Australian Government

BSBDIG504X Develop Highly Advanced Digital Safety, Wellbeing and Responsible Use Skills

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Release: 1

BSBDIG504X Develop Highly Advanced Digital Safety, Wellbeing and Responsible Use Skills

Modification History

Release	Comments
1	This unit of competency was first released in BSB Business Services Training Package Release 9.0.

Unit outcomes

This unit describes the skills and knowledge required to manage digital safety, wellbeing and responsible use across diverse organisational contexts.

The primary purpose of this unit is to develop highly advanced digital capabilities that support strategic leadership across diverse workplace contexts and underpin further professional development. Learners apply these capabilities across all industries in complex workplace tasks at a highly advanced level.

Learners develop highly advanced capability across four competence areas:

- Protecting devices
- Protecting personal data and privacy
- Supporting wellbeing
- Environmental impacts of digital technologies.

Licensing/Regulatory Information

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Knowledge

On successful completion of this unit, learners will have highly advanced knowledge of:

- Emerging developments in cyber security technologies
- Legislative and regulatory frameworks for cyber security
- Methods for developing cyber security initiatives
- Ethical and responsible use of digital technologies including governance principles and risk management
- Emerging developments in data protection and privacy solutions
- Legislative and regulatory frameworks for data protection
- Methods for developing data protection approaches
- Legislative and regulatory frameworks for wellbeing
- Methods for developing wellbeing programs

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- Emerging developments in environmental sustainability impacts
- Legislative and regulatory frameworks for sustainability
- Approaches for building capability in others across digital safety, wellbeing and sustainability.

Skills

On successful completion of this unit, learners will have skills to:

- Interpret and apply cyber security legislation to resolve complex or ambiguous compliance questions
- Take responsibility for the quality of device and content protection practices across a team or work area
- Apply specialist knowledge of data protection and privacy regulatory frameworks to resolve complex data protection problems
- Provide expert advice on data protection approaches within established organisational policy
- Evaluate wellbeing and inclusion evidence to resolve complex or contested workplace situations
- Provide expert guidance to colleagues on embedding wellbeing and inclusion into digital systems and practices
- Contribute specialist expertise to legal and regulatory considerations relating to digital wellbeing and inclusion
- Apply specialist knowledge of environmental and sustainability impacts to resolve complex sustainability problems in digital technology use
- Provide expert advice and mentoring to build another person's capability in sustainable and responsible digital technology use.

Application of Knowledge & Skills

Learners work independently and with significant self-direction across varied workplace contexts, applying specialist expertise to safety, wellbeing and sustainability practices.

This applies to complex workplace safety, wellbeing and sustainability challenges requiring application of frameworks and integration of digital safety considerations with organisational risk management and compliance requirements.

Learners will follow:

- Organisational policies and frameworks for cyber security, data protection, wellbeing and sustainability, contributing to their implementation.

Learners are responsible for:

- Making judgement-based decisions about cyber security approaches, data protection practices, wellbeing initiatives and environmental sustainability practices, within established organisational frameworks

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- Exercising judgement on legislative compliance, ethical and risk considerations, and emerging digital safety technologies
- Staying informed about developments in data ownership, privacy technologies and regulatory frameworks, environmental and sustainability impacts of digital technologies
- Evaluating wellbeing and inclusion evidence to guide decision-making, and determining when specialist expertise, legal or regulatory advice, or senior consultation is required.

Learners are accountable for:

- Leading safety, wellbeing and sustainability initiatives in the workplace, the selection of cyber security approaches and the development of data protection practices
- Contributions to organisational policies for wellbeing, inclusion and environmental sustainability
- Championing inclusive and wellbeing-focused practices in digital environments
- Contributing to improvements in digital sustainability approaches, and the application of governance frameworks and organisational systems in their own work and in building capability in others.

Pre-requisite unit(s)

No pre-requisite units

Competency field(s)

Digital Competence

Unit sector(s)

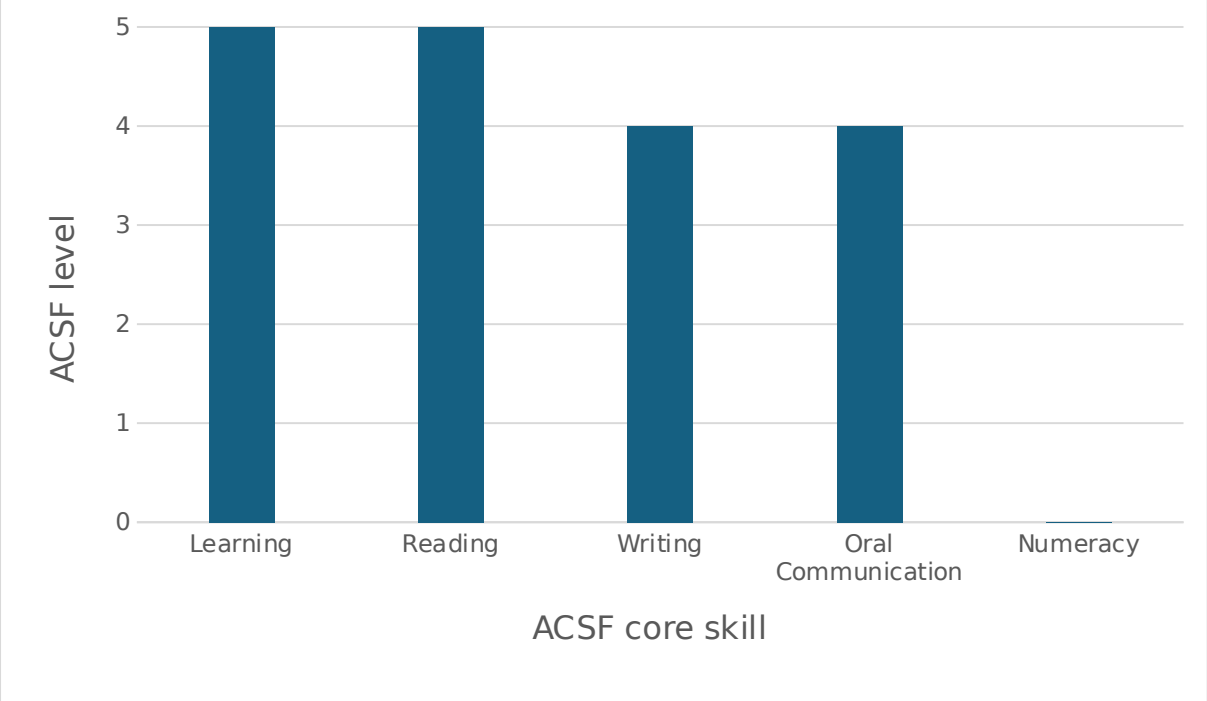
Digital Capability

Foundation skills

The foundation skills in this unit are outlined below

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Core Skills	ACSF Indicators and Performance Features
Learning	Self-directs learning, drawing on a broad and expanding repertoire of strategies. Self-directing learning in highly challenging contexts, critically evaluating information from a wide variety of sources, and using structured approaches to currency and critical reflection.
Reading	Organises, evaluates and critiques ideas and information across complex texts. Understanding highly complex, technically dense texts; selecting, synthesising and critically evaluating evidence and arguments; evaluating credibility and relevance against criteria.
Writing	Communicates complex relationships between ideas, matching style to purpose and audience. Control of text types such as reports and procedures, writing for a range of purposes and integrating information from several sources.
Oral Communication	Shows flexibility, choosing structures and strategies across a range of contexts. Complex oral exchanges such as exploring issues, problem solving and reconciling points of view, with control of oral genres such as reports and discussions.
Numeracy	No ACSF level assigned.

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Range of conditions

N/A

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Assessment Requirements for BSBDIG504X Develop Highly Advanced Digital Safety, Wellbeing and Responsible Use Skills

Performance Evidence

Learners must demonstrate ability to:

- Address a complex or ambiguous cyber security compliance question by interpreting relevant legislation, and take responsibility for the quality of device and content protection practices within a team or work area
- Apply specialist knowledge of data protection regulatory frameworks to a complex data protection problem, providing expert advice within established organisational policy
- Evaluate evidence to address a complex or contested wellbeing or inclusion issue, and provide expert guidance to a colleague on embedding wellbeing and inclusion into digital systems or practices
- Draw on specialist knowledge of environmental impacts to resolve a complex sustainability problem in digital technology use, and mentor another person to build their capability in sustainable and responsible use.

Knowledge Evidence

Learners must demonstrate highly advanced knowledge of:

- Emerging developments in cyber security technologies, associated legislative and regulatory frameworks, and methods for developing cyber security initiatives that reflect ethical, governance and risk management principles
- Emerging developments in data protection and privacy solutions, associated legislative and regulatory frameworks, and methods for developing data protection approaches
- Legislative and regulatory frameworks for wellbeing, and methods for developing workplace wellbeing programs.
- Emerging developments in environmental sustainability impacts, associated legislative and regulatory frameworks, and approaches for building organisational capability across digital safety, wellbeing and sustainability.

Assessment Conditions

N/A

Mandatory Workplace Requirements

Assessment of performance evidence may be in a workplace setting or an environment that accurately represents a real workplace.

Unit Mapping Information

Previous Code and Title	Equivalence	Comments

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	Newly created	This unit has been created to address a skill or task required by industry that is not covered by an existing unit of competency

Links

Companion volumes, including implementation guides, are found on the national training register - https://training.gov.au/training/details/BSB.

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