

<b>Unit code</b>	BSBXXX121
<b>Unit title</b>	Develop Advanced Digital Safety, Wellbeing and Responsible Use Skills
<b>Unit outcomes</b>	<p>This unit describes the skills and knowledge required to manage digital safety, wellbeing and responsible use in workplace contexts.</p> <p>Learners develop advanced capability across four competence (C) areas:</p> <p>C1. Protecting devices</p> <p>C2. Protecting personal data and privacy</p> <p>C3. Supporting wellbeing</p> <p>C4. Environmental impacts of digital technologies.</p> <p>No licensing, legislative or certification requirements apply to this unit at the time of publication.</p>
<b>Knowledge (K)</b>	<p>Required knowledge includes:</p> <p>K1. Describe key rights of individuals under current cyber security legislation.</p> <p>K2. Identify examples of how recent and emerging technologies are used in cyber attacks and cyber security.</p> <p>K3. Analyse data protection and privacy rights under current legislation.</p> <p>K4. Evaluate strategies for protecting personal data and managing privacy in digital environments.</p> <p>K5. Analyse wellbeing and inclusion rights in digital environments.</p> <p>K6. Evaluate approaches for identifying and responding to harmful behaviour, content and deceptive design.</p> <p>K7. Analyse environmental impacts of digital technologies.</p> <p>K8. Evaluate strategies for reducing environmental impact of digital technology use.</p>
<b>Skills (S)</b>	<p>Required skills include:</p> <p>S1. Update cyber security measures to protect devices and their contents in response to evolving digital threats.</p> <p>S2. Assist others to implement basic device protection measures.</p> <p>S3. Support others to understand rights under current data protection and privacy legislation.</p> <p>S4. Assist others to implement strategies to protect personal data and manage privacy in digital environments.</p> <p>S5. Assist others to review and adapt digital technology usage to support physical, mental and social wellbeing.</p> <p>S6. Flag or intervene effectively in instances of harmful behaviour or content in digital environments.</p>

	<p>S7. Help others build capacity to counter the role of digital technologies in reinforcing bias, stereotyping and exclusion.</p> <p>S8. Assist others to understand their rights in relation to wellbeing and inclusion in digital environments.</p> <p>S9. Assist others to recognise harmful behaviour, content and deceptive design.</p> <p>S10. Evaluate environmental impacts of digital technologies to inform decision-making or advocacy.</p> <p>S11. Assist others to assess their digital technology use and identify opportunities to reduce environmental impact.</p>
<b>Application of Knowledge &amp; Skills</b>	<p>At the Advanced level, learners apply knowledge (K1-K8) and skills (S1-S11) across all competence areas (C1-C4) with the following characteristics:</p> <ul style="list-style-type: none"> <li>• <b>Autonomy:</b> With significant autonomy and initiative, making strategic decisions and judgements based on analysis of digital safety requirements and organisational objectives.</li> <li>• <b>Accountability:</b> Accountable for outcomes of their own and others' work, quality of digital safety and wellbeing solutions, and effectiveness of strategies implemented.</li> <li>• <b>Responsibility:</b> Responsible for guiding and supporting others, evaluating safety and wellbeing approaches, and contributing to organisational digital safety capability development.</li> <li>• <b>Context:</b> Workplace digital safety tasks requiring analysis, evaluation and strategic application across diverse organisational contexts, including situations with multiple variables and stakeholder considerations.</li> <li>• <b>Decision-Making:</b> Make strategic decisions about cyber security and wellbeing approaches; evaluate effectiveness of protection strategies; identify when specialist expertise or organisational policy development is required.</li> </ul>
<b>Assessment Requirements</b>	
<b>Performance evidence (PE)</b>	<p>Learners must demonstrate the ability to:</p> <p>PE1. update and prioritise cyber security measures in response to evolving digital threats</p> <p>PE2. assist and guide others to implement device protection measures</p> <p>PE3. support others to understand rights and obligations under current data protection and privacy legislation</p> <p>PE4. assist others to implement and adapt personal data protection and privacy management strategies</p>

	<p>PE5. assist others to review, adapt and evaluate digital technology usage to support physical, mental and social wellbeing</p> <p>PE6. identify, intervene in, and respond appropriately to harmful behaviour, content and deceptive design in digital environments</p> <p>PE7. support others to recognise and counter the role of digital technologies in reinforcing bias, stereotyping and exclusion</p> <p>PE8. evaluate environmental impacts of digital technologies to inform decision-making or advocacy</p> <p>PE9. assist others to assess their digital technology use and identify opportunities to reduce environmental impact.</p> <p>Performance evidence must be demonstrated across at least two different workplace scenarios.</p>
<p><b>Knowledge evidence (KE)</b></p>	<p>Learners must demonstrate knowledge of:</p> <p>KE1. key rights of individuals under current cyber security legislation</p> <p>KE2. how emerging technologies are used in cyber attacks and cyber security</p> <p>KE3. data protection and privacy rights and protection strategies</p> <p>KE4. wellbeing and inclusion rights in digital environments</p> <p>KE5. harmful behaviour, content and deceptive design, including their role in bias and exclusion</p> <p>KE6. environmental impacts of digital technologies and reduction strategies.</p> <p>Knowledge evidence must be demonstrated across at least two different workplace scenarios.</p>
<p><b>Assessment conditions</b></p>	<p>Assessment must occur in conditions that reflect real or simulated workplace environments, including access to:</p> <ul style="list-style-type: none"> <li>• digital devices and platforms requiring cyber security updates and protection guidance</li> <li>• scenarios requiring support of others to understand rights and implement protection strategies</li> <li>• opportunities to assist others with wellbeing adaptation and intervention in harmful situations</li> <li>• contexts requiring evaluation of environmental impacts and guidance of others</li> <li>• organisational procedures for security, privacy, wellbeing and environmental sustainability</li> <li>• assistive technologies, where required, to support diverse learner needs.</li> </ul>

	Assessors must satisfy the requirements for assessors under applicable VET legislation, frameworks, and standards.
<b>Unit Mapping Information</b>	No equivalent unit.
<b>Links</b>	Link to BSB TP Companion Volume Implementation Guide.

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