with low or no enrolments from 2019–2023 in the AUM - Automotive Manufacturing, AUR - Automotive Retail, Service and Repair, and RII - Resources and Infrastructure Industry (Mining) training packages. Following national consultation, 86 training products were deleted ((AUR - 0 Qualifications, 15 Skillsets, 37 Units of Competency; AUM - 4 Qualifications, 0 Skillsets, 12 Units of Competency; RII - 0 Qualifications, 1 Skillset, 17 Units of Competency) (52 AUR, 16 AUM and 18 RII)) were deleted. Project duration: February 2024 to June 2025.	Automotive and Mining
Completed	VET Workforce Blueprint Stream 1	To develop a comprehensive understanding of the VET workforce in the mining and automotive industries, AUSMASA completed Stream 1 of the VET Workforce Blueprint project, examining industry-specific roles, challenges, opportunities, pathways and emerging workforce issues. Informed by extensive consultation and targeted face-to-face engagement, the	Automotive and Mining

Status	**Project**	**Detail**	**Industry**
		final report was submitted to DEWR in June 2025. Its findings guided Streams 2 and 3, which were to deliver a VET Trainer and Assessor Career Framework and a Resource Hub for trainers, assessors and RTOs. Project duration: October 2024 to June 2025.	
Completed	Vocational Degree & Higher Apprenticeships (Phase 1)	To bridge the 'missing middle' between trade qualifications and university degrees, AUSMASA completed a feasibility study to investigate the opportunity to develop an AQF Level 7 vocational degree for the mining and automotive industries. Phase 1 of the three-phase project tested whether a higher-level vocational pathway could help address persistent workforce challenges in the mining and automotive sectors. This phase incorporated a literature review, industry consultation, an environmental scan and an opportunity analysis and a feasibility analysis to assess industry demand and identify viable qualification models to progress in Phase 2. The final Phase 1 report was submitted to DEWR in June 2025. Project duration: November 2024 to June 2025.	Automotive and Mining
Completed	Vocational Degree & Higher Apprenticeships (Phase 2)	To turn the Phase 1 findings into a workable qualification, AUSMASA completed Phase 2, developing a high-level structure for an AQF Level 7 vocational degree for the mining and automotive industries. This involved co-designing and validating course structure with industry and union partners, the structure was also assessed from industry, education and regulatory perspectives to ensure it reflects relevant job roles, deliverability across provider types and aligns with the Training Package Organising Framework. DEWR accepted the final report in January 2026, establishing the framework for development and piloting in Phase 3. Project duration: May 2025 to January 2026.	Automotive and Mining
Completed	2025 Workforce Plan—Evolving Together	2025 Workforce Plan – Evolving Together. The plan was formally accepted by DEWR and released in August 2025.	Automotive and Mining
Completed	Develop Hydrogen Fuel Cell Electric Vehicle Training Products for the AUR Training Package	To support Australia's shift towards hydrogen as an alternative fuel, AUSMASA developed new AUR training products for safely handling and maintaining hydrogen fuel cell electric vehicles (H2-FCEVs). Following national consultation, the project delivered two new units of competency (AURETH017 Work safely with hydrogen in the automotive industry and AURETH018 Inspect and maintain hydrogen fuel cell systems) and the AURSS00065 Hydrogen Fuel Cell Electric Vehicle Inspection and Servicing Skill Set. These were endorsed by Skills Ministers and published in AUR Release 8.0. Project duration: October 2024 to December 2025.	Automotive
Completed	Superseded Units Review	To keep training aligned with current industry practice, this project identified and replaced superseded units of competency across AUSMASA's qualifications and skill sets. Following national stakeholder consultation, AUSMASA updated 63 qualifications and related skill sets across the AUM, AUR and RII (mining) Training Packages (2 AUM, 31 AUR and 30 RII), comprising 19 major and 44 minor changes. Skills Ministers endorsed the updates, and they were published on the National Training Register in March 2026. Project duration: February 2024 to March 2026.	Automotive and Mining
Completed	2026 Workforce Plan	2026 Workforce Plan - Workforces in Transition. The plan was formally accepted by DEWR and released in March 2026.	Automotive and Mining
Completed	Automotive Tyre Servicing Technology Review	To ensure tyre servicing training meets current industry safety and productivity needs, AUSMASA reviewed the AUR21920 Certificate II in Automotive Tyre Servicing Technology and related AUR training products. The review embedded current safety requirements for handling wheels, tyres and rims across light vehicle, heavy vehicle, motorcycle, earthmoving and agricultural applications. As a result, 16 qualifications and 18 units of competency were updated and two new units were developed. Skills Ministers endorsed the updates in June 2026.	Automotive

Status	**Project**	**Detail**	**Industry**
		Project duration: September 2024 to June 2026.	
Completed	Advanced Driver Assistance Systems (ADAS)	To ensure automotive professionals can safely identify, repair and calibrate Advanced Driver Assistance Systems (ADAS), AUSMASA developed the first nationally recognised ADAS training products for the AUR Training Package. Informed by extensive industry consultation, the project delivered three new units, one substantially updated unit (AURETR249), the new AURSS00066 ADAS Skill Set and updates to 16 qualifications, endorsed by Skills Ministers in June 2026. Project duration: February 2025 to July 2026.	Automotive
Completed	Review and update AURVTN120 - Remove and replace major welded panels on vehicles	To address inconsistent training and assessment across RTOs, AUSMASA resolved a longstanding ambiguity in the performance evidence for AURVTN120 Remove and Replace Major Welded Panels on Vehicles. The project clarified the required standard and delivered a new equivalent unit, AURVTN220, ensuring automotive technicians are job-ready with safe, industry-standard skills. Skills Ministers endorsed AURVTN220 in June 2026, and it was published on the National Training Register in July 2026. Project duration: April 2025 to July 2026.	Automotive
Completed	Review of RII Units	AUSMASA in collaboration with BuildSkills Australia, reviewed and updated six shared units in the RII Resources and Infrastructure Industry Training Package. The units covered confined spaces, working at heights, work planning, and backhoe/loader and haul truck operations, ensuring training met current and emerging workforce needs across mining and civil construction. Skills Ministers endorsed the training products in January 2026. Project duration: February 2025 to May 2026.	Mining
Completed	VET Workforce Blueprint (Streams 2 & 3)	To turn the findings of VET Workforce Blueprint Stream 1 into practical, industry-led responses, AUSMASA completed Streams 2 and 3 of the VET Workforce Blueprint project, focusing on VET workforce pathways and resources for the VET workforce in the mining and automotive industries. The project delivered a VET Trainer and Assessor Career Framework and the VET Workforce Resource Hub, which hosts more than 100 practical resources for trainers, assessors and RTOs. Final deliverables were submitted to DEWR in June 2026. Resources are available at VET Workforce Resource Hub Project duration: July 2025 to June 2026.	Automotive and Mining
Completed	Review and update of RII Emergency Response qualifications	To address changes in risk management practices and emerging technologies, AUSMASA collaborated with BuildSkills Australia to review the Emergency Response training products in the RII Training Package. Informed by extensive national consultation, the project delivered major updates to the Certificate III in Emergency Response and Rescue and Certificate IV in Emergency Response Coordination, minor updates to six further qualifications, four updated mine safety skill sets, nine revised units and a new unit addressing incidents involving energy storage systems. Skills Ministers endorsed the products in August 2026. Project duration: December 2024 to September 2026.	Mining
Completed	Non accredited training in the Mining Industry	To understand the mining industry's declining reliance on accredited training under the RII Training Package, AUSMASA investigated the growing preference for non-accredited or in-house training. Drawing on VET and employment data, stakeholder interviews and mine training site visits, the research identified barriers to accredited training uptake and the factors driving the shift, including compliance requirements, industry demand and the need for operational flexibility. Findings were published in Training practices in transition: Current delivery models in the Australian mining industry, which outlines opportunities for RII qualification reform. The research report is available here Training practices in transition: Current delivery models in the Australian Mining industry Project duration: December 2025 to August 2026.	Mining

Status	**Project**	**Detail**	**Industry**
In Progress	Critical Control Management for Mine Site Supervisors and Managers	To strengthen the capability of mine site supervisors and managers to identify, implement and verify controls that prevent high-potential and catastrophic events, AUSMASA is developing and updating training products in the RII Resources and Infrastructure Industry Training Package. The project will revise five units of competency, used across seven RII qualifications, to align them with supervisory responsibilities, focusing on risk and hazard management, Critical Control Management principles and statutory mine management requirements. Project update: The project is at Step 6 the training products have been submitted to the Training Package Assurance Body. Expected project duration: April 2025 to January 2027.	Mining
In Progress	Review of the Certificate III in Mobile Plant Technology	To keep pace with rapid change in Australia's automotive and mining industries, AUSMASA is reviewing the AUR31220 Certificate III in Mobile Plant Technology. The revised qualification will equip technicians to maintain and service modern mobile plant, including advanced electrical systems and instrumentation, supporting a future-ready workforce. Project update: The project is at Step 3, incorporating stakeholder feedback into the draft training products. Expected project duration: August 2025 to June 2027.	Automotive and Mining
In Progress	Handling Automotive Flammable Refrigerant Gases	To ensure technicians can safely handle new and flammable refrigerant gases, AUSMASA is updating key units of competency and skill sets linked to the AUR20220 Certificate II in Automotive Air Conditioning Technology, so the qualification remains fit for purpose and meets current and future industry needs. Project update: The project is at Step 7, awaiting ministerial endorsement. Expected project duration: August 2025 to December 2026.	Automotive
In Progress	Develop a nationally accredited AQF Level 7 Vocational Degree (Phase 3)	To bridge the "missing middle" between trade qualifications and university degrees, AUSMASA is co-designing an AQF Level 7 Vocational Degree in Reliability Engineering for the mining sector, aligned with the RII Training Package. Building on Phases 1 and 2, Phase 3 applies the TPOF process in collaboration with training providers, industry, regulators, unions and peak bodies. Project update: AUSMASA is seeking formal positions of support from stakeholder organisations to inform next steps ahead of TPOF public consultation. Expected project duration: December 2025 to June 2028.	Mining
In Progress	JSC Collaboration: Safe and Respectful Workplaces	Responding to Western Australia's inquiry into sexual harassment in the mining industry and amendments to the Fair Work Act 2009, AUSMASA is collaborating with Future Skills Organisation (FSO) to promote safe, respectful and inclusive workplaces in mining. FSO has developed a new elective unit of competency for the BSB30719 Certificate III in Work Health and Safety, and AUSMASA is tailoring the supporting resources for the mining industry. Project update: AUSMASA has appointed a contractor to contextualise the learning and assessment resources for the mining industry. Expected project duration: September 2025 to December 2026.	Mining
In Progress	Review of the Drilling Operations qualifications	To align with current industry practices, workforce needs and emerging demands in the mining, geotechnical and water infrastructure sectors, AUSMASA is undertaking a national review of RII drilling qualifications. The review covers five qualifications and 63 units of competency and includes developing three new skill sets to support national licensing requirements for water well drillers. Project update: The project is at Step 2 draft training products are out for public and government consultation. Expected project duration: December 2025 to July 2027.	Mining

Status	Project	Detail	Industry
In Progress	Review of AUR32721 Certificate III in Automotive Electric Vehicle Technology	To keep pace with rapid electrification, AUSMASA is reviewing the AUR32721 Certificate III in Automotive Electric Vehicle Technology and three associated hybrid and battery electric vehicle skill sets. Informed by national consultation, the review is exploring expanding the scope beyond battery electric vehicles to hybrid technologies and electrification in mobile plant, agriculture and marine, and updating units of competency to reflect current EV technologies, safety standards and diagnostic procedures. It also aims to create flexible pathways for specialised EV technician roles. The review covers one qualification, 15 units of competency and three skill sets. Project update: The project is at Step 2 draft training products are out for public and government consultation. Expected project duration: December 2025 to June 2027.	Automotive
In Progress	Automotive Career Pathways	To help attract and retain a diverse automotive workforce, AUSMASA is mapping career pathways across and within the industry for 12 occupations, including EV technicians, automotive technicians, panel beaters and diesel technicians. The project will identify linear and non-linear pathways, gaps in the VET framework and barriers to occupational transition and develop resources for industry to promote automotive careers. Project update: Currently surveying students, apprentices, trainees and industries. Expected project duration: June 2026 to April 2027.	Automotive
In Progress	First Nations recommendations for culturally safe training and assessment	To support culturally safe training and assessment for First Nations learners, AUSMASA is developing evidence-based guidelines and recommendations, with a focus on building VET workforce cultural capability. The project is establishing partnerships with First Nations organisations in VET, including Aboriginal Community Controlled Organisations, through a shared decision-making approach and in-person engagement to build trust. Project update: Stage 1 research and consultation is underway. Expected project duration: June 2026 to September 2027.	Automotive and Mining
In Progress	Review of Certificate III in Marine Mechanical Technology (AUR30520)	To align marine training with modern industry practice, AUSMASA is reviewing the AUR30520 Certificate III in Marine Mechanical Technology. Industry has called for more core units, mandatory propulsion competencies, fewer adapted automotive units and stronger marine electrical, diagnostic and safety coverage. The review covers up to 23 units and may create up to three new units and a skill set. Project update: The project is at Step 1, currently collecting feedback survey on key units of competency Expected project duration: July 2026 to May 2028.	Automotive
In Progress	Machine Control and Guidance (MCG) Analysis: Phase 1 — Foundation for Training Product Development	To respond to strong demand across the construction, mining, agriculture and road transport sectors, AUSMASA is undertaking a workforce functional analysis of the Machine Control and Guidance (MCG) Technician occupation. Validated through consultation with industry, employers and unions, Phase 1 will define the role's work functions and competencies, confirm the appropriate AQF level and qualification structure, and identify cross-JSC opportunities. This evidence base will underpin Phase 2, which will develop nationally recognised training products. Expected project duration: July 2026 to January 2027.	Automotive and Mining
In Progress	Review of AUR30420 Certificate III in Agricultural Mechanical Technology	To keep pace with automation, electronic control systems and other advanced technologies in agricultural machinery, AUSMASA is reviewing the AUR30420 Certificate III in Agricultural Mechanical Technology. This project will also consider whether there is support from the agricultural, agricultural machinery and mobile plant industries to incorporate AUR30420 into the AUR31220 Certificate III in Mobile Plant Technology as a new Agricultural Mechanical Technology specialisation, as the two qualifications share an extensive number of core units. The host qualification's	Automotive

Status	Project	Detail	Industry
		title may be broadened to reflect a wider machinery and plant technology scope. The review covers two qualifications and up to 21 units of competency and will develop two new units to support emerging technologies. Project update: The project is at Step 1, gathering initial feedback on key units of competency through a survey. Expected project duration: July 2026 to September 2027.	
In Progress	Digital Diagnostics and Vehicle Network System	As vehicles and machinery become increasingly connected and networked, AUSMASA is consulting nationally across the automotive, mobile plant, marine and agricultural sectors to address a growing digital diagnostics skills gap. For the AUR Automotive Retail, Service and Repair Training Package, the project will deliver one new unit of competency on using digital diagnostic equipment in automotive workplaces, two new units addressing complex fault diagnosis and cybersecurity practices in vehicle network communication systems, and a new Vehicle Networking Systems skill set. Project update: The project is in Step 1, with an initial feedback survey on key units of competency underway. Expected project duration: August 2026 to May 2028.	Automotive
In Progress	Electric and Hybrid Electric Vehicle Skill Set Entry Pathway Reform	This project will review the entry requirements and pathway information for 3 AUR electric vehicle skill sets. The review aims to enable cross-sector entry for tradespeople from related industries. The skill sets are AURSS00037 Hybrid Electric Vehicle Inspection and Servicing, AURSS00063 Battery Electric Vehicle Diagnose and Repair, and AURSS00064 Battery Electric Vehicle Inspection and Servicing. The review will consider whether entry requirements should be expanded to recognise qualifications from other training packages, with consultation spanning the automotive, mining, manufacturing, electrotechnology and renewable energy sectors. Project update: The project is at Step 1, with initial stakeholder feedback via being gathered through an online survey. Expected project duration: July 2026 to December 2026.	Automotive
In Progress	AUM: Future Skills and Product Review	To keep training aligned with the evolving needs of Australia's automotive manufacturing and related industries, AUSMASA is undertaking a wide-ranging research review of the AUM Automotive Manufacturing Training Package. The review is assessing existing qualifications to identify key skills gaps, such as those related to electric vehicles, and will propose ways to modernise training to better support the workforce and industry growth. Project update: Research and analysis is underway to inform recommendations for modernising the training package. Expected project duration: July 2026 to May 2027.	Automotive
In Progress	RPL Uplift – Mining and Automotive	To help experienced workers gain recognition for existing skills, AUSMASA is developing a Recognition of Prior Learning (RPL) framework and toolkit for the RII, AUR and AUM training packages, including guidance for RTOs and assessors, a worker guide and exemplar materials for up to three training products. Co-designed with industry and piloted with RTOs, it aims to make RPL simpler to deliver and easier to access, particularly for priority cohorts. Project update: The project is in Stage 1 (research and stakeholder consultation), with findings to inform Stage 2 co-design and resource development. Expected project duration: July 2026 to October 2027.	Automotive and Mining
In Progress	Working Safely in the Electric Vehicle supply chain	To address a gap in nationally recognised training for non-technical workers in environments where electric vehicles (EVs) and rechargeable energy storage systems (RESS) are present, AUSMASA is consulting with industry across the mining, automotive, motorsport, manufacturing and transport sectors, and with other Jobs and Skills Councils, to develop a new unit of competency and a skill set. Project update: The project is at Step 1, gathering information to inform training product development via initial survey on key units of competency. Expected project duration: July 2026 to September 2027.	Automotive

Status	**Project**	**Detail**	**Industry**
Upcoming	Apprenticeships/Traineeships, Attraction, Retention and Attrition	Drawing on consultation with employers, apprentices, RTOs, support providers and GTOs, AUSMASA will examine the drivers of attraction, retention and attrition across apprenticeship and traineeship qualifications in its sectors, developing evidence-based recommendations to improve completion rates and inform future training products and support mechanisms.	Automotive and Mining
Upcoming	Review of Automotive Glazing Qualification	To close a training gap, AUSMASA will review AUR32220 Certificate III in Automotive Glazing Technology, adding ADAS calibration to its core so glaziers can safely calibrate ADAS after windscreen replacement.	Automotive
Upcoming	Automotive Sales and Management Qualification Analysis: Phase 1	Through consultation with industry, employers and unions, AUSMASA will analyse customer-facing and management roles in automotive sales. Phase 1 will define role functions and competencies, identify gaps against current qualifications, and determine whether Phase 2 is required to develop or update nationally recognised training products.	Automotive
Upcoming	Review and update of the Underground Coal Mining qualifications suite	Spanning Certificate II to Advanced Diploma, this review of five RII underground coal mining qualifications will address Low and No Enrolment (LoNE) impacts, integrate Emergency Response (ER) units, incorporate Critical Control Management changes, and ensure qualifications reflect current industry requirements.	Mining
Upcoming	Developing new training products for Machine Control and Guidance Technologies	With no national training pathway currently available for machine control and guidance technicians, AUSMASA will consult the mining, construction, agriculture and road transport sectors to develop nationally recognised training. The project will deliver four new units and one skill set.	Automotive and Mining
Upcoming	Review and Update of Underbody Qualifications	Focusing on AUR21220 Certificate II and AUR32526 Certificate III in Automotive Underbody Technology, AUSMASA will restore or retire unachievable specialisations and correct superseded units. It will examine packaging rules for both qualifications to ensure core and elective bands and specialisation pathways reflect current industry practice.	Automotive

Completed	*Recently completed projects*
In Progress	*Active projects that are in progress and being worked on at present. These projects have started and are moving through their planned phases*
Upcoming	*Potential projects that are being ideated, prepared or built but are not yet in active execution. This may include initial research, concept development, or preliminary work.*

Powering Skills Organisation (PSO)

Status	Project	Detail	Industry
Completed	Qualification Reform	Qualification reform will unlock the potential of VET to serve industry and learners, by meeting industry needs by strengthening the path from qualification design to delivery and producing graduates with industry-relevant and transferable skills for changing workplaces and industries.	Energy
Completed	UEERA0051 Review	In response to extensive stakeholder feedback, we are addressing critical concerns within the UEERA0051 unit: Install, commission, service, and maintain air conditioning systems. This review addresses issues related to the selection and installation of cables, as well as the terminology used in reference to the 'main switch.' Feedback suggests that the wording within the Unit of Competency may extend beyond the scope of work permitted for a Restricted Electrical Licence holder in the air conditioning and refrigeration industry in certain Australian jurisdictions. As such, successful completion of this unit, combined with the UEE32220 Certificate III in Air Conditioning and Refrigeration, may lead to a Restricted Electrical Licence in many jurisdictions, potentially allowing mechanics to work beyond their certified expertise, raising safety concerns for employees, households, and the wider public. Our initiative aims to refine the unit content to align with industry standards and ensure the safety and proper licensure of professionals.	Energy
Completed	Consolidation of Competency Development Units	Competency Development is core to achieving a qualification under the apprentice pathway. Providing a framework for the learner to track their progress over the years of their apprenticeship means apprentices get the right support and adequate work experience. Knowing you are on track is a clear driver of success. Getting the Energy Sector pathways right starts with fit for purpose units. This project looks at monitoring the energy sector progression.	Energy
Completed	ERAC Essential Performance Capabilities Review	The Electrical Regulatory Authorities Council (ERAC) Australian and New Zealand electrical regulators body in May 2024 endorsed an updated version of the 'Essential Performance Criteria for Electricians' (EPCs) the formulation of a uniform set of requirements for licensed electricians and reflect currency in technology and safety practices. These detail the requirements an apprentice electrician must satisfy before being issued an unrestricted electrical licence in all states of Australia. The EPCs are used to inform the content of the relevant Training Package products that lead to a licensed outcome, including the Certificate III Electrotechnology Electrician qualification.	Energy
Completed	UET Rescue and Refresher Units	In response to industry feedback, we are addressing the challenges faced by existing workers who lack current qualifications in meeting prerequisite requirements for essential refresher training units. These seven units, originating from the UET training package and crossing into the UEE, UEP, AHC, and TLI packages, are essential for maintaining safety and compliance in the electrical supply industry (ESI). These units often require additional training for experienced professionals from different sectors. With a transition extension from ASQA expiring on October 13, 2024, our initiative aims to provide a timely and effective resolution for all stakeholders involved.	Energy
Completed	2025 Energy Sector Workforce Plan	PSO's 2025 Energy Sector Workforce Plan will provide a blueprint for responding to current, emerging and future workforce, skills and training needs within the energy sector. PSO's ambition for this Workforce Plan is for it to actively reflect the present experiences of government, employers and unions as they navigate this changing labour market.	Energy
Completed	First Nations Power Security	This project is about establishing the conditions for First Nations peoples to participate in and benefit from projects in Renewable Energy Zones (REZ) including skills training, technical resource access and support from government and other partners. It aims to grow a local, qualified First Nations REZ workforce that has the ability maintain and update energy infrastructure while ensuring long term power security for First Nations communities.	Energy

Status	Project	Detail	Industry
Completed	Low and No Enrolments Review Project	This project aims to conduct an in-depth review of qualifications and Units of Competency under the remit of the Powering Skills Organisation (PSO) to identify training products with low or no enrolments over the past five years. The review will include a comprehensive desktop analysis of enrolment data and stakeholder consultations to understand the limited uptake of these training products. The ultimate objective is to ensure that training products remain fit for purpose, align with industry needs, and support workforce development in the energy sector. Findings from this Activity can then be applied in future phases to address identified issues via TPD processes where need is demonstrated.	Energy
Completed	UET High Voltage Rubber Cables Elective Unit Development	Powering Skills Organisation (PSO) was advised by Ergon Energy of a critical gap in accredited training for High Voltage (HV) rubber cables. While a Unit of Competency (UoC) exists for jointing, terminating, and maintaining HV paper-insulated cables, industry stakeholders have identified the need for a similar UoC specifically for HV rubber cables, which are increasingly used in the Electricity Supply Industry (ESI).	Energy
Completed	First Nations Persons Bespoke Qualification	As per the First Nations Clean Energy Strategy 2024–2030, "creating culturally appropriate First Nations-led toolkits, guidance and training programs can improve accessibility while also growing awareness and supporting First Nations participation. It will also provide First Nations peoples with the information and tools they need to navigate the clean energy transition". This submission is based around completing research and making recommendations on what training is suited to meeting the above-mentioned objective.	Energy
Completed	Creating an Energy Sector Gateway	A Certificate II (Career Start) is the industry recognised gateway to prepare individuals for further training in the electrotechnology industry. With decreasing conversions from a Certificate II to energy careers, a refreshed Certificate II pathway focusing on broader experiences across industry will enable a contemporary approach to careers aimed at achieving Net Zero.	Energy
Completed	Foundation for Energy: Literacy and Numeracy for Energy Jobs	This project aims to address longstanding challenges in the alignment of Certificate II qualifications with the energy sector's literacy and numeracy needs, particularly as implemented through VET in Schools programs. By mapping school curriculum competencies against vocational requirements, PSO will support clearer, more accessible pathways into energy jobs and promote accurate career guidance starting from Year 9.	Energy
Completed	V2X Accreditation – Vehicle to Everything	Powering Skills Organisation (PSO) has received a request from Solar Accreditation Australia (SAA) to investigate and potentially develop a unit of competency addressing the skills and knowledge required for accreditation of workers seeking to install Vehicle to Grid, Vehicle to Building and Vehicle to Load (V2X as known to industry). The proposed UoC will address the knowledge and skills required to install, test, and commission Vehicle to Grid (V2G), Vehicle to Building, and Vehicle to Load (V2X) infrastructure. With a growing uptake of V2X-capable electric vehicles (EVs), there is an urgent need for nationally recognised training to ensure safe and compliant installations.	Energy
Validation of study findings	VET Workforce Blueprint Project	The VET Workforce Blueprint is a nationwide project aimed at ensuring that the Vocational Education and Training (VET) sector can support the Energy Industry's increased requirement for a skilled and qualified workforce. The project aims to identify and implement reform initiatives within the VET Workforce by understanding the workforce, growing the workforce and retaining and developing the workforce.	Energy
In Progress	Clean Energy Job Ready	The Clean Energy, Job Ready project is a national initiative aimed at making it easier to identify and streamline the skills required for a competent, mobile, and safe clean energy trade workforce. Building on work initiated by the Clean Energy Council in Victoria and Queensland, PSO is developing skills matrices across the remaining states and territories, with	Energy

Status	Project	Detail	Industry
		testing and feedback from industry. This project is part of a longer-term initiative designed to bring the clean energy sector together to establish a shared understanding of the trade workforce skills and training needs, including licensing requirements and safety refresher training.	
In Progress	Mapping State and Territory Licensing and Regulations to Training Products	This research aims to: • Identify and document all state and territory regulations across the energy sector. • Identify and map regulations with energy sector qualifications and UoCs. • Identify and map OTSR to energy qualification requirements • Identify and map licensing requirements to corresponding qualifications and UoCs. • Examine the Capstone Assessment (UEEEL0039) and its implementation across jurisdictions to determine best practices and potential for national standardisation.	Energy
In Progress	Remote and Very Remote Community Training Package updates	PSO is responsible for delivering two qualifications that provide essential training opportunities for remote and very remote communities: • UEE21420 – Certificate II in Remote Area Power Supply Maintenance • UET30921 – Certificate III in ESI – Very Remote Community Utilities These qualifications have been categorised as low and no-enrolment, necessitating a review to enhance their relevance and accessibility. Additionally, a critical core unit, UEERE0041 – Maintain operation of remote area power generation plant, was deleted from the UEE Training Package in October 2020, requiring a major revision of UET30921 according to the TPPDEPP. This initiative will review and update both qualifications, ensuring they remain fit for purpose, meet industry requirements, and support First Nation communities by improving education pathways and energy security.	Energy
In Progress	UEE Full Training Product Review	The primary objectives of this initiative are: • To systematically review and streamline the UEE Training Products to reduce system churn and transition challenges. • To align qualifications and Units of Competency with industry needs, regulatory requirements, and evolving technology. • To improve accessibility, diversity, and performance within the training system by reducing redundancy and complexity. • To support the transition towards clean energy careers by ensuring qualifications align with net zero targets Project Scope: This initiative encompasses: • A comprehensive review of all UEE qualifications associated Skill Sets and Units of Competency, starting with UEE30820, UEE30320, and UEE41223. • Alignment of training products with emerging technology trends, regulatory updates, and industry requirements. • Engagement with stakeholders, including industry bodies, regulatory authorities, and educators, to ensure practical outcomes. • A phased implementation plan to ensure minimal disruption during the transition.	Energy
In Progress / Research	Research – 2026 Targeted Workforce Update	The Australian energy sector is experiencing unprecedented transformation, driven by the rapid shift to clean energy generation, the rise of technology, Artificial Intelligence (AI), Internet of Things, and the broader shift to electrification.	

Status	Project	Detail	Industry
		National-level workforce planning and modelling is required to ensure that policies, strategies, and initiatives are in place to facilitate the growth and skilling of the energy sector workforce. The Workforce Plan is a critical resource to advise government and the private sector on key opportunities, policies, risks, and activities that the energy sector will need to undertake to ensure we have the skilled workforce required for the future and the transition to net zero.	
In Progress	Gateway Switched On	This project will implement, promote, and monitor the Energy Sector Gateway qualification from Ql 2026 through coordinated learning resources, career pathway promotion, and educator professional development. It will build sector capability, consistent delivery, and participation across schools and RTOs, with a strong focus on engaging women and First Nations learners from Years 9 12.	Energy
In Progress	UEG Full Training Product Review	The UEG Gas Industry Training Package Full Review is a structured training product development project designed to ensure that the UEG suite of qualifications, 105 units of competency and pathways remain fit for purpose, coherent and aligned with current and emerging workforce requirements across Australia's gas sector. Applying the same evidence-based methodology, governance and quality principles currently being used in the UEE training package review. It will focus on maintaining workforce safety and capability while responding to evolving operating contexts, including decarbonisation pathways, hydrogen integration, changing regulatory expectations and workforce transition pressures.	Energy
In Progress	UEP Full Training Product Review	This Training Product Development activity will undertake a structured review and update of the UEP Electricity Supply Industry Generation Training Package including 209 units of competency to ensure training products remain current, streamlined and aligned with industry practice, regulatory requirements and workforce needs across generation technologies (including renewable integration and emerging operating models). The work will be delivered using PSO's established training product governance and consultation approach and will draw on existing workforce planning evidence and prior PSO stocktake/reform activity across PSO managed packages (UEE/UEP/UET/UEG).	Energy
In Progress	UET Training Package	The UET Training Package underpins nationally critical occupations across electricity generation, transmission, distribution and associated technical roles. Evidence from PSO's workforce planning and recent training product development demonstrates that Industry skill requirements are evolving faster than existing training products. Demand for updated skills in areas including high voltage work, safety critical operations, system integration and emerging energy technologies exist. Some UET qualifications and units no longer consistently reflect contemporary industry practice, regulatory requirements or clear training pathways.	Energy

Status	Project	Detail	Industry
		Without a structured Training Product Development review including 164 units of competency, the UET Training Package risks reduced relevance, increased delivery complexity for RTOs and misalignment with national workforce priorities	
In Progress	**Workforce projections for energy supply, electrification, and energy efficiency**	This Implementation, Promotion and Monitoring project will develop mature supply and demand modelling for a range of occupations for the energy sector. The project will also have outputs for the building and construction sector, and potentially for the manufacturing sector. This project is in partnership between PSO, BuildSkills, University of Technology Sydney Institute of Sustainable Futures (UTS), RACE for 2030 and State Government Departments in Victoria (DEECA) and South Australia (DEM).	Energy
In Progress	UEE Pathways in Practice	UEE Pathways in Practice is a strategic Implementation, Promotion and Monitoring project designed to embed the outcomes of the UEE Full Training Product Review project (PSO_ANN_2425_009) into real world delivery, assessment and workforce development practice. The project will focus on supporting RTOs, industry and regulators to adopt the revised UEE training products in a way that strengthens learner pathways, improves quality and consistency, and responds to current and emerging skills needs across the electrotechnology and related sectors.	Energy
In Progress	Powering Educator Pipelines	Powering Educator Pipelines (PEP) is testing a supported, industry-led pathway to help industry-qualified electrical-sector practitioners move into and remain in vocational education and training (VET) educator roles. The project brings together industry, training providers and other partners to test the practical support needed to make the transition into teaching more viable and sustainable. Through delivery and evaluation, PEP will build evidence about what works, what needs to change and what could inform future educator pathways across the electrical sector and other critical industries.	Energy
Discontinued	Expand Elective Pathways in VET for the Energy Sector	This project was discontinued after a decision was made to absorb it into the UEE Full Training Package Review. Through focused research and collaboration with Energy Industry and training providers, we are uncovering the barriers apprentices and employers face in accessing elective pathways.	Energy

Legend

Completed	*Recently Completed and uploaded to TGA*
In process	*Projects currently being completed by PSO. In Progress (April Approved) are projects that have just been approved by DEWR and are in full scoping phase.*
Discontinued	*Discontinued project.*

Public Skills Australia

Status	Project	Detail	Industry
Completed	**2024 Workforce Plans**	This project delivered five Workforce Plans for Correctional Services, Defence, Fire and Emergency Services, Government and Police. This project identified challenges and resulting mitigation strategies that gave rise to further projects in support of the Public Safety and Government workforces. Further information can be found here.	All
Completed	**Qualification Reform: Demonstration Project**	This project delivered the *Qualification Reform: Demonstration Project Research Report*. This project was in response to advice provided to Skills Ministers by the Qualification Reform Design Group in 2024. Public Skills Australia developed an international environmental scan that compared six countries to identify differences in qualification and unit of competency templates. This comparative analysis assessed the viability and suitability of potential changes to Australian training product templates. This project is complete, delivered to and accepted by the Qualification Reform Design Group in support of qualification reform.	All
Completed	**Qualification Reform: Stocktake Report**	This project delivered the *Qualification Reform: Stocktake Report* in response to advice provided to Skills Ministers by the Qualification Reform Design Group in 2024. This report analysed training products in the CSC Correctional Services Training Package, the LGA Local Government Training Package and the PSP Public Sector Training Package to align them to a purpose model in support of qualification reform. The recommendations of the report were integrated into Training Product Development projects where relevant. This project is complete and was delivered to the Qualification Reform Design Group.	All
Completed	**VET Workforce Blueprint Project**	This project delivered two reports examining opportunities to grow, support and sustain the VET workforce within the Government and Public Safety industry. This project identified two Public Skills Australia-led projects to develop: • nationally recognised training products that outline skills requirements in training analysis, design, development and evaluation • a trainer capability and facilitation guide for Public Safety and Government Industry trainers. The project is complete and was accepted by DEWR. Recommendations of the report formed the basis of the **VET Workforce (Phase 2)** project outlined below.	All

Completed	**2025 Workforce Insights Reports**	This project delivered four Workforce Insights Reports for Correctional Services, Local Government, Federal and State/Territory Workforce and Public Safety (comprising Defence, Fire and Emergency Services and Police). This project identified challenges and resulting mitigation strategies that gave rise to further projects in support of the Public Safety and Government workforces. Further information can be found here.	All
Completed	**Network Forums 2026**	This project delivered the 2026 Network Forums and instruments such as the Network Principles. This project saw the repositioning of Public Skills Australia's Networks as consultation groups, strengthening of the membership of Networks and delivery of two successful Forums. Networks include the Careers and Pathways Network, Diversity and Inclusion Network, First Nations Network, RTO Network and the Volunteer Network. Public Skills Australia will continue working with the Networks in 2027.	All
Completed	**Correctional Services Implementation Findings Report**	This project delivered the *Correctional Services Training Implementation: Insights, Barriers and Findings Report*. This project explored the challenges faced by Correctional Service academies, Registered Training Organisations, trainers and learners in the delivery of *CSC30122 Certificate III in Correctional Practice*. The project is complete and was accepted by DEWR. Recommendations of the report formed the basis of the **Correctional Services Training Implementation (Phase 2)** project outlined below.	Correctional Services
Completed	**2026 Correctional Services Workforce Insights Report**	This project delivered the *2026 Correctional Services Workforce Insights Report*. This project identified challenges and resulting mitigation strategies that gave rise to further projects in support of the Public Safety and Government workforces. This report will be available in hard copy and with an interactive version published on the Public Skills Australia website, due for release towards the end of 2026.	Correctional Services
Completed	**Drivers for Recruitment, Attrition and Retention of Staff in Correctional Services**	This project delivered the *Drivers for Recruitment, Attrition and Retention (Corrections) Report.* The project explored recruitment, attrition and retention challenges through data and qualitative analysis. This report was shared with the Correctional Services industry-sector.	Correctional Services
Completed	**Defence Explosive Ordnance Training Product Development**	This project delivered a new unit of competency within the DEF Defence Training Package to support explosive ordnance capability. The project developed a unit of competency to align to job role requirements for Defence members undertaking roles in ammunitions testing.	Defence

		The unit of competency was published in Release 6 of the DEF Defence Training Package in April 2025 and can be found on the National Training Register here.	
Completed	**Defence Public Affairs Qualifications Review**	This project delivered an updated qualification and Skill Set in the DEF Defence Training Package to support Defence public affairs. The project updated a qualification and developed a Skill Set to enhance media, stakeholder and public engagement in Defence. The updated qualification and Skill Set were published in Release 6 of the DEF Defence Training Package in April 2025 and can be found on the National Training Register here.	Defence
Completed	**Defence Youth Development**	This project delivered two updated qualifications and one Skill Set in the DEF Defence Training Package. The project updated qualifications and developed a Skill Set to support Australian Defence Force Cadets and other Defence-affiliated youth development programs and to provide an entry level pathway into Defence. The updated qualifications and Skill Set were published in Release 7 of the DEF Defence Training Package in May 2026 and can be found on the National Training Register here.	Defence
Completed	**Defence Cyber Risk Assessment**	This project delivered three Skill Sets aligned to key functions within a Defence cyber risk environment. This project developed Skills Sets in response to the growing need for cyber security expertise across Defence and Government and focused on improving cyber risk assessment capabilities, particularly in managing threats to Information and Communications Technology systems These Skill Sets were published in Release 7.1 of the DEF Defence Training Package on the National Training Register and can be found here.	Defence
Completed	**Auslan, Interpreting and Translating Qualifications Review (Phase 1)**	The project delivered the *Auslan, Interpreting and Translating Qualifications Review Report*. This project was designed in response to the *Disability Royal Commission Report Recommendation 6.2* to increase the number of certified Auslan Interpreters across Australia. The report identified issues, barriers, and opportunities in the design and delivery of the qualifications. The project is complete and was accepted by DEWR. The insights captured in the report were used to inform the development of the **Auslan, Interpreting and Translating Qualifications Review (Phase 2)** project outlined below.	Federal and State/ Territory Government
Completed	**2026 Federal, State/Territory Government Workforce Insights Report**	This project delivered the *2026 Federal, State/Territory Government Workforce Insights Report*. This project identified challenges and resulting mitigation strategies that gave rise to further projects in support of the Public Safety and Government workforces.	Federal Government

		This report will be available in hard copy and with an interactive version published on the Public Skills Australia website, due for release towards the end of 2026.	
Completed	**Emergency Tree Operations**	This project delivered the *Emergency Tree Operations Final Report*. The project identified emergency tree operation capability requirements of State and Territory Emergency Services (SES) agencies for comparison with existing units of competency to assess the need for new training products. This project is complete and was accepted by DEWR.	Fire and Emergency Services
Completed	**Firefighting Appliance Pump Technician**	This project delivered an updated qualification, a new unit of competency and a Skill Set in the PUA Public Safety Training Package. The project updated a qualification, developed a new unit of competency and a Skill Set for technicians within the Fire and Emergency Services industry-sector who maintain and repair firefighting appliance pump systems. The Skill Set was designed to provide a training pathway for technicians. The updated qualification, new unit of competency and Skill Set were published in Release 6 of the PUA Public Safety Training Package in May 2025 and can be found on the National Training Register here.	Fire and Emergency Services
Completed	**Complex Infrastructure Project (Phase 1)**	This project delivered the *Complex Infrastructure Training Needs Analysis Report* for the Fire and Emergency Services industry sector. This project identified that new training products are required to address the knowledge and skills when responding to complex infrastructure incidents. The project is complete and was accepted by DEWR. Recommendations of the report formed the basis of the **Complex Infrastructure Project (Phase 2)** project outlined below.	Fire and Emergency Services
Completed	**Volunteer Leadership (Phase 1)**	This project delivered the *Volunteer Leadership Skills Review Report* for the Fire and Emergency Services industry sector. This project identified the non-operational leadership requirements for volunteer Fire and Emergency Services agencies to inform future updates to the PUA Public Safety Training Package. This project is complete and was accepted by DEWR.	Fire and Emergency Services
Complete	**Understanding the Youth Volunteer**	This project delivered *the Youth Volunteer Insights Report* for the Fire and Emergency Services industry-sector. This project contributed to the evidence base on experiences of young people volunteering in the Fire and Emergency Services industry-sector. It filled an evidence gap and provided considerations to volunteer organisations about how to continue to attract, recruit and retain future generations of volunteers.	Fire and Emergency Services

		The project is complete and was noted by DEWR.	
Completed	***Local Government Skills Audit* and *Review of the Uptake and Utility of the LGA Local Government Training Package***	This project delivered one national and seven jurisdictional reports (in collaboration with the Australia Local Government Association and 280 local councils), combining the following two projects: • *Review the Uptake and Utility of the LGA Training Package* • *Conduct a Local Government Skills Audit* The project identified workforce trends, occupational shortages, skills gaps, training needs, and future challenges faced by local councils across Australia. Public Skills Australia presented these at the ALGA National General Assembly 2026. This project is complete and was accepted by DEWR.	Local Government
Completed	**2026 Local Government Workforce Insights Report**	This project delivered the *2026 Local Government Workforce Insights Report*. This project identified challenges and resulting mitigation strategies that gave rise to further projects in support of the Public Safety and Government workforces. This report will be available in hard copy and with an interactive version published on the Public Skills Australia website, due for release towards the end of 2026.	Local Government
Completed	**Local Government Emergency Management Skills**	This project delivered the *Local Government Emergency Management Skills Report* for the Local Government Industry-sector. This project provided an evidence base regarding the role of VET in supporting emergency management functions across Local Government. It outlined opportunities to strengthen workforce capability through greater use of existing training products. The project is complete and was noted by DEWR. Recommendations of the report will inform the **Facilitate roundtables on whole of system responses to Local Government challenges** project outlined below.	Local Government
Completed	**Police Crash Investigation and Analysis Review**	This project delivered two Crash Investigation and Analysis qualifications and nine updated units of competency in the POL Police Training Package. The project outlined the competencies required for police officers to investigate and interpret road incidents involving a variety of vehicle types, pedestrians and other external environmental factors. This project was undertaken in collaboration with the Australia New Zealand Policing Advisory Agency. The two Crash Investigation and Analysis qualifications and nine updated units of competency were published in Release 10 of the POLTP Police Training Package in June 2025 and can be found on the National Training Register here.	Police
Completed	**POL Police Training Package Release 11**	This project delivered updates to three qualifications, 16 units of competency and one Skill Set in the POL Police Training Package in collaboration with the Australia New Zealand Policing Advisory Agency (ANZPAA).	Police

		This project updated and developed three qualifications, 16 units of competency and one Skill Set to strengthen policing workforce capability and ensure they reflect contemporary operational practice for police search and rescue and bomb technical response. The three qualifications, 16 units of competency and one Skill Set were published in Release 11 of the POLTP Training Package in June 2026 and can be found on the National Training Register here.	
Completed	**2026 Public Safety Workforce Insights Report**	This project delivered the *2026 Public Safety Workforce Insights Report*, comprising Defence, Fire and Emergency Services and Police. This project identified challenges and resulting mitigation strategies that gave rise to further projects in support of the Public Safety and Government workforces. This report will be available in hard copy and with an interactive version published on the Public Skills Australia website, due for release towards the end of 2026.	Public Safety: Defence, Fire and Emergency Service and Police.
Completed	**First Nations Workforce Insights Report 2026**	This project delivered the *First Nations Workforce Insights Report 2026* as part of a suite of reports addressing Ministerial and whole of government priorities. This project identified the current progress and commitment of the Public Safety and Government industry to its First Nations workforce and highlighted current strategies and initiatives within Correctional Services, Defence, Fire and Emergency Services, Local Government and State, Territory and Federal Government. This report is part of the delivery of 2027 Workforce Insights Reports and was delivered ahead of schedule. It will be available in the first quarter of 2027.	
In Progress	**2027 Public Safety and Government Workforce Insights Report**	This project will develop the 2027 Public Safety and Government Workforce Insights Report for the Public Safety and Government industry. This report will identify challenges and mitigating strategies for the workforces and will inform future 2027 and 2028 Public Skills Australia projects. Public Skills Australia is currently developing this project and is undertaking research, data analysis and industry consultation.	All
In Progress	**Artificial Intelligence (AI) and Digital Transformation Workforce Insights Report 2026**	This project will deliver the Artificial Intelligence (AI) and Digital Transformation Workforce Insights Report 2026 as part of a suite of reports addressing Ministerial and whole of government priorities. This project will identify the current progress and commitment of the Public Safety and Government industry to AI and digital transformation and highlight current strategies and initiatives within Correctional Services, Defence, Fire and Emergency Services, Local Government and State, Territory and Federal Government. This report is part of the delivery of 2027 Workforce Insights Reports and will be delivered ahead of schedule. It will be available in the first quarter of 2027.	All

In Progress	**Gender Equality Workforce Insights Report 2026**	This project will deliver Gender Equality Workforce Insights Report 2026 as part of a suite of reports addressing Ministerial and whole of government priorities. This project will identify the current progress and commitment of the Public Safety and Government industry to gender equality and highlight current strategies and initiatives within Correctional Services, Defence, Fire and Emergency Services, Local Government and State, Territory and Federal Government. This report is part of the delivery of 2027 Workforce Insights Reports and will be delivered ahead of schedule. It will be available in the first quarter of 2027.	All
In Progress	**Contemporary practice to inform Community Corrections specialisations**	This project will deliver a Findings Report to consider potential updates to the community corrections specialisations within the *CSC30122 Certificate III in Correctional Practice* and *CSC40122 Certificate IV in Correctional Practice*. In consultation with Human Ability, Public Skills Australia will analyse relevant Training Packages to identify contemporary practices in community services and case management. The analysis will explore whether approaches used in these related industries may provide insights to inform the skills requirements of Community Corrections Officers. Public Skills Australia is currently developing this project.	Correctional Services
In Progress	**Correctional Services Skills and Training Pathways**	The project will deliver the *Correctional Services Career and Training Pathways Report* and *Correctional Services Career and Training Pathways Framework and Tools*. This project will provide practical, consistent, locally adaptable tools to support progression and retention across the Correctional Services industry-sector. PSA is currently progressing this project through its internal governance and approvals.	Correctional Services
In Progress	**Correctional Services Training Implementation (Phase 2)**	This project will deliver measures to support the delivery of *CSC30122 Certificate III in Correctional Practice* and *CSC30222 Certificate III in Immigration Detention* Operations including: • Four Good Practice Forums to facilitate discussion regarding challenges and opportunities for the delivery of training to Correctional Services officers. • An *Implementation Guide* to support consistent interpretation of the qualifications including advice for culturally appropriate assessment design. Public Skills Australia is currently developing this project.	Correctional Services
In Progress	**Defence Capability - VET Systems Pathways Framework**	This project will deliver the *Defence Capability – VET System Pathways Framework* and five supporting guidance documents. This project will support the Defence industry-sector to use the Vocational Education and Training system to address current and future workforce capability needs.	Defence

		Public Skills Australia is currently progressing this project through internal governance and approvals.	
In Progress	**Defence Space Skill Set Development**	This project will deliver five Skill Sets to support the Defence industry-sector. This project will align five Skill Sets to key job functions in support of the support emerging space capability requirements within Defence. Public Skills Australia is currently progressing this project through internal governance and approvals.	Defence
In Progress	**Auslan, Interpreting and Translating Qualifications Review (Phase 2)**	This project will deliver updates to eight qualifications and follows the completion of the **Auslan, Interpreting and Translating Qualifications Review (Phase 1)** project. The project supports the *Disability Royal Commission* recommendation 6.2 to increase to the number of Auslan interpreters within Australia. The project has established the Auslan Educators Group to work alongside the Technical Committee to ensure an inclusive Deaf-centred approach to qualification design. Public Skills Australia is currently developing this project.	Federal and State/ Territory Government
In Progress	**Develop training products that support career pathways into government for First Nations people**	This project will deliver a Skill Set to support the capability needs of Community Electoral Participation Officers (CEPOs) engaged by the Australian Electoral Commission (AEC). The project will support the training of CEPO's to deepen engagement with First Nations communities in support of democratic election processes. The Skill Set is also designed to provide credit towards achieving qualifications within the PSP Public Sector Training Package. Public Skills Australia is currently developing this project.	Federal and State/ Territory Government
In Progress	**Government Investigations Qualifications Review**	This project will deliver updates to the Government Investigations qualification stream within the PSP Public Sector Training Package. The project will align qualifications and associated units of competency to the requirements of the Australian Government Investigations Standard 2022. Public Skills Australia is currently progressing this project through internal governance and approvals.	Federal and State/ Territory Government
In Progress	**Procurement & Contracting Qualifications Review**	This project will deliver updates to the Procurement and Contracting qualification stream within the PSP Public Sector Training Package. This project will support contemporary procurement and contracting skills and capabilities within broader government. Public Skills Australia is currently developing this project.	Federal and State/ Territory Government

In Progress	**Cross-Industry Biosecurity Skills Review**	This project is a cross-JSC initiative that responds to the implementation of the *National Biosecurity Strategy*, which has been identified as an Australian Government Priority. This project will deliver an Insight Summary to support Skills Insight to develop a Final Report. The project will examine roles, skills and training pathways that underpin Australia's biosecurity system. It will clarify current workforce capability, identify skills gaps and highlight future skills needs. Public Skills Australia is currently developing this project in support of the Final Skills Insight Report.	Fire and Emergency Services
In Progress	**Emerging Technologies Project (Phase 1)**	This project will deliver the *Emerging Technologies Skills Review Report*. The project will identify the capability requirements of Fire and Emergency Services personnel when responding to emergencies involving electric vehicles, lithium-ion batteries and battery systems to support future updates to the PUA Public Safety Training Package. Public Skills Australia is currently progressing this project through its internal governance.	Fire and Emergency Services
In Progress	**Occupational Pathways Project**	This project will deliver the Police Occupational Pathways Milestone 3 Final Report, Skills Pathways Guide and Police Training Package Dataset for the Police industry-sector. This project will support jurisdictions to identify common skills across role-specific occupations, including shared skills and gaps. It will highlight opportunities to enhance skill transferability between role-specific occupations to support a more integrated approach to workforce planning and capability development across policing jurisdictions. Public Skills Australia is currently progressing this project through internal governance and approvals.	Police
In Progress	**POL Police Training Package 12.0**	This project will deliver release 12 of the POL Police Training Package in collaboration with the Australia New Zealand Policing Advisory Agency (ANZPAA). The project will complete updates to POL Police Training Package Qualifications. The project will also complete the development of a new qualification in digital forensics. Public Skills Australia is currently progressing this project through internal governance and approvals.	Police
Under development	**VET Workforce Part 2**	This project will deliver: • a qualification that outlines skills requirements in training analysis, design, development and evaluation • a trainer capability and facilitation guide for Public Safety and Government Industry Sector trainers. This project will support the VET workforce within Public Safety and Government industry sectors by supplementing the TAE40122 *Certificate IV in Training and Assessment*. Public Skills Australia is currently developing this project.	All

Under Development	**Support Defence skill and capability requirements to operationalise drones**	This project will deliver a report mapping Defence drone and unmanned aircraft systems (UAS) micro-credentials to existing units of competency. Where gaps are identified, new training products may be developed within the DEF Defence Training Package to support nationally recognised training pathways. This project will support the Defence industry-sector to: • benchmark UAS/Drone training with nationally accredited training products used in a civilian context • demonstrate that Defence training in UAS/Drones meets industry-recognised standards and • limit the delivery of duplicate UAS/Drone training where equivalent training has already been achieved and reduce training time for UAS/Drone training and lowers related training costs to defence. Public Skills Australia is currently developing this project.	Defence
Under Development	**Support transition of Defence Veterans**	This project will deliver approaches to enhance recognition of aligned defence-acquired skills with VET qualifications and civilian employment pathways. This project will support veterans to achieve skills recognition, access further training where required, and transition more effectively into civilian careers. It will respond to Recommendation 83 of the *Royal Commission into Defence and Veteran Suicide*. Public Skills Australia is currently developing this project.	Defence
Under Development	**Identify future skills needs for Federal and State/Territory Government**	The project will deliver a Findings Report detailing the future skills and capabilities requirements for public service at the Federal and State/Territory levels. The project will support the Federal and State/Territory public service in identifying future workforce skilling needs. Public Skills Australia is currently developing this project.	Federal and State/ Territory Government
Under Development	**Complex Infrastructure Project (Phase 2)**	This project will deliver training products within the PUA Public Safety Training Package in response to recommendations arising from the **Complex Infrastructure Project (phase 1)**. The project will address the capability needs of Fire and Emergency Service agencies during emergency events involving complex infrastructure, which includes high and mid-rise buildings, large volume spaces and transport tunnels. Public Skills Australia is currently developing this project.	Fire and Emergency Services
Under Development	**Emerging Technologies Project (Phase 2)**	This project will deliver training products within the PUA Public Safety Training Package in response to recommendations arising from the **Emerging Technologies Project (phase 1)**. This project will address capability requirements for Fire and Emergency Services responding to emergencies involving Electric Vehicles (EVs), lithium-ion batteries and battery systems.	Fire and Emergency Services

		Public Skills Australia is currently developing this project.	
Under Development	**Review first aid units of competency for Surf Life Saving in the *Certificate II in Public Safety (Aquatic Rescue)***	This project will deliver a review of *PUA20119 Certificate II in Public Safety (Aquatic Rescue)* within the PUA Public Safety Training Package. The project will support Surf Life Saving agencies by reviewing whether the current first aid products packaged within the qualification reflect the current needs of volunteer patrolling members. Public Skills Australia is currently developing this project.	Fire and Emergency Services
Under Development	**Review prerequisite requirements for *PUAFIR306 Identify, detect and monitor hazardous materials at an incident***	This project will review the unit *PUAFIR306 Identify, detect and monitor hazardous materials at an incident* within the PUA Public Safety Training Package. The review will update the unit of competency to ensure its prerequisite requirements are appropriate and that its content reflects contemporary practice for Fire and Emergency Services. Public Skills Australia is currently developing this project.	Fire and Emergency Services
Under Development	**Support uptake of disaster recovery training products**	This project will deliver a Promotion Plan detailing promotional activities for the uptake of disaster recovery training products within the PUA Public Safety Training Package. This plan will be implemented and will result in a report on the outcomes of these promotional activities. This project will support the update of disaster recovery products within the PUA Public Safety Training Package in support of the Fire and Emergency Services and government industry-sectors. Public Skills Australia is currently developing this project.	Fire and Emergency Services
Under Development	**Volunteer leadership (Phase 2)**	This project will deliver updates to training products within the PUA Public Safety Training Package in response to recommendations arising from the **Volunteer leadership (Phase 1**) project. This project will support the non-operational leadership capabilities of volunteers and respond to recommendations outlined in the *Volunteer Leadership Skills Review* developed during Phase 1. Public Skills Australia is currently developing this project.	Fire and Emergency Services
Under Development	**Roundtables on whole of VET system responses to Local Government challenges**	This project will deliver a series of roundtables bringing together key stakeholders to discuss local government challenges related to vocational education and training. This project will support whole of system approaches and solutions when bringing together representatives from Local, State and Territory Governments, Registered Training Organisations and other training providers. Public Skills Australia is currently developing this project.	Local Government

Under Development	**Map Local Government occupational shortages to relevant VET training products**	This project will deliver a mapping document that maps occupational shortages in Local Government to available VET Qualifications. This project will build upon the completed **Local Government Skills Audit** and **Review of the Uptake and Utility of the Local Government Training Package** projects and will map VET qualifications, units of competency and Skill Sets to inform local councils about the accredited training available across the system, as well as potential career and VET training pathways. Public Skills Australia is currently developing this project.	Local Government

Completed	*Recently completed projects*
In Progress	*Active projects that are in progress and being worked on at present. These projects have started and are moving through their planned phases*
Upcoming	*Projects that are scoped but have not yet started. These may be in the planning or pre-launch stage, with resources and timelines being finalised and/or approvals pending.*
Under Development	*Potential projects that are being initiated and/or prepared as upcoming Activity Submissions, initial research, concept development, or preliminary work.*

For more information on each project | Publicskillsaustralia.org.au

Service and Creative Skills Australia (SaCSA)

Status	Project	Detail	Industry
Completed	Creative Workforce Scoping Study	The Creative Workforce Scoping Study (formerly Arts Workforce Scoping Study) is a groundbreaking piece of research distilling knowledge of long-standing workforce issues in the creative sector and including new data on how contemporary labour, technical and economic challenges are impacting the creative workforce.	Arts
Completed	Unit Currency Audit - CUA	Review of the CUA Creative Arts and Culture Training Package, focusing on the 183 superseded and deleted Units of Competency to identify if they are equivalent or non-equivalent to the Unit of Competency that has replaced it.	Arts
Completed	**First Nations First:** Ongoing engagement with First Nations & Creatives to support inclusion	SaCSA continues to enhance and deepen our network and engagement with First Nations Artists, Creatives and Arts Workers. This project included undertaking stakeholder mapping and consultation with First Nations artists and organisations, ensuring diverse representation across regions and art forms. Engagement was guided by a First Nation-led approach to support improved understanding of First Nations workforce issues and self-determined initiatives to address current under-representation and skills gaps.	Arts
Completed	RSA Language Review Project	Review of the SITHFAB021 *Provide responsible service of alcohol* Unit of Competency for the purpose of removing anything that might be potentially unlawful, offensive or give rise to possible discrimination.	Hospitality
Completed	Drink Spiking and Alcohol Related Violence	This Project focuses on extensive research and consultation nation-wide with State and Territory Government bodies and regulators, legal counsel, as well as peak bodies, associations, workers, unions and employers to understand the industry training and education needs relating to drink spiking and alcohol-related violence.	Hospitality
Completed	**Exploring drivers of hairdressing workforce shortage**	This Project explores the current and future workforce requirements and characteristics; identify any region-specific workforce insights; understand deeper workforce and skills shortage insights; determine effectiveness of training programs and drivers of the decline of participation in VET; analyse factors influencing career attractiveness and retention and identify next steps.	Personal Services
Completed	**Retail Under Pressure:** Customer Aggression Implications	Stakeholder engagement highlighted several concerns affecting work attraction and retention, notably, Customer Aggression as a significant driver behind workforce challenges. This Project aims to understand the prevalence, type and effect of customer aggression, and understand its effects on worker attraction and retention, in order to develop potential strategies or solutions.	Retail
Completed	**Closing the digital divide:** Investigating digital literacy skills gap in Tourism	This project sought to understand and explore digital literacy skills gap by identifying possible critical skills deficiencies, assessing the impact on businesses and workers, and proposing actionable next steps.	Tourism
Completed	Qualifications Reform – Shaping Service Skills	Service and Creative Skills Australia (SaCSA) conceptualised and proposed an alternative approach to the Vocational Education and Training Qualification system for our service industries. This first stage of the Activity Project was approved by the department and SaCSA is now exploring how to incorporate the concept into Qualification reform throughout future projects.	Arts, Personal Services, Retail, Tourism, Hospitality
Completed	Progress in Action: 2025 Workforce Plan Updates	SaCSA has released our 2025 Workforce Plan updates. Developed in collaboration with industry, these reports identify the current and future skills needs across the Arts, Personal Services, Retail, Tourism and Hospitality sectors.	Arts, Personal Services, Retail, Tourism, Hospitality

		Informed by national data and deep stakeholder consultation, these plans support SaCSA's strategic approach to workforce development and training solutions. These plans build on the 2024 Workforce Planning Reports.	
Completed	**Unit Currency Audit - PS, SIT, SIR Project**	Review of the SHB Hair and Beauty, SFL Floristry, SIF Funeral Services, SIT Tourism, Travel & Hospitality and SIR Retail Training packages, focusing on superseded and deleted Units of Competency to identify if they are equivalent or non-equivalent to the Unit of Competency that has replaced it.	Personal Services, Retail, Tourism, Hospitality,
In Progress	**2026 Workforce Planning Updates**	SaCSA has developed the 2026 Workforce Planning updates for release in November 2026. Designed in collaboration with industry, these reports identify the current and future skills needs across the Arts, Personal Services, Retail, Tourism and Hospitality sectors. Informed by national data, and deep stakeholder consultation, these plans support SaCSA's strategic approach to workforce development and training solutions. These plans build on the 2025 Workforce Plan updates.	Arts, Personal Services, Retail, Tourism, Hospitality
In Progress	**Qualification Review of CUA30320 Certificate III in Assistant Dance Teaching**	This Training Product Development activity focuses on the review of the Certificate III in Assistant Dance Teaching to align the knowledge and skills required, to the content of the Qualification, including revising or removing requirements from imported Units of Competency, which are specific to childcare facilities and not relevant to dance teaching. SaCSA has updated the Qualification with a current, good practice approach to child-safety. The Activity project also addresses complex superseded unit issues identified by the Unit Currency Audit CUA activity project. This project is currently at the TPOF Stage 6: Assurance Body consideration.	Arts
In Progress	**Pilot Program: Supporting Completion of CUA30420 Certificate III in Live Production and Technical Services |**	This Implementation Promotion and Monitoring Activity Project involves the development of a pilot program in partnership with TAFE NSW that seeks to identify a pathway to CUA30420 Certificate III in Live Production and Technical Services for learners who hold a Statement of Attainment to complete the remaining Units of Competency to gain the full qualification.	Arts
In Progress	**Scoping Creative Futures: Career Journey Mapping**	This Implementation Promotion and Monitoring Activity Project has been informed by the Creative Workforce Scoping Study which includes reference to user journey maps being "a powerful tool for understanding and making visible the complexities of career pathways in the creative industries, highlighting the need for systems-level thinking rather than easy quick fixes." This Activity will develop 30 career maps and career snapshots for the arts sector using both qualitative and quantitative data inputs.	Arts
In Progress	**Scoping Creative Futures:** Progressing the Arts Scoping Study and Additional Research Projects	This Project builds on the Creative Workforce Scoping Study and seeks to research further sub-sectors to understand their emerging workforce challenges and skills needs. This Project will extend the research undertaken to improve understanding of the workforce challenges, needs and opportunities for the Arts.	Arts
In Progress	**Creative Arts and Culture: Delivering connected guidance across creative disciplines**	A review and update of the Companion Volume Implementation Guide for the CUA Creative Arts and Culture Training Package to support the implementation of Qualifications, Skill Sets and Units of Competency for training organisations to improve facilitation and provide clear guidance on the delivery and assessment of training products.	Arts
In Progress	**Shaping Creative Futures: Designing a Vocational Degree Framework for Creative Producers**	An Implementation, Promotion and Monitoring Activity Project to design, develop, and deliver a new AQF Level 7 Vocational Degree Framework to address critical Creative Producer workforce shortages across Australia's arts and creative industries. The framework will define industry-led, work-integrated learning outcomes, bridge the gap between VET and higher education, and align with the Working Future Report (2023) recommendations for a more responsive, accessible, and integrated Qualification system.	Arts

In Progress	**Drivers of Shortages for Creative Producers**	To better understand the ongoing focus on occupational shortages of Production Staff, Light and Sound Technicians, Stage Managers and Design staff in the Creative Arts sectors, SaCSA will undertake a research project to explore data, analysis and trends. The findings from this research will inform the development of recommendations aimed at fostering solutions for the occupations in focus and closer collaboration between training providers, employees, apprentices, and industry stakeholders.	Arts
In Progress	**Cross JSC Generalist Skills Review**	This cross-JSC project, led by Future Skills Organisation in collaboration with HumanAbility and SaCSA, will define economy-wide generalist skills and their relationship to Foundation Skills, assess how these skills are currently covered across selected training packages, identify duplication and gaps in existing qualifications and units of competency, and establish priorities and a roadmap for future product development, implementation, and reduction of duplication over time.	Arts
In Progress	**Culinary Qualifications Review**	This Training Product Development Activity Project focuses on a full review of four Qualifications: SIT30821 Certificate III in Commercial Cookery, SIT30921 Certificate III in Catering, SIT31021 Certificate III in Patisserie, and SIT31121 Certificate III in Asian Cookery, to ensure that they are fit for purpose and meet industry needs. This project is currently at the TPOF Stage 5: Finalisation and Submission to Assurance Body.	Hospitality
In Progress	**Culinary Skills for Aged Care Food Service**	This Training Product Development Activity Project responds to government policy relating to improving the quality and safety of aged care services. The activity will develop care sector specific Units of Competency to enable a 'care specialisation' aligned to the SIT30821 Certificate III in Commercial Cookery. This project is currently at the TPOF Stage 5: Finalisation and Submission to Assurance Body.	Hospitality
In Progress	**Culinary Careers:** Exploring drivers of key chef and cook shortages	To understand the ongoing focus on occupational shortages in Chefs and Cooks in the sector, SaCSA is undertaking a research project to explore data, analysis and trends from the past 20 years. The findings from this research will inform the development of recommendations aimed at fostering solutions for the occupations in focus and closer collaboration between training providers, employees, apprentices, and industry stakeholders.	Hospitality
In Progress	**Cooking with Care: Designing Learning Resources for Culinary Skills in Aged Care Food Services**	An Implementation, Promotion and Monitoring Activity Project to design, develop, validate, and implement a suite of learning resources and assessment materials to support Registered Training Organisations (RTOs) in delivering the critical knowledge and skills required for the Aged Care Food Services sector, aligned with the launch of the newly developed Culinary Skills for Aged Care Units of Competency.	Hospitality
In Progress	**Review of Hairdressing and Barbering Qualifications**	This Training Product Development Activity Project focuses on a full review of four Qualifications: SHB30416 Certificate III in Hairdressing, SHB30516 Certificate III in Barbering, SHB40216 Certificate IV in Hairdressing, SHB50216 Diploma of Salon Management to identify and remove duplication and ensure qualifications are aligned to evolving industry skills needs. This project is currently at the TPOF Stage 5: Finalisation and Submission to Assurance Body.	Personal Services
In Progress	**Review of SFL30115 Certificate III in Floristry**	This Training Product Development Activity Project reviewed and updated the core and elective Units of Competency in the SFL30115 Certificate III in Floristry to reflect the evolving floristry business models and skills needed to transition between the different business types within the industry. This Activity revised and enhanced the knowledge content to address existing gaps in the current training product. This project is currently at the TPOF Stage 6: Assurance Body consideration.	Personal Services
In Progress	**Explore the drivers of shortages for Beauty Workforce**	To better understand the ongoing occupational shortages across the Beauty workforce, SaCSA is undertaking a research project that includes qualitative and quantitative analysis. This analysis will inform evidence-based approaches to the overall business sustainability in the Beauty industry. The project will support future workforce	Personal Services

		planning, training reviews including SHB20121 Certificate II in Retail Cosmetics, SHB30121 Certificate III in Beauty Services, SHB30221 Certificate III in Make-Up, SHB30321 Certificate III in Nail Technology, SHB40121 Certificate IV in Beauty Therapy, SHB50121 Diploma of Beauty Therapy, SHB50321 Diploma of Cosmetic Tattooing, SHB60118 Advanced Diploma of Intense Pulsed Light and Laser for Hair Reduction and SHB60221 Advanced Diploma of Skin Therapy, and policy development by aligning insights with employer needs and sector priorities and guide the identification of priority areas for future initiatives and projects.	
In Progress	**Update of Beauty Qualifications**	A two-stage Training Product Development (TPD) project to review and update five Beauty qualifications, from Certificate III to Diploma level. Stage 1 (TPD) will modernise training products to enhance industry relevance, learner pathways, and employment outcomes. Stage 2 will deliver an Implementation, Promotion and Monitoring (IPM) component, providing RTOs with implementation resources, mapping tools, and guidance to support consistent, sector-wide adoption and delivery. This project is currently at the TPOF Stage 1: Initial Development.	Personal Services
In Progress	**Funeral Sector Skills and Capability Review**	SaCSA is undertaking an Implementation, Promotion and Monitoring (IPM) Activity Project to identify current and emerging skills needs across the funeral services, cemetery and crematorium sectors. The project analyses occupations, regulatory requirements and workforce capability gaps, reviewing training products and non-accredited training to inform future workforce development and training initiatives.	Personal Services
In Progress	**Deepening analysis of workforce needs for the Funeral sector**	SaCSA is completing a research project to address the fundamental workforce needs for the funeral sector. This project will be a mix of both quantitative and qualitative analysis and research, and will provide more informed workforce planning, training reviews including SIF20113 Certificate II in Funeral Operations, SIF30113 Certificate III in Cemetery and Crematorium Operations, SIF30213 Certificate III in Gravedigging, Grounds and Maintenance, SIF30313 Certificate III in Funeral Operations, SIF40113 Certificate IV in Funeral Services, SIF40213 Certificate IV in Embalming, and policy development by aligning insights with employer needs and sector priorities and guide the identification of priority areas for future initiatives and projects.	Personal Services
In Progress	**Retail Qualifications Continuum Review**	This Training Product Development activity aligns the Retail Qualifications in the SIR training package with current industry practices and create a streamlined approach to foundational practical skills to ensure graduates are job ready. Where appropriate, the Activity consolidates the Qualifications and provides specialisations to support skill development, with a focus on retail career pathways. This project is currently at the TPOF Stage 5: Finalisation and Submission to Assurance Body.	Retail
In Progress	**Review of Community Pharmacy Qualifications**	This project reviews three Qualifications SIR30116 Certificate III in Community Pharmacy, SIR40116 Certificate IV in Community Pharmacy and SIR40216 Certificate IV in Community Pharmacy Dispensary, taking into account the regulatory landscape, including current government programs and pilots. This project is currently at the TPOF Stage 5: Finalisation and Submission to Assurance Body.	Retail
In Progress	**Explore the drivers of shortages for Community Pharmacy Workforce**	To better understand the ongoing occupational shortages across the Community Pharmacy workforce, SaCSA is undertaking a research project that includes qualitative and quantitative analysis. This analysis will inform evidence-based approaches to the overall business sustainability in the Community Pharmacy industry. The project will support future workforce planning, training design, and policy development by aligning insights with employer needs and sector priorities and guide the identification of priority areas for future initiatives and projects.	Retail

In Progress	**Customer Aggression: Designing Learning Resources to Support Service Industries**	SaCSA is completing an Implementation, Promotion and Monitoring (IPM) Activity Project to design, develop, validate and implement a suit of learning resources to equip Registered Training Organisations (RTOs) with source materials to deliver critical knowledge and skills for the service sectors in line with the launch of the newly created Customer Aggression units of competency and skill sets.	Retail
In Progress	**Explore the drivers of shortages for Tour Guides**	To better understand the ongoing occupational shortages of Tour Guides, SaCSA is undertaking a research project that includes qualitative and quantitative analysis. This analysis will inform evidence-based approaches to the overall business sustainability in the Tour Guide sector. The project will support future workforce planning, training including SIT20122 Certificate II in Tourism, SIT30122 Certificate III in Tourism, SIT40122 Certificate IV in Travel and Tourism, SIT50122 Diploma of Travel and Tourism Management and SIT60122 Advanced Diploma of Travel and Tourism Management, and policy development by aligning insights with employer needs and sector priorities and guide the identification of priority areas for future initiatives and projects.	Tourism
In Progress	**Explore the drivers of shortages for Travel Consultants**	To better understand the ongoing occupational shortages of Travel Consultants, SaCSA is undertaking a research project that includes qualitative and quantitative analysis. The project will support future workforce planning, training reviews including SIT30222 Certificate III in Travel, SIT40122 Certificate IV in Travel and Tourism, SIT50122 Diploma of Travel and Tourism Management, SIT60122 Advanced Diploma of Travel and Tourism Management, and policy development by aligning insights with employer needs and sector priorities and guide the identification of priority areas for future initiatives and projects.	Tourism
In Progress	**Update of Travel and Tourism Qualifications**	A two-stage Training Product Development (TPD) project to review and update the Certificate III in Tourism, Certificate III in Travel, and Certificate III in Guiding qualifications. Stage 1 (TPD) will develop updated, industry-aligned training products that will aim to streamline pathways, and embed transferable, future-focused skills. Stage 2 (IPM) will implement and promote these products through implementation resources and support tools, enabling RTOs and industry to transition smoothly and strengthen workforce capability across tourism and travel. This project is currently at the TPOF Stage 1: Initial Development.	Tourism
In Progress	**Scoping Service Industries Futures: Career Journey Mapping**	This implementation, Promotion and Monitoring Activity Project examines how careers in Service Industries develop over time, how skills are built and used at key transition points, and how VET pathways align with employment progression. It draws on qualitative and quantitative data from Industry & System stakeholders to identify common career pathways and workforce pressure points. The project will deliver visual representations of select career journeys, aligned to the Occupation Standard Classification for Australia. Each occupation may include one or more career journeys, reflecting different entry points and progression pathways across entry-level, supervisory and management roles.	Personal Services, Retail, Tourism, Travel & Hospitality
In Progress	**Service Skills Portability & Pathways (AQF level 2)**	This Implementation, Promotion and Monitoring Activity Project involves the conceptual design and development of a framework that continues the Shaping Service Skills: A Skills Pathway and Qualification Reform Project to address the high level of duplication in knowledge, skills and outcomes for learners in the Services Industries (Personal Services, Retail and Tourism and Hospitality) specifically focusing on Certificate II (AQF Level 2) Qualifications.	Personal Services, Retail, Tourism, Travel & Hospitality
In Progress	**Structured industry approach to work experience programs (Travel & Hospitality)**	SaCSA is exploring ways to strengthen industry to school connections, through a structured industry approach to existing work experience programs. This research project will provide an evidence base for the development of a pilot program aimed at fostering closer collaboration between schools and industry.	Tourism & Hospitality
In Progress	**VET Workforce Project**	The VET Workforce Project focuses on identifying workforce challenges, exploring practical solutions and strengthening pathways into VET teaching, training and assessment roles. Stream 1, 2 and 3 have concluded, with	Cross sector

		the Final Project Report submitted to DEWR. Development of a digital Professional Development and Industry Currency application, informed by the findings of Stream 3, is continuing, with completion scheduled for December 2026.	
In Progress	**Purpose Categorisation Activity Phase 2**	SaCSA is undertaking the review of Qualifications, Skill Sets and Units of Competency that were not reviewed as part of the initial Purpose Categorisation Activity. This Project will continue to identify low to no enrolments and Qualifications to occupational flow and provide recommendations for potential future activity/projects.	Cross Sector
Upcoming	**Explore the drivers of shortages for Retail Leaders**	To better understand the ongoing occupational shortages in the Retail workforce, specifically in leadership and management roles, SaCSA is undertaking a research project that includes qualitative and quantitative analysis. This analysis will inform evidence-based approaches to the overall business sustainability in the Retail industry. The project will support future workforce planning, training design, and policy development by aligning insights with employer needs and sector priorities and guide the identification of priority areas for future initiatives and projects.	Retail
Under Development	**Deepening analysis of workforce needs for the Floristry sector**	SaCSA will undertake a research project to address the fundamental workforce needs for the floristry sector. This project will be a mix of both quantitative and qualitative analysis and research, and will provide more informed workforce planning, training design, and policy development by aligning insights with employer needs and sector priorities and support the identification of priority areas for future initiatives and projects.	Personal Services

Legend

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Completed	*Recently completed projects*
In Progress	*Active projects that are in progress and being worked on at present. These projects have started and are moving through their planned phases*
Upcoming	*Projects that are scoped but have not yet started. These may be in the planning or pre-launch stage, with resources and timelines being finalised and/or approvals pending.*
Under Development	*Potential projects that are being ideated, prepared or built but are not yet in active execution. This may include initial research, concept development, or preliminary work.*

Skills Insight

Status	Project	Detail	Industry
Completed	Tree Felling Project	Consultation took place to determine an appropriate number of trees to demonstrate competent and safe manual tree felling at a basic, intermediate and advanced level, while also reducing barriers to training caused by limited availability of practice trees. Three tree felling units were then updated to improve deliverability, while also supporting safety and competency.	Forest and wood products
Completed	AHC Improvements Project	Stakeholders provided input on 40 qualifications and 28 skill sets, which were then updated to include recently improved units from 16 industry sectors.	Agriculture, horticulture, conservation and ecosystem management
Completed	Wood Machining Research Project	Research and consultation was undertaken to better understand the complexities of meeting training needs for the wood machinist occupation. Recommendations for future actions and ongoing considerations were outlined in a report.	Forest and wood products
Completed	Connecting RTOs & Employers Research Project	Consultation took place to explore employer-RTO relationships in the racing and breeding industry and identify the success factors to collaboration and training delivery in thin markets. Insights from these consultations were developed into a report, which outlines the factors impacting delivery and uptake of training and identifies six key success factors for RTO-employer partnerships.	Racing and breeding
Completed	Shearing and Wool Classing Project	The national qualifications, skill sets, and units for shearers, wool handlers, and wool classers were reviewed to meet the evolving needs of the industry.	Livestock farming
Completed	Livestock Operations Project	The Certificate III in Feedlot Operations and 70 units of competency that support the skills of the livestock industry were reviewed to align with current technology and practices so that learners are equipped with the skills required to work safely and effectively with and around livestock.	Livestock farming
Completed	Training Support Materials for Meat Safety Project	The training and assessment materials used to deliver the Certificates III and IV in Meat Safety Inspection were updated to reflect the latest standards, legislation, technology and practices.	Meat, poultry and seafood processing
Completed	From Training Package to Training Delivery	Skills Insight undertook in depth research in collaboration with Griffith University to explore how registered training organisations (RTOs) interpret and translate training packages into training programs. The result is a report which makes recommendations for how to better support RTOs in streamlining the translation process, as well as how the VET system could be shaped to enhance the overall translation environment.	All/VET
Completed	Ag Trade Apprenticeship Feasibility	Engagement with stakeholders took place across the country to investigate how an agricultural trade apprenticeship could be implemented to help attract new entrants and promote career pathways in agriculture. The Ag Trade Apprenticeship Feasibility Report summarises insights and recommends next steps for development of an apprenticeship model for agriculture.	Agriculture, horticulture, conservation and ecosystem management
Completed	Textiles, Clothing and Footwear Workforce Insights	Consultation was undertaken with stakeholders to identify the opportunities and challenges facing the textiles, clothing and footwear workforce and to assess if the national qualifications meet industry needs. These consultations, including face-to-face and online meetings, online forums and surveys, along with input from the Subject Matter Expert Working Group have been collected into a final report which outlines ten recommendations to inform potential JSC projects.	Textiles, clothing and footwear
Completed	Qualification Reform	Skills Insight undertook both a Categorisation Project and a Demonstration Project to contribute to testing a program of Qualification Reform. With that work now complete and the new Training Package Organising Framework templates now available, we are preparing an implementation and transition plan to guide updates to training packages within our remit so they meet the new TPOF and template requirements.	All

Status	Project	Detail	Industry
Completed	Exploring Training Demand and Supply Challenges Project	Interviews, surveys and focus groups were organised with stakeholders around the country to explore the factors impacting delivery of and engagement with formal VET training. Insights from these activities were collected in a report which will support industry and government decision-making around addressing challenges in training demand and supply. The report was submitted to DEWR in February 2025.	All
Completed	***Workshop to aid the development of the Northern Australia Workforce Plan***	This project involved the delivery of a JSC Workforce Planning session at the Developing Northern Australia Conference. The project was led by Skills Insight in collaboration with other JSCs.	
Completed	Ag Trade Apprenticeship Concept	This project was undertaken to explore the concept of a qualification that could be used to deliver apprenticeships across various agricultural occupations.	Agriculture, horticulture, conservation and ecosystem management
Completed	Career Pathways for Agricultural Trades	This project mapped career pathways relating to production agriculture and developed a draft job classification model. The project confirmed support for a specialised trade qualification in agriculture to be delivered via an apprenticeship. A final report has been submitted to the Department of Employment and Workplace Relations (DEWR), including recommendations and insights.	Agriculture, horticulture, conservation and ecosystem management
Completed	Pathways to Tree Felling Skills Project	This project focused on identifying the prerequisite skills required for the basic, intermediate and advanced manual tree felling units in the FWP Forest and Wood Products Training Package and how these can be addressed. A final report was submitted to DEWR in November 2025. The report recommends redeveloping the three manual tree felling units to include statements on the skills learners must already possess before enrolment.	Forest and wood products
Complete	Worker Safety Induction Project	Consultation took place throughout this project to inform the development of a worker safety induction program for the meat industry. This included developing simulated learning modules and testing the modules with the project steering committee. A final report has been produced outlining findings and recommendations, including advice for program implementation.	Meat processing/all
Complete	Attraction and Retention Guidance Project	A web resource was developed to help small and medium businesses strengthen their staff attraction and retention strategies, especially in rural, regional and remote areas. The resource was drafted and refined through broad stakeholder feedback and guidance from a stakeholder working group.	All
Complete	Essential Meat Processing Skills Project	The Certificate III level qualifications that support accredited training pathways for new entrants were revised, along with related skill sets and units, to reflect contemporary meat processing practices and evolving regulatory requirements.	Meat processing
Complete	Furnishing Apprenticeship Guidance Project	This project developed a resource titled 'Employer Best Practice Guide for Apprenticeships in Furnishing'. The Guide is free to download from Skills Insight's website and provides practical support for employers to recruit, mentor and retain apprentices through to successful completion.	Furnishing
Complete	Window Furnishings and Shade Sails	This project revised the Certificate III in Blinds, Awnings, Security Screens, and Grilles, developed four new skill sets and nine new units, and revised 20 units to improve their flexibility and relevance to the skill needs in today's workplaces.	Furnishing
Complete	Tree Allocation Partnerships Project	This project aims to address challenges in sourcing trees for training and assessment of the basic, intermediate and advanced tree felling units. A draft Tree Allocation Partnerships Protocol and a supporting template agreement have been developed, with the opportunity for registered training organisations (RTOs) and tree/landowners and managers to be involved in pilot testing. The protocol and final report on the pilot program outcomes are currently being finalised.	Forest and wood products

Status	Project	Detail	Industry
Complete	Flock Safe Project	Biosecurity workshops for chicken meat and egg producers were held for free around the country and online throughout 2025 and early 2026. The workshop focussed on the role of on-farm flock safety measures, with participants creating or reviewing their on-farm Biosecurity Management Plans. A final report has been submitted to DEWR with recommendations and findings.	Meat processing
Complete	Mapping Licensing and Regulatory Considerations Project	This pilot project produced resources that map licensing, legislative, regulatory, and certification requirements for pre-entry conditions, delivery/assessment requirements, and post-completion obligations to support consistent interpretation and use across the system.	Animal care
Complete	Textiles, Clothing and Footwear Skills Mapping Project	Detailed Skills Profiles have been created for job roles across the textiles, clothing and footwear industry, along with a Skills and Occupation Mapping Guide. The Skills Profiles and Mapping Guide bring together research and stakeholder input to identify the occupation, skills, knowledge and career pathways that currently support the industry, as well as those likely to be required in the future.	Textiles, clothing and footwear
Complete	Mapping of workplace training to pulp and paper manufacturing (PPM) qualifications	This project aims to bridge the gap between existing in-house training and nationally recognised qualifications, helping ensure that skills are portable and valued across the industry. A pilot organisation has been engaged as part of this project to align their internal training with the national training framework, undertake a gap analysis with a registered training organisation, and work with targeted industry stakeholders to forecast future learner demand and build a sustainable business case for accredited training.	Pulp and paper manufacturing
Current	Community-Based Aquaculture Training Tools	Led by the Aboriginal Sea Company, in partnership with Skills Insight, this project is supporting the growth of First Nations aquaculture enterprises. By working closely with Aboriginal and Torres Strait Islander communities, the Aboriginal Sea Company is developing training tools that are culturally grounded and tailored to the needs of First Nations learners. A Project Working Group was established to inform the design of the training tools so that they are aligned with community expectations and needs. Following consultations with the Working Group and communities, the training tools are in the final stages of development.	Seafood
Current	Rural Operations Project	This project is reviewing the Certificate II in Rural Operations. Based on stakeholder feedback, the draft qualification was updated and renamed Certificate II in Primary Industries and Rural Operations. This final draft was made available for comment between 9 and 28 June 2026. The project is now moving into the finalisation stage.	Agriculture, horticulture, conservation and ecosystem management
Current	Veterinary Nursing Review	There is a growing demand for broader skills to provide essential care and treatment to animals across diverse environments and species. It is important that nationally endorsed veterinary nursing qualifications and related training package products align with the full range of contexts and job tasks required. Select qualifications and units are being prepared for a second round of Broad Consultation due to the breadth of feedback received on initial drafts.	Animal care
Current	VET Workforce Project	The VET Workforce Project has delivered the first two co-designed strategies to improve rural, regional, and remote attraction and retention. The Workforce Development Playbook, informed by roundtable and networking events that were held around the country and online from February to May 2026 will shortly be available on our website. The second is a First Nations pilot program that is being developed to strengthen pathways into the VET workforce and build internal capacity for culturally grounded training and guidance. This pilot will run through to early 2027.	VET/All
Current	Retail Butchers and Smallgoods Project	The Certificate III qualifications for retail butchers and smallgoods operators are being updated to align with contemporary requirements of industry trades and qualification design. A workforce functional analysis (WFA) has been completed to confirm current trade roles, regulatory requirements, visa eligibility and skill needs. The WFA provided the	Meat processing

Status	Project	Detail	Industry
		evidence base for reviewing and revising training package products. Draft products are now available, and Broad Consultation workshops are being conducted around the country and online until the end of October.	
Current	Meat Processing Pathways Project	Training package products related to the Certificate III meat processing qualifications are being reviewed and revised to better reflect industry needs and training package requirements. Draft products are now available, and Broad Consultation workshops are being conducted around the country and online until the end of October.	Meat processing
Current	Landscaping Skills Review	Stakeholders around the country are being consulted on current job roles, skills needs and regulations to develop a holistic view of the industry. The project is examining whether current landscape-related qualifications reflect contemporary and emerging expectations. The final report and skills map outputs will be available in late 2026 further to DEWR's acceptance.	Agriculture, horticulture, conservation and ecosystem management
Current	Ag Trade Apprenticeship Qualification	This project will develop a formal, structured, nationally recognised trade apprenticeship qualification that gives learners better career pathways and recognised skills, while strengthening agriculture's ability to attract, develop and retain its future workforce. It builds on prior feasibility work and strong industry and jurisdictional support. Broad Consultation was completed during August and Consensus Gathering workshops are planned throughout November.	Agriculture, horticulture, conservation and ecosystem management
Current	Textile Flooring Manufacturing Pathway	The Certificate II in Apparel, Fashion and Textiles will be updated with a textile flooring manufacturing stream to create a clear entry pathway and support the sector's workforce. Broad Consultation was undertaken during September and Consensus Gathering will commence in November.	Textiles, clothing and footwear
Current	Improved Training Pathways and Safety in Racing	This project is examining racing and breeding skills needs to build an understanding of the complexities of these distinct industries and their training requirements. It will be undertaken in two phases with Part 1 a comprehensive Skills Review and analysis of jobs roles and functions related to the RGR Racing and Breeding Training Package now complete. Part 2 has now commenced and will draw on the findings of the Skills Review to revise qualifications for horse breeding, trackwork riders and jockeys, reflecting industry's identification of these as a priority for review.	Racing and Breeding
Current	Biosecurity Skills Review	Australia's National Biosecurity Strategy identifies a highly skilled workforce as a priority to protect the nation's environment, agriculture and economy. However, the roles that contribute to Australia's biosecurity system are dispersed across industries, and there is no central source that brings together the full picture. This project will deliver a national, cross-sector review of the roles, skills and training pathways that underpin Australia's biosecurity system. It will clarify current workforce capability, identify skills gaps and highlight future skills needs. To capture the cross-industry skills required, this project is being undertaken in partnership with Public Skills Australia, with contributions from FibreSkills and MINTRAC.	All
Current	Regional, Rural and Remote VET Policy Decision Making	This activity is derived from the Exploring Training Demand and Supply Challenges Report and will assess the feasibility of using integrated labour market and training data to support evidence-based decision-making in VET delivery, particularly for regional, rural and remote Australia. Findings may inform future cross-JSC and government initiatives aimed at strengthening data-driven planning and transparency in training delivery.	All
Current	New Entrants as Sewing Machinists	Consultation and research are being undertaken as part of this project to better understand challenges with sewing machinists training pathways, unpacking the barriers for learners, training providers and industry. Findings will be used to develop a training model to support more consistent and workplace-aligned delivery of the Industrial Sewing Skill Set, strengthening its role as both an entry pathway into employment and a bridge to progression into relevant qualifications.	Textiles, clothing and footwear

Status	Project	Detail	Industry
Current	Meat Processing Training Resources	This project is developing nationally consistent training and assessment resources to support the recently updated Certificate II qualifications and revised units of competency in the meat processing sector. Resources will be developed in consultation with industry stakeholders and RTOs, ensuring alignment with compliance requirements, current practice, and workforce needs.	Meat processing
Current	**Animal Technology Skills Review**	Stakeholder feedback and usage data indicate the Certificate III and Diploma of Animal Technology may no longer meet current workplace needs. This project will undertake a Skills Review to evaluate their ongoing relevance, investigate workforce requirements, and make recommendations on their future structure.	Animal care
Current	Engineered Wood Products Skills Review	As the timber processing industry shifts towards engineered wood products (EWPs), the VET system must ensure workers can develop the skills needed to manufacture and work with EWPs. This project is reviewing the skills and training needs associated with EWPs. It will make recommendations on qualifications, recognition of prior learning (RPL) and training delivery.	Forest and wood products
Current	**Emerging Skills for Conservation and Ecosystem Management**	Conservation work is evolving due to cultural, environmental and policy drivers, including the 2050 Net Zero target and the '30 by 30' commitment to protect and conserve 30% of Australia's land and marine areas by 2030. This project is mapping how skills requirements are changing and provide evidence to inform future training, workforce planning and policy decisions.	Conservation and ecosystem management
Current	**Implementation support for Vet Nursing Training**	This project will deliver targeted support for RTOs and workplaces implementing updated veterinary nursing training products, which were developed under qualification reform. The project will identify common delivery pain points and provide practical support sessions and resources to streamline processes and support consistent, high-quality delivery. The project will commence on completion of the current related Training Package project.	Animal care
Current	Specialist Skills for Glass and Glazing	The Certificate II and Certificate III in Glass and Glazing are being revised to include emerging specialised skills across advanced manufacturing, processing, and specialised installation sectors. Significant structural changes in the industry, including the loss of domestic glass manufacturing capability, has meant skills requirements are changing. The project will assess the ongoing relevance, structure, and suitability of these qualifications, including investigating factors behind the ongoing lack of national enrolments in the Certificate II.	Furnishing
Current	Textile Mechanic Skills Pathway Review	This project is investigating the training pathway and supply barriers impacting textile mechanics within Australia's Textiles, Clothing and Footwear sector. The relevant qualification currently has no active RTO delivery despite there being a critical shortage of textile mechanics, with only a small number operating in each state and many nearing retirement. This project will evaluate current workforce demand, explore systemic constraints to training delivery, and identify viable delivery models to secure this critical specialist capability.	Textiles, clothing and footwear
Current	Growth Skills Review	This project is undertaking a Skills Review of Certificate II qualifications within the AHC Agriculture, Horticulture and Conservation and Land Management Training Package that support entry into the agriculture, forestry and fishing industries. Through research and national consultation with industry stakeholders, the review will examine qualification structures, areas of overlap, gaps and pathways. The findings will provide an evidence base to inform future training product decisions, alignment with workforce needs and Qualification Reform objectives.	Ecosystem management, conservation, landscaping and gardening

Legend

Completed	*Recently completed projects*

Current	*Active projects that are in progress and being worked on at present.*
Upcoming	*Projects that are scoped but have not yet started. These may be in the planning or pre-launch stage, with resources and timelines being finalised and/or approvals pending.*

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