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| <b>Unit code</b>     | BSBXXX131   |
| <b>Unit title</b>    | Develop Highly Advanced Digital Cyber Security Skills   |
| <b>Unit outcomes</b> | <p>This unit describes the skills and knowledge required to drive cyber security initiatives and drive organisational transformation.</p> <p>Learners develop highly advanced capability across four competence (C) areas:</p> <p>C1. Security awareness and threat recognition</p> <p>C2. Data security and privacy</p> <p>C3. Incident response and communication</p> <p>C4. Security culture and governance.</p> <p>No licensing, legislative or certification requirements apply to this unit at the time of publication.</p>   |
| <b>Knowledge (K)</b> | <p>Required knowledge includes:</p> <p>K1. emerging developments in cyber security technologies, threat intelligence and data security solutions</p> <p>K2. methods for designing threat management systems, data security strategies and incident response frameworks</p> <p>K3. ethical cyber security practices and proportionate application of security technologies</p> <p>K4. approaches for building cyber security capability in others</p> <p>K5. legislative and regulatory frameworks relating to cyber security, data protection and privacy.</p>  |
| <b>Skills (S)</b>    | <p>Required skills include:</p> <p>S1. Stay informed about cyber security technologies, threat intelligence and evolving threat landscapes.</p> <p>S2. Design and implement integrated threat management ecosystems.</p> <p>S3. Stay informed about developments in data security, privacy governance and regulatory compliance.</p> <p>S4. Develop and oversee data security frameworks incorporating privacy governance and compliance mechanisms.</p> <p>S5. Establish organisation-wide incident response frameworks incorporating communication protocols and recovery strategies.</p> <p>S6. Lead initiatives that enhance incident response maturity, resilience and continuous improvement.</p> <p>S7. Stay informed about security culture models, governance frameworks and capability-building strategies.</p> <p>S8. Design and manage security culture and governance frameworks that embed accountability and enhance capability.</p> |

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|  | S9. Support and develop others to build advanced capability in workplace cyber security practices.   |
| <b>Application of Knowledge &amp; Skills</b> | <p>At the Highly Advanced level, learners apply knowledge (K1-K5) and skills (S1-S9) with full autonomy across all competence areas (C1-C4) with the following characteristics:</p> <ul style="list-style-type: none"> <li>• <b>Autonomy:</b> Independently and with full accountability, exercising leadership in cyber security strategy development, policy formulation, and organisational transformation initiatives.</li> <li>• <b>Accountability:</b> Accountable for organisational cyber security capability, strategic outcomes, governance frameworks, and the development of organisational systems and practices.</li> <li>• <b>Responsibility:</b> Responsible for leading organisational cyber security initiatives, establishing governance frameworks, building organisational capability, and driving cultural change.</li> <li>• <b>Context:</b> Highly complex, strategic organisational cyber security challenges requiring systems thinking, governance expertise, and ability to integrate cyber security considerations with organisational strategy, risk management, and compliance frameworks across enterprise contexts.</li> <li>• <b>Decision-Making:</b> Make authoritative decisions on cyber security approaches and threat management strategies; establish organisational policies and governance frameworks for data security, privacy and incident response; lead strategic reviews and capability assessments; determine when external expertise, regulatory consultation, or board-level approval is required.</li> </ul> |
| <b>Assessment Requirements</b>               |  |
| <b>Performance evidence (PE)</b>             | <p>Learners must demonstrate ability to:</p> <p>PE1. design and implement integrated threat management approaches that incorporate security intelligence and emerging technologies</p> <p>PE2. develop data security frameworks incorporating privacy governance and compliance mechanisms</p> <p>PE3. establish organisational incident response frameworks, including communication protocols and recovery strategies</p> <p>PE4. lead initiatives to improve incident response capability</p> <p>PE5. design and manage security culture and governance frameworks that enhance organisational cyber security capability and support capability development in others.</p> <p>Performance evidence must be demonstrated across at least two different workplace scenarios.</p>  |

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| <b>Knowledge evidence (KE)</b>  | <p>Learners must demonstrate knowledge of:</p> <p>KE1. emerging developments in cyber security technologies, threat intelligence and data security solutions</p> <p>KE2. methods for designing threat management systems, data security strategies and incident response frameworks</p> <p>KE3. ethical cyber security practices and proportionate application of security technologies</p> <p>KE4. approaches for building cyber security capability in others</p> <p>KE5. legislative and regulatory frameworks relating to cyber security, data protection and privacy.</p> <p>Knowledge evidence must be demonstrated across at least two different workplace scenarios.</p>  |
| <b>Assessment conditions</b>    | <p>Assessment must occur in workplace or simulated conditions that reflect real-world environments, including access to:</p> <ul style="list-style-type: none"> <li>• enterprise-level cyber security platforms requiring governance and integration</li> <li>• scenarios involving complex threats and cross-functional security requirements</li> <li>• opportunities to design, implement and evaluate cyber security transformation initiatives</li> <li>• contexts requiring leadership, mentoring and capability development in others</li> <li>• emerging cyber security technologies requiring strategic evaluation and integration</li> <li>• assistive technologies where required to support diverse learner needs.</li> </ul> <p>Assessors must satisfy the requirements for assessors under applicable VET legislation, frameworks, and standards.</p> |
| <b>Unit Mapping Information</b> | <p>No equivalent unit.</p>  |
| <b>Links</b>                    | <p>Link to BSB TP Companion Volume Implementation Guide.</p>  |