

Unit code	BSBXXX127
Unit title	Develop Highly Advanced Digital Information Search, Evaluation and Management Skills
Unit outcomes	<p>This unit describes the skills and knowledge required to manage digital information search, evaluation and management across organisational contexts.</p> <p>Learners develop highly advanced capability across three competence (C) areas:</p> <p>C1. Browsing, searching and filtering information</p> <p>C2. Evaluating information</p> <p>C3. Managing information.</p> <p>No licensing, legislative or certification requirements apply to this unit at the time of publication.</p>
Knowledge (K)	<p>Required knowledge includes:</p> <p>K1. emerging developments in digital search technologies and their applications</p> <p>K2. methods for information validation, quality assessment and credibility analysis</p> <p>K3. approaches for promoting resilience to misinformation and disinformation</p> <p>K4. advanced tools and methods for data management, processing and analysis</p> <p>K5. approaches for structuring, documenting and governing organisational data and information</p> <p>K6. approaches for building capability in others across digital information competencies.</p>
Skills (S)	<p>Required skills include:</p> <p>S1. Stay informed about developments in digital search technologies.</p> <p>S2. Assess the relevance and implications of emerging search technologies.</p> <p>S3. Integrate multiple advanced search tools and strategies.</p> <p>S4. Support others to implement complex search strategies.</p> <p>S5. Contribute to improvements in complex digital searching.</p> <p>S6. Promote organisational resilience to misinformation and disinformation.</p> <p>S7. Evaluate sources, data and content to support decision-making.</p> <p>S8. Build capability in others to critically assess digital information.</p>

	<p>S9. Lead initiatives that strengthen accurate interpretation and use of information.</p> <p>S10. Apply principles for structuring and documenting data and information.</p> <p>S11. Stay informed about emerging technologies in data and information management.</p> <p>S12. Design and implement strategies for complex data management.</p> <p>S13. Apply advanced tools and methods to manage and analyse datasets.</p> <p>S14. Lead initiatives that build information and data management capability.</p> <p>S15. Contribute to improvements in data management, processing or analysis practices.</p>
Application of Knowledge & Skills	<p>At the Highly Advanced level, learners apply knowledge (K1-K6) and skills (S1-S15) with full autonomy across all competence areas (C1-C3) with the following characteristics:</p> <ul style="list-style-type: none"> • Autonomy: Independently and with full accountability, exercising leadership in information strategy development, policy formulation, and organisational transformation initiatives. • Accountability: Accountable for organisational digital information capability, strategic outcomes, governance frameworks, and the development of organisational systems and practices. • Responsibility: Responsible for leading organisational information initiatives, establishing governance frameworks, building organisational capability, and driving cultural change. • Context: Highly complex, strategic organisational information challenges requiring systems thinking, governance expertise, and ability to integrate digital information considerations with organisational strategy, risk management, and compliance frameworks across enterprise contexts. • Decision-Making: Make authoritative decisions on information search strategies and data management approaches; establish organisational policies and governance frameworks for information validation and quality assurance; lead strategic reviews and capability assessments; determine when external expertise, regulatory consultation, or board-level approval is required.
Assessment Requirements	
Performance evidence (PE)	<p>Learners must demonstrate ability to:</p> <p>PE1. assess and evaluate developments in digital search technologies to support strategic decision-making</p>

	<p>PE2. implement solutions for highly complex information needs, including integration of multiple tools and strategies</p> <p>PE3. evaluate diverse information sources to support complex decision-making</p> <p>PE4. promote resilience to misinformation and disinformation</p> <p>PE5. lead initiatives for accurate information interpretation</p> <p>PE6. develop and implement strategies for complex data and information management</p> <p>PE7. apply advanced tools and methods including big data techniques</p> <p>PE8. lead initiatives that build digital information management capability in others</p> <p>PE9. contribute to improvements in complex information challenges across search, evaluation and management.</p> <p>Performance evidence must be demonstrated across at least two different workplace scenarios.</p>
<p>Knowledge evidence (KE)</p>	<p>Learners must demonstrate knowledge of:</p> <p>KE1. emerging developments in digital search technologies and their applications</p> <p>KE2. methods for information validation, quality assessment and credibility analysis</p> <p>KE3. approaches for promoting resilience to misinformation and disinformation</p> <p>KE4. advanced tools and methods for data management, processing and analysis</p> <p>KE5. approaches for structuring, documenting and governing organisational data and information</p> <p>KE6. approaches for building capability in others across digital information competencies.</p> <p>Knowledge evidence must be demonstrated across at least two different workplace scenarios.</p>
<p>Assessment conditions</p>	<p>Assessment must occur in workplace or simulated conditions that reflect real-world environments, including access to:</p> <ul style="list-style-type: none"> • digital information systems and emerging search technologies • scenarios involving highly complex or specialised information requirements • opportunities to design, implement and evaluate transformation initiatives • contexts requiring leadership and capability building of others

	<ul style="list-style-type: none"> • advanced data management tools and methods, including big data techniques • environments supporting the demonstration of improvements or new solutions • assistive technologies where required to support diverse learner needs. <p>Assessors must satisfy the requirements for assessors under applicable VET legislation, frameworks, and standards.</p>
Unit Mapping Information	No equivalent unit.
Links	Link to BSB TP Companion Volume Implementation Guide.

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