



**FUTURE SKILLS
ORGANISATION**
Finance Technology Business

JSC

Jobs and Skills Council
Finance, Technology and Business
An Australian Government Initiative

Companion Volume Implementation Guide

BSB Business Services Training Package Companion Volume Implementation Guide

(Version 9)



Table of Contents

| | |
|--|----|
| Version control and modification history | 3 |
| List of AQF qualifications, skill sets and units of competency in the Business Services Training Package | 33 |
| Mapping to previous version of the training package | 56 |
| Qualification mapping information, including an equivalence table linking old to new qualification | 56 |
| Skill sets mapping information, including an equivalence table linking old to new units of competency | 56 |
| Unit mapping information, including an equivalence table linking old to new units of competency | 57 |
| List of imported and pre-requisite units in the Training Package | 61 |
| Where units that form part of skill sets include pre-requisite units, list these pre-requisite units | 66 |
| Key work and training requirements in the industry | 66 |
| Regulation and licensing implications for implementation | 68 |
| Industry sectors and occupational outcomes of qualifications | 69 |
| Explanation of any mandatory entry requirements for qualifications and skill sets | 74 |
| Pathways advice, particularly in line with requirements of the AQF Pathways Policy | 80 |
| Advice about a skill set's relationship with a qualification/s | 86 |
| Access and equity considerations | 88 |
| Foundation Skills | 91 |
| Advice on any health and safety implications in the industry | 91 |
| Resource and equipment list relevant to the Training Package | 91 |
| Legal considerations for learners in the workplace/on placements | 91 |
| Other information relevant to implementation of the Training Package | 92 |

Overview information

Version control and modification history

| Version Number | Release date | Comments |
|----------------|--------------|--|
| Version 9 | DATE TBC | <p>Addition of stand-alone Units of Competency (temporary codes) for:</p> <p>Digital Capability Units of Competency</p> <p>Foundation Units of Competency</p> <ul style="list-style-type: none"> • BSBXXXX01 Apply Foundation Digital Communication and Collaboration Skills • BSBXXXX02 Apply Foundation Digital Content Creation Skills • BSBXXXX03 Apply Foundation Digital Information and Data Literacy Skills • BSBXXXX04 Apply Foundation Digital Problem Solving Skills • BSBXXXX05 Apply Foundation Digital Safety Skills • BSBXXXX08 Apply Foundation Digital Skills in the Workshop <p>Intermediate Units of Competency</p> <ul style="list-style-type: none"> • BSBXXXX09 Apply Intermediate Digital Communication and Collaboration Skills • BSBXXXX10 Apply Intermediate Digital Content Creation Skills • BSBXXXX11 Apply Intermediate Digital Information and Data Literacy Skills • BSBXXXX12 Apply Intermediate Digital Problem Solving Skills • BSBXXXX13 Apply Intermediate Digital Safety Skills • BSBXXXX16 Apply Intermediate Digital Skills in the Workplace <p>Advanced Units of Competency</p> <ul style="list-style-type: none"> • BSBXXXX17 Apply Advanced Digital Communication and Collaboration Skills • BSBXXXX18 Apply Advanced Digital Content Creation Skills • BSBXXXX19 Apply Advanced Digital Information and Data Literacy Skills • BSBXXXX20 Apply Advanced Digital Problem Solving Skills • BSBXXXX21 Apply Advanced Digital Safety Skills |

| Version Number | Release date | Comments |
|----------------|--------------|--|
| | | <ul style="list-style-type: none"> BSBXXXX24 Apply Advanced Digital Skills in the Workplace <p>Highly Specialised Units of Competency</p> <ul style="list-style-type: none"> BSBXXXX25 Apply Highly Specialised Digital Communication and Collaboration Skills BSBXXXX26 Apply Highly Specialised Digital Content Creation Skills BSBXXXX27 Apply Highly Specialised Digital Information and Data Literacy BSBXXXX28 Apply Highly Specialised Digital Problem Solving Skills BSBXXXX29 Apply Highly Specialised Digital Safety Skills BSBXXXX32 Apply Highly Specialised Digital Skills in the Workplace <p>Progressive/Vertical Units of Competency</p> <ul style="list-style-type: none"> BSBXXXX33 Apply Digital Communication and Collaboration Skills BSBXXXX34 Apply Digital Content Creation Skills BSBXXXX35 Apply Digital Information and Data Literacy Skills BSBXXXX36 Apply Digital Problem Solving Skills BSBXXXX37 Apply Digital Safety Skills <p>Generalist Artificial Intelligence (AI) Units of Competency</p> <ul style="list-style-type: none"> BSBXXXX06 Apply Foundation Digital AI Skills BSBXXXX14 Apply Intermediate Digital AI Skills BSBXXXX22 Apply Advanced Digital AI Skills BSBXXXX30 Apply Highly Specialised Digital AI Skills BSBXXXX38 Apply Digital AI Skills <p>Generalist Cybersecurity Units of Competency</p> <ul style="list-style-type: none"> BSBXXXX07 Apply Foundation Digital Cybersecurity Skills BSBXXXX15 Apply Intermediate Digital Cybersecurity Skills BSBXXXX23 Apply Advanced Digital Cybersecurity Skills BSBXXXX31 Apply Highly Specialised Digital Cybersecurity Skills |

| Version Number | Release date | Comments |
|----------------|--------------|---|
| | | <ul style="list-style-type: none"> BSBXXXX39 Apply Digital Cybersecurity Skills |
| Version 8.1 | July 2025 | <p>Upgrade of skill set superseded Units of Competency.</p> <p>BSBSS00124 Workplace IT Foundations Skill Set</p> <ul style="list-style-type: none"> This version replaces the one superseded unit of competency: <ul style="list-style-type: none"> ICTICT221 Identify and use basic current industry specific technologies |
| Version 8.0 | January 2022 | <p>AISC endorsement of the following BSB components:</p> <p>Qualification</p> <p>Two qualifications revised into one qualification:</p> <ul style="list-style-type: none"> BSB41021 Certificate IV in Aboriginal and Torres Strait Islander Governance <p>Units of competency</p> <p>11 newly created units of competency:</p> <ul style="list-style-type: none"> BSBFNG409 Comply with Aboriginal and Torres Strait Islander organisation director obligations BSBOPS407X Support organisational response to disruption BSBOPS506X Plan for organisational disruption BSBOPS507X Manage organisational response to disruption BSBXCS304 Apply cyber hygiene best practices BSBXCS305 Identify and assess cyber security insider threats and risks BSBXCS306 Apply own techniques to prevent cyber security insider threats BSBXCS406 Develop cyber security insider threat and risk response plans BSBXCS407 Develop cyber hygiene best practice plan BSBXCS408 Develop employee cyber security risk profiles BSBXCS409 Plan and implement organisational cyber security insider threat prevention strategies |

| Version Number | Release date | Comments |
|----------------|--------------|--|
| | | <p>27 units revised to become 8 units of competency:</p> <ul style="list-style-type: none"> • BSBFNG401 Plan and chair Aboriginal and Torres Strait Islander organisation board meetings • BSBFNG402 Interact with Aboriginal and Torres Strait Islander organisation members and the community • BSBFNG403 Participate as a board member of an Aboriginal and Torres Strait Islander organisation • BSBFNG404 Maintain and protect cultural values in an Aboriginal and Torres Strait Islander organisation • BSBFNG405 Review and apply the constitution in an Aboriginal and Torres Strait Islander organisation • BSBFNG406 Assist in developing and implementing Aboriginal and Torres Strait Islander organisational policies • BSBFNG407 Oversee asset management in an Aboriginal and Torres Strait Islander organisation • BSBFNG408 Represent an Aboriginal and Torres Strait Islander organisation <p>SSO (Skills Service Organisation) upgrade of the following components:</p> <p>Skill sets</p> <p>Five newly created skill sets:</p> <ul style="list-style-type: none"> • BSBSS00130 Workplace Cyber Security Foundations Skill Set • BSBSS00131 Workplace Cyber Security Threat and Risk Prevention Skill Set • BSBSS00132 Organisational Disruption Management Skill Set • BSBSS00133 Organisational Disruption Support Skill Set • BSBSS00134 Aboriginal and Torres Strait Islander Governance Foundations Skill Set <p>Qualifications</p> <p>Minor updates were made to seven qualifications from the <i>BSB Business Services Training Package</i> Version 7.2</p> |

| Version Number | Release date | Comments |
|----------------|--------------|--|
| | | <ul style="list-style-type: none"> • BSB30120 Certificate III in Business • BSB30719 Certificate III in Work Health and Safety • BSB40320 Certificate IV in Entrepreneurship and New Business • BSB40520 Certificate IV in Leadership and Management • BSB50420 Diploma of Leadership and Management • BSB50620 Diploma of Marketing and Communication • BSB60520 Advanced Diploma of Marketing and Communication <p>Units of competency</p> <p>Minor updates were made to seven units of competency from the <i>BSB Business Services Training Package</i> Version 7.2</p> <ul style="list-style-type: none"> • BSBCMM412 Lead difficult conversations • BSBHRM612 Contribute to the development of employee and industrial relations strategies • BSBINS501 Implement information and knowledge management systems • BSBLEG522 Apply legal principles in contract law matters • BSBSTR801 Lead innovative thinking and practice • BSBTEC501 Develop and implement an e-commerce strategy • BSBWHS415 Contribute to implementing WHS management systems. |
| Version 7.2 | April 2021 | <p>AISC endorsement of the following BSB components:</p> <p>Unit of competency</p> <p>One new unit of competency was created for this <i>BSB Business Services Training Package</i> Version 7.2:</p> <ul style="list-style-type: none"> • BSBWHS432X Contribute to organisational mental health response in the context of disruptive events. |

| Version Number | Release date | Comments |
|----------------|---------------|--|
| | | <p>The following BSB components were added to the <i>BSB Business Services Training Package Version 7.2</i> as part of an SSO upgrade:</p> <p>Qualifications</p> <p>Two qualifications were updated to include newly created unit BSBWHS432X Contribute to organisational mental health response in the context of disruptive events in their elective unit lists:</p> <ul style="list-style-type: none"> BSB40520 Certificate IV in Leadership and Management BSB50420 Diploma of Leadership and Management. <p>Skill sets</p> <p>One new skill set was created:</p> <ul style="list-style-type: none"> BSBSS00129 Cross-Sector Mental Health and Organisational Disruption Skill Set |
| Version 7.1 | February 2021 | <p>The following BSB component has been updated.</p> <p>The qualification contained an imported unit of competency identified as having zero enrolments over the last three years and directed for deletion by the AISC:</p> <p>Qualification</p> <p>Minor update was made to 1 qualification from the <i>BSB Business Services Training Package Version 7.0</i>:</p> <ul style="list-style-type: none"> BSB50920 Diploma of Quality Auditing. <p>Minor updates were made to the following BSB components to resolve typographical errors in the <i>BSB Business Services Training Package Version 7.0</i>:</p> <p>Units of competency</p> <p>Minor updates were made to 6 units of competency from the <i>BSB Business Services Training Package Version 7.0</i>:</p> <ul style="list-style-type: none"> BSBHRM414 Use human resources information systems BSBLDR522 Manage people performance |

| Version Number | Release date | Comments |
|----------------|--------------|---|
| | | <ul style="list-style-type: none"> BSBMKG439 Develop and apply knowledge of communications industry BSBMKG546 Develop social media engagement plans BSBPMG422 Apply project quality management techniques BSBPMG424 Apply project human resources management approaches BSBPMG425 Apply project information management and communications techniques BSBST601 Manage people performance. <p>Qualification</p> <p>Minor updates were made to 3 qualifications from the <i>BSB Business Services Training Package</i> Version 7.0:</p> <ul style="list-style-type: none"> BSB20120 Certificate II in Workplace Skills BSB40520 Certificate IV in Leadership and Management BSB40620 Certificate IV in Legal Services |
| Version 7.0 | October 2020 | <p>AISC endorsement of the following BSB components:</p> <p>Qualifications</p> <p>33 qualifications were updated from <i>BSB Business Services Training Package</i> Version 6.1:</p> <ul style="list-style-type: none"> BSB10120 Certificate I in Workplace Skills BSB20120 Certificate II in Workplace Skills BSB30120 Certificate III in Business BSB30220 Certificate III in Entrepreneurship and New Business BSB30320 Certificate III in Legal Services BSB30420 Certificate III in Library and Information Services BSB40120 Certificate IV in Business BSB40220 Certificate IV in Aboriginal and Torres Strait Islander Governance BSB40320 Certificate IV in Entrepreneurship and New Business BSB40420 Certificate IV in Human Resource Management |

| Version Number | Release date | Comments |
|----------------|--------------|---|
| | | <ul style="list-style-type: none"> • BSB40520 Certificate IV in Leadership and Management • BSB40620 Certificate IV in Legal Services • BSB40720 Certificate IV in Library and Information Services • BSB40820 Certificate IV in Marketing and Communication • BSB40920 Certificate IV in Project Management Practice • BSB50120 Diploma of Business • BSB50220 Diploma of Aboriginal and Torres Strait Islander Governance • BSB50320 Diploma of Human Resource Management • BSB50420 Diploma of Leadership and Management • BSB50520 Diploma of Library and Information Services • BSB50620 Diploma of Marketing and Communication • BSB50720 Diploma of Paralegal Services • BSB50820 Diploma of Project Management • BSB50920 Diploma of Quality Auditing • BSB60120 Advanced Diploma of Business • BSB60220 Advanced Diploma of Conveyancing • BSB60320 Advanced Diploma of Human Resource Management • BSB60420 Advanced Diploma of Leadership and Management • BSB60520 Advanced Diploma of Marketing and Communication • BSB60720 Advanced Diploma of Program Management • BSB80120 Graduate Diploma of Management (Learning) • BSB80220 Graduate Diploma of Portfolio Management • BSB80320 Graduate Diploma of Strategic Leadership. <p>7 qualifications were deleted from <i>BSB Business Services Training Package</i> Version 6.1:</p> <ul style="list-style-type: none"> • BSB30515 Certificate III in Business Administration (International Education) • BSB30615 Certificate III in International Trade |

| Version Number | Release date | Comments |
|----------------|--------------|--|
| | | <ul style="list-style-type: none"> • BSB40715 Certificate IV in Franchising • BSB40915 Certificate IV in Governance • BSB50515 Diploma of Franchising • BSB52318 Diploma of Governance • BSB80315 Graduate Certificate in Leadership Diversity. <p>Units of competency</p> <p>19 units of competency were newly created for this <i>BSB Business Services Training Package</i> Version 7.0:</p> <ul style="list-style-type: none"> • BSBCMM412 Lead difficult conversations • BSBCNV616 Comply with tax obligations in a conveyancing transaction • BSBCRT611 Apply critical thinking for complex problem solving • BSBFIN502 Manage financial compliance • BSBINS502 Coordinate data management • BSBINS515 Participate in archiving activities • BSBLEG425 Apply principles of legal project management • BSBLEG531 Apply legal principles in administrative law matters • BSBLEG533 Support alternative dispute resolution processes • BSBLEG534 Take instructions in a legal services environment • BSBMKG628 Lead organisational public relations • BSBOPS302 Identify business risk • BSBOPS306 Record stakeholder interactions • BSBPMG541 Manage complex projects • BSBSUS412 Develop and implement workplace sustainability plans • BSBSUS413 Evaluate and report on workplace sustainability • BSBTEC203 Research using the internet • BSBTEC601 Review organisational digital strategy • BSBTWK601 Develop and maintain strategic business networks. |

| Version Number | Release date | Comments |
|----------------|--------------|---|
| | | <p>283 units of competency were updated from <i>BSB Business Services Training Package</i> Version 6.1:</p> <ul style="list-style-type: none"> • BSBAUD411 Participate in quality audits • BSBAUD412 Work within compliance frameworks • BSBAUD511 Initiate quality audits • BSBAUD512 Lead quality audits • BSBAUD513 Report on quality audits • BSBAUD514 Interpret compliance requirements • BSBAUD515 Evaluate and review compliance • BSBAUD516 Develop and monitor processes for the management of breaches in compliance requirements • BSBAUD601 Establish and manage compliance management systems • BSBCMM211 Apply communication skills • BSBCMM411 Make presentations • BSBCMM511 Communicate with influence • BSBCNV511 Take instructions in relation to a conveyancing transaction • BSBCNV512 Finalise the conveyancing transaction • BSBCNV611 Interpret a legal document and provide advice in a conveyancing transaction • BSBCNV612 Identify and apply legal requirements for a conveyancing transaction • BSBCNV613 Prepare legal documents for a conveyancing transaction • BSBCNV614 Apply principles of trust accounting • BSBCNV615 Interpret search results for a conveyancing transaction • BSBCRT201 Develop and apply thinking and problem solving skills • BSBCRT311 Apply critical thinking skills in a team environment • BSBCRT411 Apply critical thinking to work practices • BSBCRT412 Articulate, present and debate ideas • BSBCRT413 Collaborate in creative processes • BSBCRT511 Develop critical thinking in others • BSBCRT512 Originate and develop concepts • BSBDAT201 Collect and record data • BSBDAT501 Analyse data • BSBESEB301 Investigate business opportunities • BSBESEB302 Develop and present business proposals |

| Version Number | Release date | Comments |
|----------------|--------------|--|
| | | <ul style="list-style-type: none"> • BSBESB303 Organise finances for new business ventures • BSBESB304 Determine resource requirements for new business ventures • BSBESB305 Address compliance requirements for new business ventures • BSBESB401 Research and develop business plans • BSBESB402 Establish legal and risk management requirements of new business ventures • BSBESB403 Plan finances for new business ventures • BSBESB404 Market new business ventures • BSBESB405 Manage compliance for small businesses • BSBESB406 Establish operational strategies and procedures for new business ventures • BSBESB407 Manage finances for new business ventures • BSBFIN301 Process financial transactions • BSBFIN302 Maintain financial records • BSBFIN401 Report on financial activity • BSBFIN501 Manage budgets and financial plans • BSBFIN601 Manage organisational finances • BSBFIN801 Lead financial strategy development • BSBHRM411 Administer performance development processes • BSBHRM412 Support employee and industrial relations • BSBHRM413 Support the learning and development of teams and individuals • BSBHRM414 Use human resources information systems • BSBHRM415 Coordinate recruitment and onboarding • BSBHRM416 Process payroll • BSBHRM417 Support human resources functions and processes • BSBHRM521 Facilitate performance development processes • BSBHRM522 Manage employee and industrial relations • BSBHRM523 Coordinate the learning and development of teams and individuals • BSBHRM524 Coordinate workforce plan implementation • BSBHRM525 Manage recruitment and onboarding • BSBHRM526 Manage payroll |

| Version Number | Release date | Comments |
|----------------|--------------|---|
| | | <ul style="list-style-type: none"> • BSBHRM527 Coordinate human resource functions and processes • BSBHRM528 Coordinate remuneration and employee benefits • BSBHRM529 Coordinate separation and termination processes • BSBHRM530 Coordinate rehabilitation and return to work programs • BSBHRM531 Coordinate health and wellness programs • BSBHRM611 Contribute to organisational performance development • BSBHRM612 Contribute to the development of employee and industrial relations strategies • BSBHRM613 Contribute to the development of learning and development strategies • BSBHRM614 Contribute to strategic workforce planning • BSBHRM615 Contribute to the development of diversity and inclusion strategies • BSBINS201 Process and maintain workplace information • BSBINS202 Handle receipt and dispatch of information • BSBINS203 Assist with circulation services • BSBINS301 Develop and use information literacy skills • BSBINS302 Organise workplace information • BSBINS303 Use knowledge management systems • BSBINS304 Process and maintain information resources • BSBINS305 Participate in cataloguing activities • BSBINS306 Provide multimedia support • BSBINS307 Retrieve information from records • BSBINS308 Control records • BSBINS309 Maintain business records • BSBINS401 Analyse and present research information • BSBINS402 Coordinate workplace information systems • BSBINS403 Obtain information from external and networked sources • BSBINS404 Search library and information databases • BSBINS405 Use integrated library management systems • BSBINS406 Assist customers to access information |

| Version Number | Release date | Comments |
|----------------|--------------|---|
| | | <ul style="list-style-type: none"> • BSBINS407 Consolidate and maintain library industry knowledge • BSBINS408 Provide information from and about records • BSBINS409 Maintain and monitor digital information and records • BSBINS410 Implement records systems for small business • BSBINS501 Implement information and knowledge management systems • BSBINS503 Monitor compliance with copyright and licence requirements • BSBINS504 Maintain digital repositories • BSBINS505 Provide subject access and classify material • BSBINS506 Implement lending and borrowing processes for collections • BSBINS507 Use advanced functions of integrated library management systems • BSBINS508 Research and analyse information to meet library customer needs • BSBINS509 Promote literature and reading • BSBINS510 Develop community and stakeholder relationships in a library environment • BSBINS511 Develop and promote library activities, events and public programs • BSBINS512 Monitor business records systems • BSBINS513 Contribute to records management framework • BSBINS514 Contribute to records retention and disposal schedule • BSBINS516 Undertake cataloguing activities • BSBINS601 Manage knowledge and information • BSBINS602 Extend own information literacy skills to locate information • BSBINS603 Initiate and lead applied research • BSBINS604 Contribute to collection management • BSBLDR301 Support effective workplace relationships • BSBLDR411 Demonstrate leadership in the workplace • BSBLDR412 Communicate effectively as a workplace leader • BSBLDR413 Lead effective workplace relationships • BSBLDR414 Lead team effectiveness |

| Version Number | Release date | Comments |
|----------------|--------------|--|
| | | <ul style="list-style-type: none"> • BSBLDR521 Lead the development of diverse workforces • BSBLDR522 Manage people performance • BSBLDR523 Lead and manage effective workplace relationships • BSBLDR601 Lead and manage organisational change • BSBLDR602 Provide leadership across the organisation • BSBLDR811 Lead strategic transformation • BSBLDR812 Develop and cultivate collaborative partnerships and relationships • BSBLDR813 Lead and influence ethical practice • BSBLEG311 Work in a legal services environment • BSBLEG312 Carry out search of the public record • BSBLEG313 Lodge documents in a legal services environment • BSBLEG314 Protect information in a legal services environment • BSBLEG315 Assist in planning activities in a legal services environment • BSBLEG421 Apply understanding of the Australian legal system • BSBLEG422 Maintain a file in a legal services environment • BSBLEG423 Conduct simple legal research • BSBLEG424 Support the drafting of complex legal documents • BSBLEG521 Conduct and apply legal research • BSBLEG522 Apply legal principles in contract law matters • BSBLEG523 Apply legal principles in tort law matters • BSBLEG524 Apply principles of evidence law in matters under litigation • BSBLEG525 Apply legal principles in intellectual property law matters • BSBLEG526 Apply legal principles in criminal law matters • BSBLEG527 Apply legal principles in family law matters • BSBLEG528 Apply legal principles in property law matters • BSBLEG529 Apply legal principles in corporation law matters |

| Version Number | Release date | Comments |
|----------------|--------------|---|
| | | <ul style="list-style-type: none"> • BSBLEG530 Apply legal principles in wills and probate matters • BSBLEG532 Assist with court procedure • BSBMKG431 Assess marketing opportunities • BSBMKG432 Research international markets • BSBMKG433 Undertake marketing activities • BSBMKG434 Promote products and services • BSBMKG435 Analyse consumer behaviour • BSBMKG436 Design and test direct marketing activities • BSBMKG437 Create and optimise digital media • BSBMKG438 Implement and monitor advertising production • BSBMKG439 Develop and apply knowledge of communications industry • BSBMKG440 Apply marketing communication across a convergent industry • BSBMKG441 Develop public relations documents • BSBMKG442 Conduct e-marketing communications • BSBMKG541 Identify and evaluate marketing opportunities • BSBMKG542 Establish and monitor the marketing mix • BSBMKG543 Plan and interpret market research • BSBMKG544 Plan and monitor direct marketing activities • BSBMKG545 Conduct marketing audits • BSBMKG546 Develop social media engagement plans • BSBMKG547 Develop strategies to monetise digital engagement • BSBMKG548 Forecast international market and business needs • BSBMKG549 Profile and analyse consumer behaviour for international markets • BSBMKG550 Promote products and services to international markets • BSBMKG551 Create multiplatform advertisements for mass media • BSBMKG552 Design and develop marketing communication plans • BSBMKG553 Develop public relations campaigns • BSBMKG554 Plan and develop public relations publications |

| Version Number | Release date | Comments |
|----------------|--------------|---|
| | | <ul style="list-style-type: none"> • BSBMKG555 Write persuasive copy • BSBMKG621 Develop organisational marketing strategy • BSBMKG622 Manage organisational marketing processes • BSBMKG623 Develop marketing plans • BSBMKG624 Manage market research • BSBMKG625 Implement and manage international marketing programs • BSBMKG626 Develop advertising campaigns • BSBMKG627 Execute advertising campaigns • BSBOPS101 Use business resources • BSBOPS201 Work effectively in business environments • BSBOPS202 Engage with customers • BSBOPS203 Deliver a service to customers • BSBOPS301 Maintain business resources • BSBOPS303 Organise schedules • BSBOPS304 Deliver and monitor a service to customers • BSBOPS305 Process customer complaints • BSBOPS401 Coordinate business resources • BSBOPS402 Coordinate business operational plans • BSBOPS403 Apply business risk management processes • BSBOPS404 Implement customer service strategies • BSBOPS405 Organise business meetings • BSBOPS406 Participate in organisational governance • BSBOPS501 Manage business resources • BSBOPS502 Manage business operational plans • BSBOPS503 Develop administrative systems • BSBOPS504 Manage business risk • BSBOPS505 Manage organisational customer service • BSBOPS601 Develop and implement business plans • BSBOPS602 Monitor corporate governance activities • BSBPEF101 Plan and prepare for work readiness • BSBPEF201 Support personal wellbeing in the workplace • BSBPEF202 Plan and apply time management • BSBPEF301 Organise personal work priorities • BSBPEF302 Develop self-awareness • BSBPEF401 Manage personal health and wellbeing • BSBPEF402 Develop personal work priorities • BSBPEF403 Lead personal development |

| Version Number | Release date | Comments |
|----------------|--------------|---|
| | | <ul style="list-style-type: none"> • BSBPEF501 Manage personal and professional development • BSBPEF502 Develop and use emotional intelligence • BSBPMG420 Apply project scope management techniques • BSBPMG421 Apply project time management techniques • BSBPMG422 Apply project quality management techniques • BSBPMG423 Apply project cost management techniques • BSBPMG424 Apply project human resources management approaches • BSBPMG425 Apply project information management and communications techniques • BSBPMG426 Apply project risk management techniques • BSBPMG427 Apply project procurement procedures • BSBPMG428 Apply project life cycle management processes • BSBPMG429 Apply project stakeholder engagement techniques • BSBPMG430 Undertake project work • BSBPMG530 Manage project scope • BSBPMG531 Manage project time • BSBPMG532 Manage project quality • BSBPMG533 Manage project cost • BSBPMG534 Manage project human resources • BSBPMG535 Manage project information and communication • BSBPMG536 Manage project risk • BSBPMG537 Manage project procurement • BSBPMG538 Manage project stakeholder engagement • BSBPMG539 Manage project governance • BSBPMG540 Manage project integration • BSBPMG630 Enable program execution • BSBPMG631 Manage program delivery • BSBPMG632 Manage program risk • BSBPMG633 Provide leadership for the program • BSBPMG634 Facilitate stakeholder engagement • BSBPMG635 Implement program governance • BSBPMG636 Manage benefits • BSBPMG637 Engage in collaborative alliances |

| Version Number | Release date | Comments |
|----------------|--------------|---|
| | | <ul style="list-style-type: none"> • BSBPMG810 Prioritise projects and programs • BSBPMG811 Select and balance the portfolio • BSBPMG812 Manage and review portfolio performance • BSBPMG813 Govern the portfolio • BSBPMG814 Lead the portfolio • BSBPMG815 Manage portfolio communications and change • BSBPMG816 Manage portfolio resources • BSBPMG817 Manage portfolio risk • BSBSTR301 Contribute to continuous improvement • BSBSTR401 Promote innovation in team environments • BSBSTR402 Implement continuous improvement • BSBSTR501 Establish innovative work environments • BSBSTR502 Facilitate continuous improvement • BSBSTR503 Develop organisational policy • BSBSTR601 Manage innovation and continuous improvement • BSBSTR602 Develop organisational strategies • BSBSTR603 Develop business continuity plans • BSBSTR801 Lead innovative thinking and practice • BSBSTR802 Lead strategic planning processes for an organisation • BSBSTR803 Establish business continuity management strategies • BSBSUS211 Participate in sustainable work practices • BSBSUS411 Implement and monitor environmentally sustainable work practices • BSBSUS511 Develop workplace policies and procedures for sustainability • BSBSUS601 Lead corporate social responsibility • BSBTEC101 Operate digital devices • BSBTEC201 Use business software applications • BSBTEC202 Use digital technologies to communicate in a work environment • BSBTEC301 Design and produce business documents • BSBTEC302 Design and produce spreadsheets • BSBTEC303 Create electronic presentations • BSBTEC401 Design and produce complex text documents • BSBTEC402 Design and produce complex spreadsheets • BSBTEC403 Apply digital solutions to work processes |

| Version Number | Release date | Comments |
|----------------|--------------|--|
| | | <ul style="list-style-type: none"> • BSBTEC404 Use digital technologies to collaborate in a work environment • BSBTEC405 Review and maintain organisation's digital presence • BSBTEC501 Develop and implement an e-commerce strategy • BSBTWK201 Work effectively with others • BSBTWK301 Use inclusive work practices • BSBTWK401 Build and maintain business relationships • BSBTWK501 Lead diversity and inclusion • BSBTWK502 Manage team effectiveness • BSBTWK503 Manage meetings • BSBWHS211 Contribute to the health and safety of self and others • BSBWHS311 Assist with maintaining workplace safety • BSBWHS411 Implement and monitor WHS policies, procedures and programs • BSBWRT311 Write simple documents • BSBWRT411 Write complex documents. <p>The following BSB components were added to <i>BSB Business Services Training Package Version 7.0</i> as part of an SSO upgrade.</p> <p>Qualifications</p> <p>Four qualifications were updated to include updated elective units:</p> <ul style="list-style-type: none"> • BSB30719 Certificate III in Work Health and Safety • BSB41419 Certificate IV in Work Health and Safety • BSB51319 Diploma of Work Health and Safety • BSB60619 Advanced Diploma of Work Health and Safety. <p>Units of competency</p> <p>15 units of competency were transferred to the CUA Creative Arts and Culture Training Package:</p> <ul style="list-style-type: none"> • BSBDES201 Follow a design process • BSBDES202 Evaluate the nature of design in a specific industry context |

| Version Number | Release date | Comments |
|----------------|--------------|---|
| | | <ul style="list-style-type: none"> • BSBDES301 Explore the use of colour • BSBDES302 Explore and apply the creative design process to 2D forms • BSBDES303 Explore and apply the creative design process to 3D forms • BSBDES304 Source and apply design industry knowledge • BSBDES305 Source and apply information on the history and theory of design • BSBDES401 Generate design solutions • BSBDES402 Interpret and respond to a design brief • BSBDES403 Develop and extend design skills and practice • BSBDES501 Implement design solutions • BSBDES502 Establish, negotiate and refine a design brief • BSBDES601 Manage design realisation • BSBDES602 Research global design trends • BSBDES801 Research and apply design theory. <p>Skillsets</p> <p>33 skill sets were newly created for this <i>BSB Business Services Training Package</i> Version 7.0:</p> <ul style="list-style-type: none"> • BSBSS00096 Innovation Practice Skill Set • BSBSS00097 Innovation Leadership Skill Set • BSBSS00098 Marketing Foundations Skill Set • BSBSS00099 Communications and Public Relations Foundations Skill Set • BSBSS00100 Business Operations Support Skill Set • BSBSS00101 Business Operations Management Skill Set • BSBSS00102 Micro Business Skill Set • BSBSS00103 New Business Ventures Skill Set • BSBSS00104 Small Business Management Skill Set • BSBSS00105 Human Resources Foundations Skill Set • BSBSS00106 Introduction to Paralegal Services Skill Set • BSBSS00107 Marketing and Communication Foundations Skill Set • BSBSS00108 Marketing and Communication Skill Set • BSBSS00109 Introduction to Team Management Skill Set |

| Version Number | Release date | Comments |
|----------------|--------------|--|
| | | <ul style="list-style-type: none"> • BSBSS00110 Business Development Skill Set • BSBSS00111 Human Resources Advisor Skill Set • BSBSS00112 Workplace Technology Skill Set • BSBSS00113 Digital Business Administration Skill Set • BSBSS00114 Organisational Governance Skill Set • BSBSS00115 Copyright Management Skill Set • BSBSS00116 Campaign Management Skill Set • BSBSS00117 Diversity and Inclusion Skill Set • BSBSS00118 Procurement Manager Skill Set • BSBSS00119 Customer Service Skill Set • BSBSS00120 Administrative Assistant Skill Set • BSBSS00121 Medical Administration Skill Set • BSBSS00122 Compliance Skill Set • BSBSS00123 Records and Information Management Skill Set • BSBSS00124 Workplace IT Foundations Skill Set • BSBSS00125 Workplace Foundations Skill Set • BSBSS00126 Contact Centre Skill Set • BSBSS00127 Contact Centre Team Manager Skill Set • BSBSS00128 Lead Auditor Skill Set. |
| Version 6.1 | July 2020 | <p>AISC endorsement of the following BSB components.</p> <p>Units of competency</p> <p>One new unit of competency was developed for this <i>BSB Business Services Training Package</i> Version 6.1:</p> <ul style="list-style-type: none"> • BSBWHS332X Apply infection control prevention and control procedures to own work activities. <p>The following BSB components were added to BSB Business Services Training Package Version 6.1 as part of an SSO upgrade.</p> <p>Qualifications</p> <p>Two qualifications were updated to include additional elective units:</p> <ul style="list-style-type: none"> • BSB30115 Certificate III in Business • BSB30719 Certificate III in Work Health and Safety. <p>Skillset</p> <p>One skill set was created:</p> <ul style="list-style-type: none"> • BSBSS0095 Cross-Sector Infection Control Skill Set. |

| Version Number | Release date | Comments |
|----------------|---------------|--|
| Version 6.0 | February 2020 | <p>AISC endorsement of the following BSB components.</p> <p>Units of competency</p> <p>17 new units of competency were developed for this <i>BSB Business Services Training Package</i> Version 6.0:</p> <ul style="list-style-type: none"> • BSBXBD401 Capture and store big data • BSBXBD402 Test big data samples • BSBXBD403 Analyse big data • BSBXBD404 Use big data for operational decision making • BSBXBD405 Develop procedures for managing big data • BSBXBD406 Present big data insights • BSBXBD407 Protect big data integrity • BSBXBD408 Implement and review procedures for managing big data • BSBXBD501 Develop big data strategy • BSBXCS301 Protect own personal online profile from cyber security threats • BSBXCS302 Identify and report online security threats • BSBXCS303 Securely manage personally identifiable information and workplace information • BSBXCS401 Maintain security of digital devices • BSBXCS402 Promote workplace cyber security awareness and best practices • BSBXCS403 Contribute to cyber security threat assessments • BSBXCS404 Contribute to cyber security risk management • BSBXCS405 Contribute to cyber security incident responses. <p>The following BSB components were added to BSB Business Services Training Package Version 6.0 as part of an SSO upgrade.</p> <p>Qualifications</p> <p>Eight qualifications were updated to include additional elective units:</p> <ul style="list-style-type: none"> • BSB30315 Certificate III in Micro Business Operations • BSB41515 Certificate IV in Project Management Practice • BSB41618 Certificate IV in Business (Procurement) |

| Version Number | Release date | Comments |
|----------------|----------------|--|
| | | <ul style="list-style-type: none"> BSB42015 Certificate IV in Leadership and Management BSB50215 Diploma of Business BSB51415 Diploma of Project Management BSB51518 Diploma of Business (Procurement) BSB51918 Diploma of Leadership and Management. <p>Skillsets</p> <p>Four skill sets were created:</p> <ul style="list-style-type: none"> BSBSS00091 Capture and Present Big Data Skill Set BSBSS00092 Manage Big Data Skill Set BSBSS00093 Cyber Security Threat Assessment and Risk Management Skill Set BSBSS00094 Cyber Security Awareness Skill Set. |
| Version 5.0 | September 2019 | <p>AISC endorsement of the following BSB components:</p> <p>Qualifications</p> <p>Four qualifications were updated from the <i>BSB Business Services Training Package</i> Version 4.0:</p> <ul style="list-style-type: none"> BSB30719 Certificate III in Work Health and Safety BSB41419 Certificate IV in Work Health and Safety BSB51319 Diploma of Work Health and Safety BSB60619 Advanced Diploma of Work Health and Safety. <p>Units of competency</p> <p>7 new units of competency were developed for this <i>BSB Business Services Training Package</i> Version 5.0:</p> <ul style="list-style-type: none"> BSBWHS331 Participate in identifying and controlling hazardous chemicals BSBWHS431 Develop processes and procedures for controlling hazardous chemicals in the workplace BSBWHS512 Contribute to managing work-related psychological health and safety BSBWHS514 Manage WHS compliance of contractors BSBWHS531 Implement and evaluate system of work for managing hazardous chemicals BSBWHS611 Develop and implement strategies that support work-related psychological health and safety BSBWHS612 Develop and implement a strategy to support a positive WHS culture. <p>Units of competency</p> |

| Version Number | Release date | Comments |
|----------------|--------------|---|
| | | <p>26 units of competency were updated from the <i>BSB Business Services Training Package</i> Version 4.0:</p> <p>25 units supersede and are equivalent to their previous versions:</p> <ul style="list-style-type: none"> • BSBWHS307 Apply knowledge of WHS laws in the workplace • BSBWHS308 Participate in WHS hazard identification, risk assessment and risk control processes • BSBWHS309 Contribute effectively to WHS communication and consultation processes • BSBWHS310 Contribute to WHS issue-resolution processes • BSBWHS412 Assist with workplace compliance with WHS laws • BSBWHS413 Contribute to implementation and maintenance of WHS consultation and participation processes • BSBWHS414 Contribute to WHS risk management • BSBWHS415 Contribute to implementing WHS management systems • BSBWHS416 Contribute to workplace incident response • BSBWHS417 Assist with managing WHS implications of return to work • BSBWHS419 Contribute to implementing WHS monitoring processes • BSBWHS513 Lead WHS risk management • BSBWHS515 Lead initial response to and investigate WHS incidents • BSBWHS516 Contribute to developing, implementing and maintaining an organisation's WHS management system • BSBWHS517 Contribute to managing a WHS information system • BSBWHS518 Manage WHS hazards associated with maintenance and use of plant • BSBWHS519 Lead the development and use of WHS risk management tools • BSBWHS520 Manage implementation of emergency procedures • BSBWHS521 Ensure a safe workplace for a work area • BSBWHS522 Manage WHS consultation and participation processes |

| Version Number | Release date | Comments |
|----------------|--------------|--|
| | | <ul style="list-style-type: none"> BSBWHS613 Evaluate the WHS performance of an organisation BSBWHS614 Conduct a WHS audit under the guidance of a lead auditor BSBWHS616 Apply safe design principles to control WHS risks BSBWHS617 Apply ergonomics to manage WHS risks BSBWHS631 Apply occupational hygiene principles to manage WHS risks. <p>One unit supersedes but is not equivalent to its previous version:</p> <ul style="list-style-type: none"> BSBWHS418 Assist with managing WHS compliance of contractors. <p>Three units of competency were deleted from the <i>BSB Business Services Training Package Version 4.0</i>:</p> <ul style="list-style-type: none"> BSBWHS410 Contribute to work-related health and safety measures and initiatives BSBWHS601 Apply legislative frameworks for WHS BSBWHS602 Facilitate WHS activities. <p>The following BSB components were added to <i>BSB Business Services Training Package Version 5.0</i> as part of an SSO upgrade.</p> <p>14 qualifications were updated to include updated elective units:</p> <ul style="list-style-type: none"> BSB30215 Certificate III in Customer Engagement BSB30515 Certificate III in Business Administration (International Education) BSB42315 Certificate IV in Environmental Management and Sustainability BSB50315 Diploma of Customer Engagement BSB50515 Diploma of Franchising BSB50618 Diploma of Human Resources Management BSB50815 Diploma of International Business BSB51415 Diploma of Project Management BSB51518 Diploma of Business (Procurement) BSB51918 Diploma of Leadership and Management BSB52015 Diploma of Conveyancing BSB52115 Diploma of Library and Information Services BSB52318 Diploma of Governance BSB61115 Advanced Diploma of Conveyancing. |

| Version Number | Release date | Comments |
|----------------|---------------|--|
| | | <p>Skillsets</p> <p>One skill set was created:</p> <ul style="list-style-type: none"> BSBSS00090 Auditing Skill Set. <p>Units of competency</p> <p>Four existing units were updated:</p> <ul style="list-style-type: none"> BSBITU111 Operate a personal digital device BSBRKG603 Prepare a functional analysis for an organisation BSBSMB421 Manage small business finances BSBXTW301 Work in a team. |
| Version 4.0 | February 2019 | <p>Units of Competency</p> <p>Nine new units of competency:</p> <ul style="list-style-type: none"> BSBXCM301 Engage in workplace communication BSBXCM401 Apply communication strategies in the workplace BSBXCM501 Lead communication in the workplace BSBXDB301 Respond to the service needs of customers and clients with disability BSBXDB401 Develop and implement recruitment processes that are inclusive of people with disability BSBXDB501 Support staff members with disability in the workplace BSBXDB502 Adapt organisations to enhance accessibility for people with disability BSBXTW301 Work in a team BSBXTW401 Lead and facilitate a team. <p>Qualifications</p> <p>Update to elective units within eight qualifications:</p> <ul style="list-style-type: none"> BSB30115 Certificate III in Business BSB30215 Certificate III in Customer Engagement BSB40215 Certificate IV in Business BSB41015 Certificate IV in Human Resources BSB42015 Certificate IV in Leadership and Management BSB50215 Diploma of Business BSB50618 Diploma of Human Resources Management BSB51918 Diploma of Leadership and Management. |

| Version Number | Release date | Comments |
|----------------|----------------|---|
| Version 3.0 | September 2018 | <p>Qualifications</p> <p>Update to core units within eight qualifications:</p> <ul style="list-style-type: none"> • BSB41618 Certificate IV in Business (Procurement) • BSB42518 Certificate IV in Small Business Management • BSB42618 Certificate IV in New Small Business • BSB50618 Diploma of Human Resources Management • BSB51518 Diploma of Business (Procurement) • BSB51918 Diploma of Leadership and Management • BSB52318 Diploma of Governance • BSB61218 Advanced Diploma of Program Management. <p>Units of Competency</p> <p>Seven new units of competency:</p> <ul style="list-style-type: none"> • BSBCRT404 Apply advanced critical thinking to work processes • BSBCRT502 Develop critical thinking in others • BSBITU501 Conduct data analysis • BSBPRC406 Conduct e-procurement • BSBPRC505 Manage ethical procurement • BSBWRK311 Develop self-awareness • BSBWRK412 Contribute to personal development. <p>Updates to 41 units of competency to align content with industry skills needs and standards:</p> <ul style="list-style-type: none"> • BSBEBU511 Develop and implement an e-business strategy • BSBFIA412 Report on financial activity • BSBITA411 Design and develop relational databases • BSBITA611 Configure and optimise customer contact technology • BSBITB511 Establish and maintain a network of digital devices • BSBITS411 Maintain and implement digital technology • BSBITU111 Operate a personal digital device • BSBITU112 Develop keyboard skills • BSBITU211 Produce digital text documents • BSBITU212 Create and use spreadsheets • BSBITU213 Use digital technologies to communicate remotely |

| Version Number | Release date | Comments |
|----------------|--------------|---|
| | | <ul style="list-style-type: none"> • BSBITU311 Use simple relational databases • BSBITU312 Create electronic presentations • BSBITU313 Design and produce digital text documents • BSBITU314 Design and produce spreadsheets • BSBITU315 Purchase goods and services online • BSBITU422 Use digital technologies to collaborate in the workplace • BSBLDR511 Develop and use emotional intelligence • BSBLDR513 Communicate with influence • BSBMKG534 Design effective digital user experiences • BSBMKG535 Devise a search engine optimisation strategy • BSBMKG536 Develop strategies to monetise digital engagement • BSBMKG537 Develop a social media engagement plan • BSBPMG621 Facilitate stakeholder engagement • BSBPMG622 Implement program governance • BSBPMG623 Manage benefits • BSBPMG624 Engage in collaborative alliances • BSBPRC401 Plan procurement • BSBPRC402 Negotiate contracts • BSBPRC403 Conduct international procurement • BSBPRC501 Manage procurement strategies • BSBPRC502 Manage supplier relationships • BSBPRC503 Manage international procurement • BSBPRC504 Manage a supply chain • BSBRES411 Analyse and present research information • BSBSMB420 Evaluate and develop small business operations • BSBSMB421 Manage small business finances • BSBSMB422 Plan small business growth • BSBSMB423 Create a digital technology plan for small business • BSBWOR424 Develop a time management plan • BSBWRK520 Manage employee relations. |
| Version 2.0 | January 2016 | <p>Includes review of the following sectors:</p> <ul style="list-style-type: none"> • Sustainability (1 new qualification and 6 new units) • Governance (1 new qualification and 9 new units) • Marketing and Advertising (3 new qualifications and 12 new units) |

| Version Number | Release date | Comments |
|----------------|--------------|---|
| | | <ul style="list-style-type: none"> Small Business (2 new qualifications and 6 new units). <p>One new skill set to meet industry requirements:</p> <ul style="list-style-type: none"> BSBSS00089 Workplace Innovation Skill Set. <p>The following qualifications have been moved from <i>CUL11 Library, Information and Cultural Services Training Package Version 1</i> to <i>BSB Business Services Training Package Version 2.0</i> and have been updated to meet the <i>Standards for Training Packages</i>:</p> <ul style="list-style-type: none"> CUL30111 Certificate III in Information and Cultural Services CUL40111 Certificate IV in Library, Information and Cultural Services CUL50111 Diploma of Library and Information Services. <p>The following qualifications have been moved from <i>TAE10 Training and Education Training Package Version 3.4</i> to <i>BSB Business Services Training Package Version 2.0</i> and have been updated to meet the <i>Standards for Training Packages</i>:</p> <ul style="list-style-type: none"> TAE70210 Graduate Certificate in Management (Learning) TAE80210 Graduate Diploma of Management (Learning). <p>Industry Skills Council (ISC) upgrade to update unit lists and correct typographical errors.</p> |
| Version 1.2 | June 2015 | Industry Skills Council (ISC) upgrade to correct typographical errors. |
| Version 1.1 | April 2015 | Industry Skills Council (ISC) upgrade to correct mapping and typographical errors. |
| Version 1.0 | March 2015 | <p>Primary release of restructured <i>BSB Business Services Training Package</i>.</p> <p>This release of the <i>BSB Business Services Training Package</i> contains 61 qualifications, 35 skill sets and 563 native units of competency (comprising 523 units updated to meet Standards for Training Packages and 40 new units) and 73 imported units.</p> <p>Leadership and Management qualifications added.</p> <p>Managing Diversity qualification added.</p> |

| Version Number | Release date | Comments |
|----------------|--------------|--|
| | | Portfolio Management qualifications added. Conveyancing qualifications moved from <i>FNS10 Financial Services Training Package</i> to <i>BSB Business Services Training Package</i> . |

DRAFT

List of AQF qualifications, skill sets and units of competency in the Business Services Training Package

The BSB Business Services Training Package contains:

- 36 AQF-aligned qualifications
- 44 skill sets
- 441 native units of competency.

List of qualifications in the BSB Business Services Training Package

| Qualifications in the BSB Business Services Training Package (Version 9) | |
|--|--|
| Code | Title |
| BSB10120 | Certificate I in Workplace Skills |
| BSB20120 | Certificate II in Workplace Skills |
| BSB30120 | Certificate III in Business |
| BSB30220 | Certificate III in Entrepreneurship and New Business |
| BSB30320 | Certificate III in Legal Services |
| BSB30420 | Certificate III in Library and Information Services |
| BSB30719 | Certificate III in Work Health and Safety |
| BSB40120 | Certificate IV in Business |
| BSB40320 | Certificate IV in Entrepreneurship and New Business |
| BSB40420 | Certificate IV in Human Resource Management |
| BSB40520 | Certificate IV in Leadership and Management |
| BSB40620 | Certificate IV in Legal Services |
| BSB40720 | Certificate IV in Library and Information Services |
| BSB40820 | Certificate IV in Marketing and Communication |
| BSB40920 | Certificate IV in Project Management Practice |
| BSB41021 | Certificate IV in Aboriginal and Torres Strait Islander Governance |
| BSB41419 | Certificate IV in Work Health and Safety |

| | |
|----------|---|
| BSB50120 | Diploma of Business |
| BSB50320 | Diploma of Human Resource Management |
| BSB50420 | Diploma of Leadership and Management |
| BSB50520 | Diploma of Library and Information Services |
| BSB50620 | Diploma of Marketing and Communication |
| BSB50720 | Diploma of Paralegal Services |
| BSB50820 | Diploma of Project Management |
| BSB50920 | Diploma of Quality Auditing |
| BSB51319 | Diploma of Work Health and Safety |
| BSB60120 | Advanced Diploma of Business |
| BSB60220 | Advanced Diploma of Conveyancing |
| BSB60320 | Advanced Diploma of Human Resource Management |
| BSB60420 | Advanced Diploma of Leadership and Management |
| BSB60520 | Advanced Diploma of Marketing and Communication |
| BSB60619 | Advanced Diploma of Work Health and Safety |
| BSB60720 | Advanced Diploma of Program Management |
| BSB80120 | Graduate Diploma of Management (Learning) |
| BSB80220 | Graduate Diploma of Portfolio Management |
| BSB80320 | Graduate Diploma of Strategic Leadership |

List of skill sets in BSB Business Services Training Package

| Skill Sets in the BSB Business Services Training Package (Version 9) | |
|--|--|
| Code | Title |
| BSBSS00091 | Capture and Present Big Data Skill Set |
| BSBSS00092 | Manage Big Data Skill Set |

| | |
|------------|--|
| BSBSS00093 | Cyber Security Threat Assessment and Risk Management Skill Set |
| BSBSS00094 | Cyber Security Awareness Skill Set |
| BSBSS00095 | Cross-Sector Infection Control Skill Set |
| BSBSS00096 | Innovation Practice Skill Set |
| BSBSS00097 | Innovation Leadership Skill Set |
| BSBSS00098 | Marketing Foundations Skill Set |
| BSBSS00099 | Communications and Public Relations Foundations Skill Set |
| BSBSS00100 | Business Operations Support Skill Set |
| BSBSS00101 | Business Operations Management Skill Set |
| BSBSS00102 | Micro Business Skill Set |
| BSBSS00103 | New Business Ventures Skill Set |
| BSBSS00104 | Small Business Management Skill Set |
| BSBSS00105 | Human Resources Foundations Skill Set |
| BSBSS00106 | Introduction to Paralegal Services Skill Set |
| BSBSS00107 | Marketing and Communication Foundations Skill Set |
| BSBSS00108 | Marketing and Communication Skill Set |
| BSBSS00109 | Introduction to Team Management Skill Set |
| BSBSS00110 | Business Development Skill Set |
| BSBSS00111 | Human Resources Advisor Skill Set |
| BSBSS00112 | Workplace Technology Skill Set |
| BSBSS00113 | Digital Business Administration Skill Set |
| BSBSS00114 | Organisational Governance Skill Set |
| BSBSS00115 | Copyright Management Skill Set |
| BSBSS00116 | Campaign Management Skill Set |

| | |
|------------|--|
| BSBSS00117 | Diversity and Inclusion Skill Set |
| BSBSS00118 | Procurement Manager Skill Set |
| BSBSS00119 | Customer Service Skill Set |
| BSBSS00120 | Administrative Assistant Skill Set |
| BSBSS00121 | Medical Administration Skill Set |
| BSBSS00122 | Compliance Skill Set |
| BSBSS00123 | Records and Information Management Skill Set |
| BSBSS00124 | Workplace IT Foundations Skill Set |
| BSBSS00125 | Workplace Foundations Skill Set |
| BSBSS00126 | Contact Centre Skill Set |
| BSBSS00127 | Contact Centre Team Manager Skill Set |
| BSBSS00128 | Lead Auditor Skill Set |
| BSBSS00129 | Cross-Sector Mental Health and Organisational Disruption Skill Set |
| BSBSS00130 | Workplace Cyber Security Foundations Skill Set |
| BSBSS00131 | Workplace Cyber Security Threat and Risk Prevention Skill Set |
| BSBSS00132 | Organisational Disruption Management Skill Set |
| BSBSS00133 | Organisational Disruption Support Skill Set |
| BSBSS00134 | Aboriginal and Torres Strait Islander Governance Foundations Skill Set |

List of units of competency in BSB Business Services Training Package

| Units of Competency in the BSB Business Services Training Package (Version 9) | |
|---|-----------------------------------|
| Code | Title |
| BSBAUD411 | Participate in quality audits |
| BSBAUD412 | Work within compliance frameworks |
| BSBAUD511 | Initiate quality audits |

| | |
|-----------|---|
| BSBAUD512 | Lead quality audits |
| BSBAUD513 | Report on quality audits |
| BSBAUD514 | Interpret compliance requirements |
| BSBAUD515 | Evaluate and review compliance |
| BSBAUD516 | Develop and monitor processes for the management of breaches in compliance requirements |
| BSBAUD601 | Establish and manage compliance management systems |
| BSBCMM211 | Apply communication skills |
| BSBCMM411 | Make presentations |
| BSBCMM412 | Lead difficult conversations |
| BSBCMM511 | Communicate with influence |
| BSBCNV511 | Take instructions in relation to a conveyancing transaction |
| BSBCNV512 | Finalise the conveyancing transaction |
| BSBCNV611 | Interpret a legal document and provide advice in a conveyancing transaction |
| BSBCNV612 | Identify and apply legal requirements for a conveyancing transaction |
| BSBCNV613 | Prepare legal documents for a conveyancing transaction |
| BSBCNV614 | Apply principles of trust accounting |
| BSBCNV615 | Interpret search results for a conveyancing transaction |
| BSBCNV616 | Comply with tax obligations in a conveyancing transaction |
| BSBCRT201 | Develop and apply thinking and problem solving skills |
| BSBCRT311 | Apply critical thinking skills in a team environment |
| BSBCRT411 | Apply critical thinking to work practices |
| BSBCRT412 | Articulate, present and debate ideas |
| BSBCRT413 | Collaborate in creative processes |
| BSBCRT511 | Develop critical thinking in others |

| | |
|-----------|--|
| BSBCRT512 | Originate and develop concepts |
| BSBCRT611 | Apply critical thinking for complex problem solving |
| BSBDAT201 | Collect and record data |
| BSBDAT501 | Analyse data |
| BSBESB301 | Investigate business opportunities |
| BSBESB302 | Develop and present business proposals |
| BSBESB303 | Organise finances for new business ventures |
| BSBESB304 | Determine resource requirements for new business ventures |
| BSBESB305 | Address compliance requirements for new business ventures |
| BSBESB401 | Research and develop business plans |
| BSBESB402 | Establish legal and risk management requirements of new business ventures |
| BSBESB403 | Plan finances for new business ventures |
| BSBESB404 | Market new business ventures |
| BSBESB405 | Manage compliance for small businesses |
| BSBESB406 | Establish operational strategies and procedures for new business ventures |
| BSBESB407 | Manage finances for new business ventures |
| BSBFIN301 | Process financial transactions |
| BSBFIN302 | Maintain financial records |
| BSBFIN401 | Report on financial activity |
| BSBFIN501 | Manage budgets and financial plans |
| BSBFIN502 | Manage financial compliance |
| BSBFIN601 | Manage organisational finances |
| BSBFIN801 | Lead financial strategy development |
| BSBFNG401 | Plan and chair Aboriginal and Torres Strait Islander organisation board meetings |

| | |
|-----------|---|
| BSBFNG402 | Interact with Aboriginal and Torres Strait Islander organisation members and the community |
| BSBFNG403 | Participate as a board member of an Aboriginal and Torres Strait Islander organisation |
| BSBFNG404 | Maintain and protect cultural values in an Aboriginal and Torres Strait Islander organisation |
| BSBFNG405 | Review and apply the constitution in an Aboriginal and Torres Strait Islander organisation |
| BSBFNG406 | Assist in developing and implementing Aboriginal and Torres Strait Islander organisational policies |
| BSBFNG407 | Oversee asset management in an Aboriginal and Torres Strait Islander organisation |
| BSBFNG408 | Represent an Aboriginal and Torres Strait Islander organisation |
| BSBFNG409 | Comply with Aboriginal and Torres Strait Islander organisation director obligations |
| BSBHRM411 | Administer performance development processes |
| BSBHRM412 | Support employee and industrial relations |
| BSBHRM413 | Support the learning and development of teams and individuals |
| BSBHRM414 | Use human resources information systems |
| BSBHRM415 | Coordinate recruitment and onboarding |
| BSBHRM416 | Process payroll |
| BSBHRM417 | Support human resources functions and processes |
| BSBHRM521 | Facilitate performance development processes |
| BSBHRM522 | Manage employee and industrial relations |
| BSBHRM523 | Coordinate the learning and development of teams and individuals |
| BSBHRM524 | Coordinate workforce plan implementation |
| BSBHRM525 | Manage recruitment and onboarding |
| BSBHRM526 | Manage payroll |
| BSBHRM527 | Coordinate human resource functions and processes |

| | |
|-----------|---|
| BSBHRM528 | Coordinate remuneration and employee benefits |
| BSBHRM529 | Coordinate separation and termination processes |
| BSBHRM530 | Coordinate rehabilitation and return to work programs |
| BSBHRM531 | Coordinate health and wellness programs |
| BSBHRM611 | Contribute to organisational performance development |
| BSBHRM612 | Contribute to the development of employee and industrial relations strategies |
| BSBHRM613 | Contribute to the development of learning and development strategies |
| BSBHRM614 | Contribute to strategic workforce planning |
| BSBHRM615 | Contribute to the development of diversity and inclusion strategies |
| BSBINS201 | Process and maintain workplace information |
| BSBINS202 | Handle receipt and dispatch of information |
| BSBINS203 | Assist with circulation services |
| BSBINS301 | Develop and use information literacy skills |
| BSBINS302 | Organise workplace information |
| BSBINS303 | Use knowledge management systems |
| BSBINS304 | Process and maintain information resources |
| BSBINS305 | Participate in cataloguing activities |
| BSBINS306 | Provide multimedia support |
| BSBINS307 | Retrieve information from records |
| BSBINS308 | Control records |
| BSBINS309 | Maintain business records |
| BSBINS401 | Analyse and present research information |
| BSBINS402 | Coordinate workplace information systems |
| BSBINS403 | Obtain information from external and networked sources |

| | |
|-----------|--|
| BSBINS404 | Search library and information databases |
| BSBINS405 | Use integrated library management systems |
| BSBINS406 | Assist customers to access information |
| BSBINS407 | Consolidate and maintain library industry knowledge |
| BSBINS408 | Provide information from and about records |
| BSBINS409 | Maintain and monitor digital information and records |
| BSBINS410 | Implement records systems for small business |
| BSBINS501 | Implement information and knowledge management systems |
| BSBINS502 | Coordinate data management |
| BSBINS503 | Monitor compliance with copyright and licence requirements |
| BSBINS504 | Maintain digital repositories |
| BSBINS505 | Provide subject access and classify material |
| BSBINS506 | Implement lending and borrowing processes for collections |
| BSBINS507 | Use advanced functions of integrated library management systems |
| BSBINS508 | Research and analyse information to meet library customer needs |
| BSBINS509 | Promote literature and reading |
| BSBINS510 | Develop community and stakeholder relationships in a library environment |
| BSBINS511 | Develop and promote library activities, events and public programs |
| BSBINS512 | Monitor business records systems |
| BSBINS513 | Contribute to records management framework |
| BSBINS514 | Contribute to records retention and disposal schedule |
| BSBINS515 | Participate in archiving activities |
| BSBINS516 | Undertake cataloguing activities |
| BSBINS601 | Manage knowledge and information |

| | |
|-----------|--|
| BSBINS602 | Extend own information literacy skills to locate information |
| BSBINS603 | Initiate and lead applied research |
| BSBINS604 | Contribute to collection management |
| BSBLDR301 | Support effective workplace relationships |
| BSBLDR411 | Demonstrate leadership in the workplace |
| BSBLDR412 | Communicate effectively as a workplace leader |
| BSBLDR413 | Lead effective workplace relationships |
| BSBLDR414 | Lead team effectiveness |
| BSBLDR521 | Lead the development of diverse workforces |
| BSBLDR522 | Manage people performance |
| BSBLDR523 | Lead and manage effective workplace relationships |
| BSBLDR601 | Lead and manage organisational change |
| BSBLDR602 | Provide leadership across the organisation |
| BSBLDR811 | Lead strategic transformation |
| BSBLDR812 | Develop and cultivate collaborative partnerships and relationships |
| BSBLDR813 | Lead and influence ethical practice |
| BSBLEG311 | Work in a legal services environment |
| BSBLEG312 | Carry out search of the public record |
| BSBLEG313 | Lodge documents in a legal services environment |
| BSBLEG314 | Protect information in a legal services environment |
| BSBLEG315 | Assist in planning activities in a legal services environment |
| BSBLEG421 | Apply understanding of the Australian legal system |
| BSBLEG422 | Maintain a file in a legal services environment |
| BSBLEG423 | Conduct simple legal research |

| | |
|-----------|--|
| BSBLEG424 | Support the drafting of complex legal documents |
| BSBLEG425 | Apply principles of legal project management |
| BSBLEG521 | Conduct and apply legal research |
| BSBLEG522 | Apply legal principles in contract law matters |
| BSBLEG523 | Apply legal principles in tort law matters |
| BSBLEG524 | Apply principles of evidence law in matters under litigation |
| BSBLEG525 | Apply legal principles in intellectual property law matters |
| BSBLEG526 | Apply legal principles in criminal law matters |
| BSBLEG527 | Apply legal principles in family law matters |
| BSBLEG528 | Apply legal principles in property law matters |
| BSBLEG529 | Apply legal principles in corporation law matters |
| BSBLEG530 | Apply legal principles in wills and probate matters |
| BSBLEG531 | Apply legal principles in administrative law matters |
| BSBLEG532 | Assist with court procedure |
| BSBLEG533 | Support alternative dispute resolution processes |
| BSBLEG534 | Take instructions in a legal services environment |
| BSBMED301 | Interpret and apply medical terminology appropriately |
| BSBMED302 | Prepare and process medical accounts |
| BSBMED303 | Maintain patient records |
| BSBMED304 | Assist in controlling stocks and supplies |
| BSBMED305 | Apply the principles of confidentiality, privacy and security within the medical environment |
| BSBMED401 | Manage patient recordkeeping system |
| BSBMKG431 | Assess marketing opportunities |
| BSBMKG432 | Research international markets |

| | |
|-----------|--|
| BSBMKG433 | Undertake marketing activities |
| BSBMKG434 | Promote products and services |
| BSBMKG435 | Analyse consumer behaviour |
| BSBMKG436 | Design and test direct marketing activities |
| BSBMKG437 | Create and optimise digital media |
| BSBMKG438 | Implement and monitor advertising production |
| BSBMKG439 | Develop and apply knowledge of communications industry |
| BSBMKG440 | Apply marketing communication across a convergent industry |
| BSBMKG441 | Develop public relations documents |
| BSBMKG442 | Conduct e-marketing communications |
| BSBMKG541 | Identify and evaluate marketing opportunities |
| BSBMKG542 | Establish and monitor the marketing mix |
| BSBMKG543 | Plan and interpret market research |
| BSBMKG544 | Plan and monitor direct marketing activities |
| BSBMKG545 | Conduct marketing audits |
| BSBMKG546 | Develop social media engagement plans |
| BSBMKG547 | Develop strategies to monetise digital engagement |
| BSBMKG548 | Forecast international market and business needs |
| BSBMKG549 | Profile and analyse consumer behaviour for international markets |
| BSBMKG550 | Promote products and services to international markets |
| BSBMKG551 | Create multiplatform advertisements for mass media |
| BSBMKG552 | Design and develop marketing communication plans |
| BSBMKG553 | Develop public relations campaigns |
| BSBMKG554 | Plan and develop public relations publications |

| | |
|-----------|---|
| BSBMKG555 | Write persuasive copy |
| BSBMKG621 | Develop organisational marketing strategy |
| BSBMKG622 | Manage organisational marketing processes |
| BSBMKG623 | Develop marketing plans |
| BSBMKG624 | Manage market research |
| BSBMKG625 | Implement and manage international marketing programs |
| BSBMKG626 | Develop advertising campaigns |
| BSBMKG627 | Execute advertising campaigns |
| BSBMKG628 | Lead organisational public relations |
| BSBOPS101 | Use business resources |
| BSBOPS201 | Work effectively in business environments |
| BSBOPS202 | Engage with customers |
| BSBOPS203 | Deliver a service to customers |
| BSBOPS301 | Maintain business resources |
| BSBOPS302 | Identify business risk |
| BSBOPS303 | Organise schedules |
| BSBOPS304 | Deliver and monitor a service to customers |
| BSBOPS305 | Process customer complaints |
| BSBOPS306 | Record stakeholder interactions |
| BSBOPS401 | Coordinate business resources |
| BSBOPS402 | Coordinate business operational plans |
| BSBOPS403 | Apply business risk management processes |
| BSBOPS404 | Implement customer service strategies |
| BSBOPS405 | Organise business meetings |

| | |
|------------|---|
| BSBOPS406 | Participate in organisational governance |
| BSBOPS407X | Support organisational response to disruption |
| BSBOPS501 | Manage business resources |
| BSBOPS502 | Manage business operational plans |
| BSBOPS503 | Develop administrative systems |
| BSBOPS504 | Manage business risk |
| BSBOPS505 | Manage organisational customer service |
| BSBOPS506X | Plan for organisational disruption |
| BSBOPS507X | Manage organisational response to disruption |
| BSBOPS601 | Develop and implement business plans |
| BSBOPS602 | Monitor corporate governance activities |
| BSBPEF101 | Plan and prepare for work readiness |
| BSBPEF201 | Support personal wellbeing in the workplace |
| BSBPEF202 | Plan and apply time management |
| BSBPEF301 | Organise personal work priorities |
| BSBPEF302 | Develop self-awareness |
| BSBPEF401 | Manage personal health and wellbeing |
| BSBPEF402 | Develop personal work priorities |
| BSBPEF403 | Lead personal development |
| BSBPEF501 | Manage personal and professional development |
| BSBPEF502 | Develop and use emotional intelligence |
| BSBPMG420 | Apply project scope management techniques |
| BSBPMG421 | Apply project time management techniques |
| BSBPMG422 | Apply project quality management techniques |

| | |
|-----------|--|
| BSBPMG423 | Apply project cost management techniques |
| BSBPMG424 | Apply project human resources management approaches |
| BSBPMG425 | Apply project information management and communications techniques |
| BSBPMG426 | Apply project risk management techniques |
| BSBPMG427 | Apply project procurement procedures |
| BSBPMG428 | Apply project life cycle management processes |
| BSBPMG429 | Apply project stakeholder engagement techniques |
| BSBPMG430 | Undertake project work |
| BSBPMG530 | Manage project scope |
| BSBPMG531 | Manage project time |
| BSBPMG532 | Manage project quality |
| BSBPMG533 | Manage project cost |
| BSBPMG534 | Manage project human resources |
| BSBPMG535 | Manage project information and communication |
| BSBPMG536 | Manage project risk |
| BSBPMG537 | Manage project procurement |
| BSBPMG538 | Manage project stakeholder engagement |
| BSBPMG539 | Manage project governance |
| BSBPMG540 | Manage project integration |
| BSBPMG541 | Manage complex projects |
| BSBPMG630 | Enable program execution |
| BSBPMG631 | Manage program delivery |
| BSBPMG632 | Manage program risk |
| BSBPMG633 | Provide leadership for the program |

| | |
|-----------|--|
| BSBPMG634 | Facilitate stakeholder engagement |
| BSBPMG635 | Implement program governance |
| BSBPMG636 | Manage benefits |
| BSBPMG637 | Engage in collaborative alliances |
| BSBPMG810 | Prioritise projects and programs |
| BSBPMG811 | Select and balance the portfolio |
| BSBPMG812 | Manage and review portfolio performance |
| BSBPMG813 | Govern the portfolio |
| BSBPMG814 | Lead the portfolio |
| BSBPMG815 | Manage portfolio communications and change |
| BSBPMG816 | Manage portfolio resources |
| BSBPMG817 | Manage portfolio risk |
| BSBPRC401 | Plan procurement |
| BSBPRC402 | Negotiate contracts |
| BSBPRC403 | Conduct international procurement |
| BSBPRC406 | Conduct e-procurement |
| BSBPRC501 | Manage procurement strategies |
| BSBPRC502 | Manage supplier relationships |
| BSBPRC503 | Manage international procurement |
| BSBPRC504 | Manage a supply chain |
| BSBPRC505 | Manage ethical procurement strategy |
| BSBPUR301 | Purchase goods and services |
| BSBSTR301 | Contribute to continuous improvement |
| BSBSTR401 | Promote innovation in team environments |

| | |
|-----------|--|
| BSBSTR402 | Implement continuous improvement |
| BSBSTR501 | Establish innovative work environments |
| BSBSTR502 | Facilitate continuous improvement |
| BSBSTR503 | Develop organisational policy |
| BSBSTR601 | Manage innovation and continuous improvement |
| BSBSTR602 | Develop organisational strategies |
| BSBSTR603 | Develop business continuity plans |
| BSBSTR801 | Lead innovative thinking and practice |
| BSBSTR802 | Lead strategic planning processes for an organisation |
| BSBSTR803 | Establish business continuity management strategies |
| BSBSUS211 | Participate in sustainable work practices |
| BSBSUS411 | Implement and monitor environmentally sustainable work practices |
| BSBSUS412 | Develop and implement workplace sustainability plans |
| BSBSUS413 | Evaluate and report on workplace sustainability |
| BSBSUS511 | Develop workplace policies and procedures for sustainability |
| BSBSUS601 | Lead corporate social responsibility |
| BSBTEC101 | Operate digital devices |
| BSBTEC201 | Use business software applications |
| BSBTEC202 | Use digital technologies to communicate in a work environment |
| BSBTEC203 | Research using the internet |
| BSBTEC301 | Design and produce business documents |
| BSBTEC302 | Design and produce spreadsheets |
| BSBTEC303 | Create electronic presentations |
| BSBTEC401 | Design and produce complex text documents |

| | |
|------------|--|
| BSBTEC402 | Design and produce complex spreadsheets |
| BSBTEC403 | Apply digital solutions to work processes |
| BSBTEC404 | Use digital technologies to collaborate in a work environment |
| BSBTEC405 | Review and maintain organisation's digital presence |
| BSBTEC501 | Develop and implement an e-commerce strategy |
| BSBTEC601 | Review organisational digital strategy |
| BSBTWK201 | Work effectively with others |
| BSBTWK301 | Use inclusive work practices |
| BSBTWK401 | Build and maintain business relationships |
| BSBTWK501 | Lead diversity and inclusion |
| BSBTWK502 | Manage team effectiveness |
| BSBTWK503 | Manage meetings |
| BSBTWK601 | Develop and maintain strategic business networks |
| BSBWHS211 | Contribute to the health and safety of self and others |
| BSBWHS307 | Apply knowledge of WHS laws in the workplace |
| BSBWHS308 | Participate in WHS hazard identification, risk assessment and risk control processes |
| BSBWHS309 | Contribute effectively to WHS communication and consultation processes |
| BSBWHS310 | Contribute to WHS issue-resolution processes |
| BSBWHS311 | Assist with maintaining workplace safety |
| BSBWHS331 | Participate in identifying and controlling hazardous chemicals |
| BSBWHS332X | Apply infection prevention and control procedures to own work activities |
| BSBWHS411 | Implement and monitor WHS policies, procedures and programs |
| BSBWHS412 | Assist with workplace compliance with WHS laws |
| BSBWHS413 | Contribute to implementation and maintenance of WHS consultation and participation processes |

| | |
|------------|--|
| BSBWHS414 | Contribute to WHS risk management |
| BSBWHS415 | Contribute to implementing WHS management systems |
| BSBWHS416 | Contribute to workplace incident response |
| BSBWHS417 | Assist with managing WHS implications of return to work |
| BSBWHS418 | Assist with managing WHS compliance of contractors |
| BSBWHS419 | Contribute to implementing WHS monitoring processes |
| BSBWHS431 | Develop processes and procedures for controlling hazardous chemicals in the workplace |
| BSBWHS432X | Contribute to organisational mental health response in the context of disruptive events |
| BSBWHS504 | Manage WHS risks |
| BSBWHS512 | Contribute to managing work-related psychological health and safety |
| BSBWHS513 | Lead WHS risk management |
| BSBWHS514 | Manage WHS compliance of contractors |
| BSBWHS515 | Lead initial response to and investigate WHS incidents |
| BSBWHS516 | Contribute to developing, implementing and maintaining an organisation's WHS management system |
| BSBWHS517 | Contribute to managing a WHS information system |
| BSBWHS518 | Manage WHS hazards associated with maintenance and use of plant |
| BSBWHS519 | Lead the development and use of WHS risk management tools |
| BSBWHS520 | Manage implementation of emergency procedures |
| BSBWHS521 | Ensure a safe workplace for a work area |
| BSBWHS522 | Manage WHS consultation and participation processes |
| BSBWHS531 | Implement and evaluate system of work for managing hazardous chemicals |
| BSBWHS603 | Implement WHS risk management |
| BSBWHS605 | Develop, implement and maintain WHS management systems |

| | |
|-----------|--|
| BSBWHS611 | Develop and implement strategies that support work-related psychological health and safety |
| BSBWHS612 | Develop and implement a strategy to support a positive WHS culture |
| BSBWHS613 | Evaluate the WHS performance of an organisation |
| BSBWHS614 | Conduct a WHS audit under the guidance of a lead auditor |
| BSBWHS616 | Apply safe design principles to control WHS risks |
| BSBWHS617 | Apply ergonomics to manage WHS risks |
| BSBWHS631 | Apply occupational hygiene principles to manage WHS risks |
| BSBWRT311 | Write simple documents |
| BSBWRT411 | Write complex documents |
| BSBXBD401 | Capture and store big data |
| BSBXBD402 | Test big data samples |
| BSBXBD403 | Analyse big data |
| BSBXBD404 | Use big data for operational decision making |
| BSBXBD405 | Develop procedures for managing big data |
| BSBXBD406 | Present big data insights |
| BSBXBD407 | Protect big data integrity |
| BSBXBD408 | Implement and review procedures for managing big data |
| BSBXBD501 | Develop big data strategy |
| BSBXCM301 | Engage in workplace communication |
| BSBXCM401 | Apply communication strategies in the workplace |
| BSBXCM501 | Lead communication in the workplace |
| BSBXCS301 | Protect own personal online profile from cyber security threats |
| BSBXCS302 | Identify and report online security threats |
| BSBXCS303 | Securely manage personally identifiable information and workplace information |

| | |
|-----------|--|
| BSBXCS304 | Apply cyber hygiene best practices |
| BSBXCS305 | Identify and assess cyber security insider threats and risks |
| BSBXCS306 | Apply own techniques to prevent cyber security insider threats |
| BSBXCS401 | Maintain security of digital devices |
| BSBXCS402 | Promote workplace cyber security awareness and best practices |
| BSBXCS403 | Contribute to cyber security threat assessments |
| BSBXCS404 | Contribute to cyber security risk management |
| BSBXCS405 | Contribute to cyber security incident responses |
| BSBXCS406 | Develop cyber security insider threat and risk response plans |
| BSBXCS407 | Develop cyber hygiene best practice plan |
| BSBXCS408 | Develop employee cyber security risk profiles |
| BSBXCS409 | Plan and implement organisational cyber security insider threat prevention strategies |
| BSBXDB301 | Respond to the service needs of customers and clients with disability |
| BSBXDB401 | Develop and implement recruitment processes that are inclusive of people with disability |
| BSBXDB501 | Support staff members with disability in the workplace |
| BSBXDB502 | Adapt organisations to enhance accessibility for people with disability |
| BSBXTW301 | Work in a team |
| BSBXTW401 | Lead and facilitate a team |
| BSBXXX01 | Apply Foundation Digital Communication and Collaboration Skills |
| BSBXXX02 | Apply Foundation Digital Content Creation Skills |
| BSBXXX03 | Apply Foundation Digital Information and Data Literacy Skills |
| BSBXXX04 | Apply Foundation Digital Problem Solving Skills |
| BSBXXX05 | Apply Foundation Digital Safety Skills |

| | |
|-----------|---|
| BSBXXXX06 | Apply Foundation Digital AI Skills |
| BSBXXXX07 | Apply Foundation Digital Cybersecurity Skills |
| BSBXXXX08 | Apply Foundation Digital Skills in the Workplace |
| BSBXXXX09 | Apply Intermediate Digital Communication and Collaboration Skills |
| BSBXXXX10 | Apply Intermediate Digital Content Creation Skills |
| BSBXXXX11 | Apply Intermediate Digital Information and Data Literacy Skills |
| BSBXXXX12 | Apply Intermediate Digital Problem Solving Skills |
| BSBXXXX13 | Apply Intermediate Digital Safety Skills |
| BSBXXXX14 | Apply Intermediate Digital AI Skills |
| BSBXXXX15 | Apply Intermediate Digital Cybersecurity Skills |
| BSBXXXX16 | Apply Intermediate Digital Skills in the Workplace |
| BSBXXXX17 | Apply Advanced Digital Communication and Collaboration Skills |
| BSBXXXX18 | Apply Advanced Digital Content Creation Skills |
| BSBXXXX19 | Apply Advanced Digital Information and Data Literacy Skills |
| BSBXXXX20 | Apply Advanced Digital Problem Solving Skills |
| BSBXXXX21 | Apply Advanced Digital Safety Skills |
| BSBXXXX22 | Apply Advanced Digital AI Skills |
| BSBXXXX23 | Apply Advanced Digital Cybersecurity Skills |
| BSBXXXX24 | Apply Advanced Digital Skills in the Workplace |
| BSBXXXX25 | Apply Highly Specialised Digital Communication and Collaboration Skills |
| BSBXXXX26 | Apply Highly Specialised Digital Content Creation Skills |
| BSBXXXX27 | Apply Highly Specialised Digital Information and Data Literacy |
| BSBXXXX28 | Apply Highly Specialised Digital Problem Solving Skills |
| BSBXXXX29 | Apply Highly Specialised Digital Safety Skills |

| | |
|-----------|--|
| BSBXXXX30 | Apply Highly Specialised Digital AI Skills |
| BSBXXXX31 | Apply Highly Specialised Digital Cybersecurity Skills |
| BSBXXXX32 | Apply Highly Specialised Digital Skills in the Workplace |
| BSBXXXX33 | Apply Digital Communication and Collaboration Skills |
| BSBXXXX34 | Apply Digital Content Creation Skills |
| BSBXXXX35 | Apply Digital Information and Data Literacy Skills |
| BSBXXXX36 | Apply Digital Problem Solving Skills |
| BSBXXXX37 | Apply Digital Safety Skills |
| BSBXXXX38 | Apply Digital AI Skills |
| BSBXXXX39 | Apply Digital Cybersecurity Skills |

Mapping to previous version of the training package

Mapping information can be useful for delivery and assessment as it:

- explains the extent of changes to assist users in identifying how previous training materials can be adapted.
- shows whether the outcomes of the previous and current versions are equivalent or not equivalent.
- shows newly created components as well as any components deleted from the training package.

| Key to mapping tables below | | |
|-----------------------------|----------------|--|
| E | Equivalent | Where the workplace outcomes of the superseded and superseding training package components are equivalent. |
| NE | Not equivalent | Where a training package component is superseded, and the workplace outcome of the component has changed. |
| NC | Newly created | Where the training package component has been created to address an emerging skill or task required by industry. |
| D | Deleted | Where a training package component is deleted as the skill or task is no longer required by industry. |

Qualification mapping information, including an equivalence table linking old to new qualification

Qualification mapping

The table below maps those BSB Business Services Training Package qualifications affected by the update from Version 8.1 to Version 9.

| Qualification mapping information: Version 8.1 to Version 9. | | | |
|--|---------------------------------|----------|-------------------------|
| Code and title BSB TP Version 8.1 | Code and title BSB TP Version 9 | Comments | Equivalence to previous |
| Nil | | | |

No further qualifications were created, deleted or changed in the update from Version 8.1 to Version 9. Those qualifications not included in the mapping table above are listed in the 'Qualifications in the BSB Business Services Training Package' table.

Skill sets mapping information, including an equivalence table linking old to new units of competency

Skill Sets mapping

The table below maps those BSB Business Services Training Package qualifications affected by the update from Version 8.1 to Version 9.

Skills Sets mapping information: Version 8.1 to Version 9.

| Code and title BSB TP Version 8.1 | Code and title BSB TP Version 9 | Comments | Equivalence to previous |
|-----------------------------------|---------------------------------|----------|-------------------------|
| | | | |

No further skill sets were created, deleted or changed in the update from Version 8.1 to Version 9. Those skill sets not included in the mapping table above are listed in the Skill sets in BSB Training Package table.

Unit mapping information, including an equivalence table linking old to new units of competency

Unit of Competency mapping

The table below maps those BSB Business Services Training Package unit of competency affected by the update from Version 8.1 to Version 9.

Unit of Competency mapping information: Version 8.1 to Version 9.

| Code and title BSB TP Version 8.1 | Code and title BSB TP Version 9. | Comments | Equivalence to previous |
|-----------------------------------|---|--|-------------------------|
| | BSBXXXX01 Apply Foundation Digital Communication and Collaboration Skills | New stand-alone digital capability unit of competency introduced to the Training Package | Newly created |
| | BSBXXXX02 Apply Foundation Digital Content Creation Skills | New stand-alone digital capability unit of competency introduced to the Training Package | Newly created |
| | BSBXXXX03 Apply Foundation Digital Information and Data Literacy Skills | New stand-alone digital capability unit of competency introduced to the Training Package | Newly created |
| | BSBXXXX04 Apply Foundation Digital Problem Solving Skills | New stand-alone digital capability unit of competency introduced to the Training Package | Newly created |

| | | | |
|--|---|--|---------------|
| | BSBXXXX05 Apply Foundation Digital Safety Skills | New stand-alone digital capability unit of competency introduced to the Training Package | Newly created |
| | BSBXXXX06 Apply Foundation Digital AI Skills | New stand-alone digital capability unit of competency introduced to the Training Package | Newly created |
| | BSBXXXX07 Apply Foundation Digital Cybersecurity Skills | New stand-alone digital capability unit of competency introduced to the Training Package | Newly created |
| | BSBXXXX08 Apply Foundation Digital Skills in the Workplace | New stand-alone digital capability unit of competency introduced to the Training Package | Newly created |
| | BSBXXXX09 Apply Intermediate Digital Communication and Collaboration Skills | New stand-alone digital capability unit of competency introduced to the Training Package | Newly created |
| | BSBXXXX10 Apply Intermediate Digital Content Creation Skills | New stand-alone digital capability unit of competency introduced to the Training Package | Newly created |
| | BSBXXXX11 Apply Intermediate Digital Information and Data Literacy Skills | New stand-alone digital capability unit of competency introduced to the Training Package | Newly created |
| | BSBXXXX12 Apply Intermediate Digital Problem Solving Skills | New stand-alone digital capability unit of competency introduced to the Training Package | Newly created |
| | BSBXXXX13 Apply Intermediate Digital Safety Skills | New stand-alone digital capability unit of competency introduced to the Training Package | Newly created |

| | | | |
|--|---|--|---------------|
| | BSBXXXX14 Apply Intermediate Digital AI Skills | New stand-alone digital capability unit of competency introduced to the Training Package | Newly created |
| | BSBXXXX15 Apply Intermediate Digital Cybersecurity Skills | New stand-alone digital capability unit of competency introduced to the Training Package | Newly created |
| | BSBXXXX16 Apply Intermediate Digital Skills in the Workplace | New stand-alone digital capability unit of competency introduced to the Training Package | Newly created |
| | BSBXXXX17 Apply Advanced Digital Communication and Collaboration Skills | New stand-alone digital capability unit of competency introduced to the Training Package | Newly created |
| | BSBXXXX18 Apply Advanced Digital Content Creation Skills | New stand-alone digital capability unit of competency introduced to the Training Package | Newly created |
| | BSBXXXX19 Apply Advanced Digital Information and Data Literacy Skills | New stand-alone digital capability unit of competency introduced to the Training Package | Newly created |
| | BSBXXXX20 Apply Advanced Digital Problem Solving Skills | New stand-alone digital capability unit of competency introduced to the Training Package | Newly created |
| | BSBXXXX21 Apply Advanced Digital Safety Skills | New stand-alone digital capability unit of competency introduced to the Training Package | Newly created |
| | BSBXXXX22 Apply Advanced Digital AI Skills | New stand-alone digital capability unit of competency introduced to the Training Package | Newly created |

| | | | |
|--|---|--|---------------|
| | BSBXXXX23 Apply Advanced Digital Cybersecurity Skills | New stand-alone digital capability unit of competency introduced to the Training Package | Newly created |
| | BSBXXXX24 Apply Advanced Digital Skills in the Workplace | New stand-alone digital capability unit of competency introduced to the Training Package | Newly created |
| | BSBXXXX25 Apply Highly Specialised Digital Communication and Collaboration Skills | New stand-alone digital capability unit of competency introduced to the Training Package | Newly created |
| | BSBXXXX26 Apply Highly Specialised Digital Content Creation Skills | New stand-alone digital capability unit of competency introduced to the Training Package | Newly created |
| | BSBXXXX27 Apply Highly Specialised Digital Information and Data Literacy | New stand-alone digital capability unit of competency introduced to the Training Package | Newly created |
| | BSBXXXX28 Apply Highly Specialised Digital Problem Solving Skills | New stand-alone digital capability unit of competency introduced to the Training Package | Newly created |
| | BSBXXXX29 Apply Highly Specialised Digital Safety Skills | New stand-alone digital capability unit of competency introduced to the Training Package | Newly created |
| | BSBXXXX30 Apply Highly Specialised Digital AI Skills | New stand-alone digital capability unit of competency introduced to the Training Package | Newly created |
| | BSBXXXX31 Apply Highly Specialised Digital Cybersecurity Skills | New stand-alone digital capability unit of competency introduced to the Training Package | Newly created |

| | | | |
|--|--|--|---------------|
| | BSBXXXX32 Apply Highly Specialised Digital Skills in the Workplace | New stand-alone digital capability unit of competency introduced to the Training Package | Newly created |
| | BSBXXXX33 Apply Digital Communication and Collaboration Skills | New stand-alone digital capability unit of competency introduced to the Training Package | Newly created |
| | BSBXXXX34 Apply Digital Content Creation Skills | New stand-alone digital capability unit of competency introduced to the Training Package | Newly created |
| | BSBXXXX35 Apply Digital Information and Data Literacy Skills | New stand-alone digital capability unit of competency introduced to the Training Package | Newly created |
| | BSBXXXX36 Apply Digital Problem Solving Skills | New stand-alone digital capability unit of competency introduced to the Training Package | Newly created |
| | BSBXXXX37 Apply Digital Safety Skills | New stand-alone digital capability unit of competency introduced to the Training Package | Newly created |
| | BSBXXXX38 Apply Digital AI Skills | New stand-alone digital capability unit of competency introduced to the Training Package | Newly created |
| | BSBXXXX39 Apply Digital Cybersecurity Skills | New stand-alone digital capability unit of competency introduced to the Training Package | Newly created |

No further units of competency were created, deleted or changed in the update from Version 8.1 to Version 9. Those qualifications not included in the mapping table above are listed in the 'Qualifications in the BSB Business Services Training Package' table.

List of imported and pre-requisite units in the Training Package

Imported units in BSB Business Services Training Package

A range of units of competency has been imported into the BSB Business Services Training Package to provide greater flexibility, choice and transferability of skills within the industry.

Imported units of competency in the BSB Business Services Training Package Version 9.

| Code | Title | Host Training Package |
|-------------|--|--|
| AHCBUS615 | Implement a monitoring, evaluation and reporting program | AHC Agriculture, Horticulture and Conservation and Land Management |
| CHCMGT004 | Secure and manage funding | CHC Community Services |
| CPPCMN4009 | Develop team understanding of and commitment to sustainability | CPP Property Services |
| CPPDSM4047 | Implement and monitor procurement process | CPP Property Services |
| CPPWMT3044A | Identify wastes and hazards | CPP Property Services |
| CUACNM601 | Manage collection maintenance and preservation procedures | CUA Creative Arts and Culture |
| CUAEVP211 | Assist with the staging of public activities or events | CUA Creative Arts and Culture |
| CUAEVP411 | Present information on activities, events or public programs | CUA Creative Arts and Culture |
| CUAIND202 | Develop and apply knowledge of information and cultural services organisations | CUA Creative Arts and Culture |
| CUAPRE401 | Implement preventive conservation activities | CUA Creative Arts and Culture |
| DEFEVL001 | Develop an evaluation program | DEF Defence |
| DEFEVL002 | Evaluate and report collected information | DEF Defence |
| DEFEVL003 | Maintain and enhance professional practice | DEF Defence |
| DEFEVL004 | Evaluate a training and assessment system | DEF Defence |
| DEFEVL005 | Evaluate a community based program | DEF Defence |
| DEFEVL006 | Evaluate business performance | DEF Defence |
| FNSACC312 | Administer subsidiary accounts and ledgers | FNS Financial Services |
| FNSACC411 | Process business tax requirements | FNS Financial Services |

| | | |
|------------|---|---|
| FNSACC412 | Prepare operational budgets | FNS Financial Services |
| FNSACC413 | Make decisions in a legal context | FNS Financial Services |
| FNSACC416 | Set up and operate a computerised accounting system | FNS Financial Services |
| FNSFLT201 | Develop and use a personal budget | FNS Financial Services |
| FNSINC401 | Apply principles of professional practice to work in the financial services industry | FNS Financial Services |
| FNSORG601 | Negotiate to achieve goals and manage disputes | FNS Financial Services |
| FNSORG602 | Develop and manage financial systems | FNS Financial Services |
| FNSPRM601 | Establish, supervise and monitor practice systems to conform with legislation and regulations | FNS Financial Services |
| FNSTPB402 | Establish and maintain payroll systems | FNS Financial Services |
| FSKDIG002 | Use digital technology for routine and simple workplace tasks | FSK Foundation Skills |
| FSKLRG011 | Use routine strategies for work-related learning | FSK Foundation Skills |
| FSKOCM006 | Use oral communication skills to participate in workplace teams | FSK Foundation Skills |
| HLTAID003 | Provide first aid | HLT Health |
| HLTAID005 | Provide first aid in remote situations | HLT Health |
| ICPPRP3220 | Digitise images for reproduction | ICP Printing and Graphic Arts |
| ICPPRP422 | Digitise complex images for reproduction | ICP Printing and Graphic Arts |
| ICTICT221 | Identify and use specific industry standard technologies | ICT Information and Communications Technology |
| ICTICT517 | Match ICT needs with the strategic direction of the organisation | ICT Information and Communications Technology |
| ICTICT526 | Verify client business requirements | ICT Information and Communications Technology |
| ICTICT612 | Develop contracts and manage contract performance | ICT Information and Communications Technology |

| | | |
|-----------|--|---|
| ICTICT616 | Develop communities of practice | ICT Information and Communications Technology |
| ICTSAS305 | Provide ICT advice to clients | ICT Information and Communications Technology |
| ICTSAS432 | Identify and resolve client ICT problems | ICT Information and Communications Technology |
| ICTWEB306 | Develop web presence using social media | ICT Information and Communications Technology |
| LGACOR011 | Analyse financial reports and budgets | LGA Local Government |
| MEM13001B | Perform emergency first aid | MEM Manufacturing and Engineering |
| MSMENV472 | Implement and monitor environmentally sustainable work practices | MSM Manufacturing Training Package |
| MSS015022 | Develop strategies for more sustainable use of resources | MSS Sustainability |
| MSS015025 | Develop a business case for sustainability improvements | MSS Sustainability |
| PSPETH002 | Uphold and support the values and principles of public service | PSP Public Sector |
| PSPETH003 | Promote the values and ethos of public service | PSP Public Sector |
| PSPGEN021 | Contribute to conflict management | PSP Public Sector |
| PSPGEN028 | Provide a quotation | PSP Public Sector |
| PSPGEN043 | Apply government processes | PSP Public Sector |
| PSPGEN049 | Undertake negotiations | PSP Public Sector |
| PSPMGT006 | Develop a business case | PSP Public Sector |
| PSPMGT012 | Facilitate knowledge management | PSP Public Sector |
| PSPPCM006 | Select providers and develop contracts | PSP Public Sector |
| PSPPCM007 | Manage contracts | PSP Public Sector |
| PSPPCM008 | Manage contract performance | PSP Public Sector |
| PSPPCM009 | Finalise contracts | PSP Public Sector |
| PSPPCM010 | Manage procurement risk | PSP Public Sector |

| | | |
|------------|--|---|
| PSPPCM011 | Plan to manage a contract | PSP Public Sector |
| PSPPCM012 | Plan for procurement outcomes | PSP Public Sector |
| PSPPCM013 | Make procurement decisions | PSP Public Sector |
| PSPPCM015 | Conduct and manage coordinated procurement | PSP Public Sector |
| PSPPCM016 | Plan and implement strategic sourcing | PSP Public Sector |
| PSPPCM017 | Plan and implement procurement category management | PSP Public Sector |
| PSPPCM018 | Conduct demand and procurement spend analysis | PSP Public Sector |
| PSPPCY004 | Support policy implementation | PSP Public Sector |
| PUACOM008 | Develop and organise public safety awareness programs | PUA Public Safety |
| PUAFER001 | Identify, prevent and report potential facility emergency situations | PUA Public Safety |
| PUAFER004 | Respond to facility emergencies | PUA Public Safety |
| PUAWHS003 | Implement and monitor organisational work, health and safety policies, procedures and programs | PUA Public Safety |
| RIIVEH305E | Operate and maintain a four wheel drive vehicle | RII Resources and Infrastructure Industry |
| RIIWHS202D | Enter and work in confined spaces | RII Resources and Infrastructure Industry |
| RIIWHS204D | Work safely at heights | RII Resources and Infrastructure Industry |
| RIIWHS403D | Apply the mine work health and safety management plan | RII Resources and Infrastructure Industry |
| SIRXCEG002 | Assist with customer difficulties | SIR Retail Services |
| SIRXCEG004 | Create a customer-centric culture | SIR Retail Services |
| SIRXCEG005 | Maintain business to business relationships | SIR Retail Services |
| SIRXECM002 | Prepare digital content | SIR Retail Services |
| SIRXECM003 | Design an ecommerce site | SIR Retail Services |
| SIRXMGT005 | Lead the development of business opportunities | SIR Retail Services |
| SIRXMKT001 | Support marketing and promotional activities | SIR Retail Services |

| | | |
|------------|---|-----------------------------|
| SIRXMKT002 | Use social media to engage customers | SIR Retail Services |
| SIRXMKT006 | Develop a social media strategy | SIR Retail Services |
| SIRXMKT007 | Develop a digital marketing plan | SIR Retail Services |
| SIRXOSM003 | Use social media and online tools | SIR Retail Services |
| SIRXOSM005 | Develop a basic website for customer engagement | SIR Retail Services |
| SIRXOSM007 | Manage risk to organisational reputation in an online setting | SIR Retail Services |
| SIRXPDK001 | Advise on products and services | SIR Retail Services |
| SIRXSLS003 | Achieve sales results | SIR Retail Services |
| SIRXSLS004 | Drive sales results | SIR Retail Services |
| TAEASS301 | Contribute to assessment | TAE Training and Education |
| TAEDEL301 | Provide work skill instruction | TAE Training and Education |
| TAEDEL401 | Plan, organise and deliver group-based learning | TAE Training and Education |
| TAEDES501 | Design and develop learning strategies | TAE Training and Education |
| TAELED803 | Implement improved learning practice | TAE Training and Education |
| TAELED804 | Review enterprise e-learning systems and solutions implementation | TAE Training and Education |
| TLIE4006 | Collect, analyse and present workplace data and information | TLI Transport and Logistics |

Where units that form part of skill sets include pre-requisite units, list these pre-requisite units

Prerequisite units in the BSB Business Services Training Package

| Pre-requisite units the BSB Business Services Training Package Version 9. | |
|--|----------------------------------|
| Unit code and title | Prerequisite unit code and title |
| No native <i>BSB Business Services Training Package</i> units of competency have prerequisite unit requirements. | |

Key work and training requirements in the industry

Training and assessment in simulated environments

Units of competency in the BSB Business Services Training Package may be delivered and assessed in the workplace or in a simulated workplace environment.

To maintain the integrity of training and assessment RTOs, trainers and assessors need to ensure that learning activities and assessments accurately reflect workplace activities. RTOs will need regular contact with industry to ensure the currency and validity of all activities conducted in simulated environments.

All assessors must consider relevant care and due diligence when assessing units of competency.

Workplace simulation criteria

In conducting training and assessment in a simulated workplace environment, trainers and assessors must make sure that the simulated environment gives the learner the opportunity to meet the following critical criteria:

1. **Quality** – The work is of the standard required in the industry.
2. **Productivity** – The work is performed within a timeframe appropriate in the industry.
3. **Safety** – The work is performed in a manner that meets industry safety standards.

Where simulations meet these criteria, RTOs can be confident that learners are 'work ready' on successful completion of units of competency.

Simulations should provide opportunities for integrated assessment of competence that include:

- performing the task (task skills)
- managing a number of tasks (task management skills)
- dealing with workplace irregularities such as unexpected problems, breakdowns and changes in routine (contingency management skills)
- fulfilling the responsibilities and expectations of the job and workplace, including working with others (job/role environment skills)
- transferring competency to new contexts.

To further enhance the validity of assessment processes using simulation, the assessor should consider:

- assessments covering a range of interconnected units of competency
- use of assessment checklists to ensure that all performance evidence and knowledge evidence requirements have been met
- use of self-assessment, peer assessment and debriefing activities
- use of authentic workplace documentation.

Assessment activities must be realistic and reasonable in terms of scale.

Requirements for assessors

Assessor requirements are identified in the Assessment Conditions section of assessment requirements for each unit of competency. All assessors must meet the requirements set by the applicable registering body (refer to the section 'Who can deliver and assess a qualification?' in this Guide). It is also recommended that assessors have current and specialist industry skills, knowledge and experience for the applicable part of the Training Package being assessed.

Regulation and licensing implications for implementation

Regulation or licensing issues are identified in the *Application* section of units of competency and the *Qualification Description* section of qualifications. If there are no requirements, the following statement will appear: No licensing, legislative or certification requirements apply to this unit/qualification at the time of publication.

Information for conveyancers

Conveyancers (known as settlement agents in Western Australia) prepare and lodge legal documentation involved in a transfer of real property. The following licensing, legislative and certification requirements apply to conveyancing qualifications in the *BSB Business Services Training Package*.

Minimum qualifications/required units of competency

Many states and territories mandate completion of *BSB Business Services Training Package* training products as a requirement for practicing as a licensed conveyancer:

| State/Territory | Licensing requirements |
|-----------------|---|
| ACT | No specialist licensed conveyancers. All conveyancing work must be undertaken by a legal practitioner. |
| NSW | Advanced Diploma of Conveyancing , 18 units of competency prescribed. Legal practitioners may conduct conveyancing work without holding a conveyancer's licence. Must comply with Conveyancers Licensing Act 2003 (NSW). |
| NT | Advanced Diploma of Conveyancing , 15 units of competency prescribed. Must comply with Agents Licensing Act 1979 (NT). |
| QLD | No specialist licensed conveyancers. All conveyancing work must be undertaken by a legal practitioner. |
| SA | Advanced Diploma of Conveyancing , 18 units of competency prescribed. Legal practitioners may conduct conveyancing work without holding a conveyancer's licence. Must comply with Conveyancers Act 1994 (SA). |
| TAS | Diploma or Advanced Diploma of Conveyancing , no units of competency prescribed. Must comply with Conveyancing Act 2004 (Tas). |
| VIC | Advanced Diploma of Conveyancing , 18 units of competency prescribed. Legal practitioners may conduct conveyancing work without holding a conveyancer's licence. Must comply with Conveyancers Act 2006 (Vic). |
| WA | Diploma of Conveyancing , no units of competency prescribed. Legal practitioners may conduct conveyancing work without holding a settlement agent's licence. |

Relevant legislation and regulatory requirements

In developing training package components, legislative and regulatory requirements were considered. Legislative and regulatory requirements differ between States and Territories in Australia and are subject to change. RTOs are responsible for ensuring that delivery and assessment incorporates the appropriate requirements.

Commonwealth

- A New Tax System (Goods and Services Tax) Act 1999
- Age Discrimination Act 2004
- Anti-Money Laundering and Counter-Terrorism Financing Act 2006
- Australian Capital Territory Government Service (Consequential Provisions) Act 1994
- Australian Human Rights Commission Act 1986
- Australian Prudential Regulation Authority Act 1998
- Australian Securities and Investments Commission Act 2001
- Competition and Consumer Act 2010
- Corporations (Aboriginal and Torres Strait Islander) Act 2006
- Corporations Act 2001
- Disability Discrimination Act 1992
- Fringe Benefits Tax Assessment Act 1986
- Income Tax Assessment Act 1997
- Privacy Amendment (Enhancing Privacy Protection) Act 2012
- Racial Discrimination Act 1975
- Sex Discrimination Act 1984
- Tax Agent Services Act 2009
- Taxation Administration Act 1953
- Work Health and Safety Act 2011.

State/Territory

- Anti-discrimination: Discrimination Act 1991 (ACT); Anti-Discrimination Act 1977 (NSW); Anti-Discrimination Act 1996 (NT); Anti-Discrimination Act 1991 (Qld); Anti-Discrimination Act 1998 (Tas); Equal Opportunity Act 1995 (Vic); Equal Opportunity Act 1984 (WA).
- Occupational health and safety: Occupational Health and Safety Act 2004 (Vic); Occupational Safety and Health Regulations 1996 (WA).
- Trustee: Trustee Act 1958 (Vic); Trustee Act 1925 (NSW); Trustee Act 1936 (SA); Trustee Act 1962 (WA); Trustee Act 1978 (Qld).

Regulatory authorities/standards

- Australian Accounting Standards Board (AASB)
- Disability Standards for Education 2005
- Financial Reporting Council.

Industry sectors and occupational outcomes of qualifications

The BSB Business Services Training Package has been structured to address the transferable skills required by workers across the economy, whilst also reflecting current and emerging skills needs in the Technical Skills sectors.

Each of these represent a specific competency field (or a 'unit sector') and are discussed in further detail below:

- **Business Competence:** These general business skills are essential to succeeding in the Business Services sector. These include financial literacy, entrepreneurial skills, project management, and an understanding of business operations. Being equipped with strong business competence, allows individuals to move between job roles and industries across the Business Services sector, as well as to plan and build a new business venture.
 - Financial Literacy – In a Business Services environment, an individual that is financially literate is able to interact effectively with the financial resources of an organisation. These skills and knowledge enable the individual to identify, report on, and make strategic decisions relating to financial resources and transactions.
 - Entrepreneurship / Small Business – An individual that is competent in entrepreneurship demonstrates the skills and knowledge to plan, launch and maintain a new business venture. An individual that is entrepreneurial will also be able to identify business opportunities and develop strategies to gain advantage for an existing venture.
 - Sustainability – Sustainability practices encourage business activity that meets present needs, without compromising future production. An individual with the skills and knowledge to apply sustainability practices in a Business Services environment manages financial, social and environmental risks, obligations and opportunities.
 - Business Operations – Skills in business operations enable an individual to work effectively in a Business Services environment. These operational functions support the administration of an organisation to produce the greatest level of effectiveness and efficiency in its core areas of focus.
 - Project Management – A project is a temporary venture undertaken to create a unique product, service or result. Projects have a defined beginning and end in time, and therefore defined scope and resources.
 - Project management is the application of knowledge, skills, tools, and techniques to project activities to meet the project requirements.
- **Critical Thinking & Problem Solving:** Critical thinking and problem solving skills enable individuals to interpret and apply information objectively. Individuals with these skills are better equipped to succeed in the Business Services sector, as their logic and rationale is self-monitored and self-corrective, irrespective of the context. These individuals are better equipped to think strategically about work practices, and to be personally effective.
 - Critical Thinking – Critical thinking skills enables an individual to gather, analyse, and apply information to develop effective solutions. These skills support intellectual rigour and objectivity. The ability to apply a critical thinking approach is highly sought by employers, as the skill is increasingly important for solving organisational challenges.
 - Personal Effectiveness – Personal effectiveness involves using techniques and available resources to maximise personal performance in order to contribute to business objectives. In a Business Services context, personal effectiveness covers personal and professional development, and personal health and wellbeing, which supports performance and ongoing skill development.

- Business Strategy – Business strategy is an established plan of action designed to achieve a particular goal or set of organisational goals or objectives. It is aimed at strengthening the performance of the enterprise and sets out how business should be conducted to achieve the desired goals.
- **Social Competence:** A socially competent individual is able to work effectively with others. These interpersonal skills encourage clear communication (verbal, non-verbal, written) and collaboration. As new ways of working emerge across the Business Services sector, including remote teaming and the 'gig economy', these skills will become increasingly important for successful workplace interaction.
 - Teamwork / Relationships – An individual that has the skills to work (and build relationships) with others is more likely to be effective in a Business Services environment, particularly as digital technologies create more opportunities to work collaboratively.
 - Verbal communication – Effective verbal communication is an essential skill in a Business Services environment. Verbal communication may take the form of a conversation, speech or presentation, and be direct or indirect.
 - Written communication – Written communication, an essential skill in a Business Services environment, is often formal (e.g. a memo, report, letter), though sometimes may be less formal (e.g. email or instant messenger). Each type of written communication requires understanding of appropriate style and context.
 - Leadership – Leadership skills enable a person to interact with others in a way that improves collective performance. For this reason, effective leadership can produce desired organisational outcomes. These competencies are important for, not only individuals in management roles, but for individuals across the Business Services sector.
- **Data Literacy:** Data literacy is the ability to derive meaningful insights from data. People in roles across the Business Services sector have access to more and more data, with a growing emphasis being placed on data-driven decision making. These skills enable a person to effectively identify, locate, interpret, and evaluate information to produce business insights.
 - Data Literacy – Data literacy is the ability to derive meaningful insights from data. These skills enable a person to effectively identify, locate, interpret, and evaluate information to produce business insights.
- **Digital Competence:** A digitally competent person is able to use new and emerging platforms and digital technologies in a business environment. These systems are used safely and critically, and enable digital collaboration. As the Business Services sector becomes increasingly digitally-enabled, broad digital competence becomes imperative for this workforce.
 - Cyber Security – Exponential growth in the amount of sensitive data being stored calls for new information security skills, particularly around data protection and privacy. There are opportunities in the Business Services sector for cyber security professionals that can manage advanced threat response, risk management and advanced adversaries.
 - Technology Use – The ability to effectively use new and emerging technologies is increasingly important for the Business Services workforce. Technological developments present opportunities for organisations to operate more effectively and efficiently, including by enabling greater collaboration.

Industry sectors represented in the training package

Industry sectors represented in BSB Business Services Training Package

| Area | Unit sector | Description |
|------|-------------|-------------|
|------|-------------|-------------|

| | (alpha code) | This code is used to indicate: |
|--|---|--|
| Business Competence | Business Operations (OPS) | Units of competency that can be used across industries and training packages for the support and management of business operations functions |
| | Entrepreneurship and Small Business (ESB) | Units of competency that can be used across industries and training packages for the development and management of new business ventures |
| | Financial Literacy (FIN) | Units of competency that can be used across industries and training packages for the support and management of organisational accounting and finance functions |
| | Project Management (PMG) | Units of competency that can be used across industries and training packages for management and direction of projects, programs and portfolios of work |
| | Sustainability (SUS) | Units of competency that can be used across industries and training packages for fostering socially and environmentally sustainable work practices |
| Critical Thinking & Problem Solving | Business Strategy (STR) | Units of competency that can be used across industries and training packages for the implementation and development of business strategy – including innovation and continuous improvement |
| | Critical Thinking (CRT) | Units of competency that can be used across industries and training packages for developing concepts, ideas and constructive debate for the workplace |
| | Personal Effectiveness (PEF) | Units of competency that can be used across industries and training packages for personal and professional development, and health and wellbeing |
| | Business Strategy (STR) | Units of competency that can be used across industries and training packages for the implementation and development of business strategy – including innovation and continuous improvement |
| Cross sector | Big Data (XBD) | Units of competency that can be used across industries and training packages to develop skills in working with big data |

| | | |
|---------------------------|--|---|
| | Cyber Security (XCS) | Units of competency that can be used across industries and training packages to develop skills in supporting a cyber secure workforce |
| | Inclusion of People with Disability in VET (XDB) | Units of competency that can be used across industries and training packages for those engaging with people with disability |
| | Teamwork and Communication (XTW, XCM) | Units of competency that can be used across industries and training packages to develop skills for workplace communication and teamwork |
| Data Literacy | Data Literacy (DAT) | Units of competency that can be used across industries and training packages for data analysis and the use of data to develop business insights |
| | See also 'Big Data' | See also 'Big Data' |
| Digital Competence | Technology Use (TEC) | Units of competency that can be used across industries and training packages for the use of software applications and other digital technologies in the workplace |
| | See also 'Cyber Security' | See also 'Cyber Security' |
| Social Competence | Leadership (LDR) | Units of competency that can be used across industries and training packages for leadership and people management in the workplace |
| | Teamwork / Relationships (TWK) | Units of competency that can be used across industries and training packages for working in teams and building effective business relationships |
| | Verbal Communication (CMM) | Units of competency that can be used across industries and training packages for effective verbal communication in a workplace environment |
| | Written Communication (WRT) | Units of competency that can be used across industries and training packages for effective written communication across a range of media |
| Technical Skills | Aboriginal and Torres Strait Islander Governance (FNG) | Specialist units of competency relating to the governance of Aboriginal and Torres Strait Islander organisations |
| | Audit and Compliance (AUD) | Specialist units of competency for undertaking compliance and quality auditing |

| | | |
|--|------------------------------|--|
| | Conveyancing (CNV) | Specialist units of competency for facilitating conveyancing transactions |
| | Human Resources (HRM) | Specialist units of competency for supporting and managing the human resources function of an organisation |
| | Information Services (INS) | Specialist units of competency relating to libraries, archives and records management |
| | Legal Services (LEG) | Specialist units of competency for supporting the provision of legal advice |
| | Marketing (MKG) | Specialist units of competency for supporting and managing the marketing function of an organisation |
| | Medical Administration (MED) | Specialist units of competency for carrying out administration in medical practices |
| | Procurement (PRC) | Specialist units of competency for supporting and managing the procurement function of an organisation |
| | Work Health and Safety (WHS) | Specialist units of competency for supporting and managing the health and safety function of an organisation |

Explanation of any mandatory entry requirements for qualifications and skill sets

Mandatory entry requirements

Generally, individuals may commence a qualification or skill set provided that they have the knowledge, skills or experience required for entry. Industry feedback has determined that particular entry requirements are required to maximise the successful completion of some qualifications by learners.

The table below shows those qualifications in the BSB Business Services Training Package with specific entry requirements.

| BSB qualifications with entry requirements | | |
|---|--|--|
| Code and title | Entry requirements | Rationale |
| BSB50320 Diploma of Human Resource Management | Have completed the following units (or equivalent competencies): BSBHRM411 Administer performance development processes; BSBHRM412 Support employee and industrial relations; BSBHRM415 Coordinate | Industry consultees suggested that the level of training and assessment required for this qualification are not appropriate for a learner who does not yet have the skills to administer performance development processes, support employee and |

| | | |
|---|--|--|
| | <p>recruitment and onboarding; and BSBHRM417 Support human resource functions and processes. Equivalent competencies are predecessors to these units, which have been mapped as equivalent.</p> <p>or</p> <p>Have two years equivalent full-time relevant work experience.</p> | <p>industrial relations, coordinate recruitment and onboarding, and support human resource functions and processes before completing higher qualifications. Consultees also suggested that the required competence could be achieved through two years on-the- job learning.</p> |
| BSB50620 Diploma of Marketing and Communication | <p>Have completed the following units (or equivalent competencies): BSBCMM411 Make presentations; BSBCRT412 Articulate, present and debate ideas; BSBMKG433 Undertake marketing activities; BSBMKG435 Analyse consumer behaviour; BSBMKG439 Develop and apply knowledge of communications industry; and BSBWRT411 Write complex documents. Equivalent competencies are predecessors to these units, which have been mapped as equivalent.</p> <p>or</p> <p>Have two years equivalent full-time relevant work experience.</p> | <p>Industry consultees suggested that the level of training and assessment required for this qualification are not appropriate for a learner who does not yet have competence in writing complex documents, communicating ideas, undertaking marketing activities, and analysing consumer behaviour.</p> <p>Consultees also suggested that the required competence could be achieved through two years on-the- job learning.</p> |
| BSB50720 Diploma of Paralegal Services | <p>Have completed the following units (or equivalent competencies):</p> <ul style="list-style-type: none"> • BSBLEG314 Protect information in a legal services environment; • BSBLEG423 Conduct simple legal research; and • BSBLEG424 Support the drafting of complex legal documents. <p>Equivalent competencies are predecessors to these units, which have been mapped as equivalent.</p> <p>or</p> | <p>Industry consultees suggested that the level of training and assessment required for this qualification are not appropriate for a learner who does not yet have the skills to protect information, conduct research, and support drafting of complex documents.</p> <p>Consultees also suggested that the required competence could be achieved through two years on-the- job learning.</p> |

| | | |
|--|--|---|
| | Have two years equivalent full-time relevant work experience. | |
| BSB51319 Diploma of Work Health and Safety | <p>All BSB41419 Certificate IV in Work Health and Safety core units or equivalent competencies. Equivalent competencies are predecessors to the following units which have been mapped as equivalent.</p> <ul style="list-style-type: none"> • BSBWHS412 Assist with workplace compliance with WHS laws • BSBWHS413 Contribute to implementation and maintenance of WHS consultation and participation processes • BSBWHS414 Contribute to WHS risk management • BSBWHS415 Contribute to implementing WHS management systems • BSBWHS416 Contribute to workplace incident response. | Industry consultees suggested that the level of training and assessment required for this qualification are not appropriate for a learner who does not yet have the skills to assist implementation and maintenance of WHS and contribute to WHS risk management and workplace incident response. |
| BSB60120 Advanced Diploma of Business | <p>Have completed a Diploma or Advanced Diploma from the BSB Training Package (current or superseded equivalent versions).</p> <p>or</p> <p>Have two years equivalent full-time relevant workplace experience in an operational or leadership role in an enterprise.</p> | <p>Industry consultees suggested that the level of training and assessment required for this qualification are not appropriate for a learner who does not yet have competence to initiate, plan, execute and evaluate their own work and/or the work of others.</p> <p>Consultees also suggested that the required competence could be achieved through two years on-the- job learning.</p> |
| BSB60320 Advanced Diploma of Human Resource Management | Have completed one of the following qualifications: BSB50320 Diploma of Human Resource Management; or BSB50618 Diploma of Human Resources Management (or a superseded equivalent version). | Industry consultees suggested that the level of training and assessment required for this qualification are not appropriate for a learner who does not yet have the skills to manage business risk and employee and industry relations; monitor policies; |

| | | |
|--|--|--|
| | <p>or</p> <p>Have four years equivalent full-time relevant work experience.</p> | <p>procedures and programs; coordinate plans; functions and processes; and contribute to the learning and development of teams and individuals.</p> <p>Consultees also suggested that the required competence could be achieved through four years on-the-job learning.</p> |
| BSB60420 Advanced Diploma of Leadership and Management | <p>Have completed a Diploma or Advanced Diploma from the BSB Training Package (current or superseded equivalent versions).</p> <p>or</p> <p>Have two years equivalent full-time relevant workplace experience in an operational or leadership role in an enterprise.</p> | <p>Industry consultees suggested that the level of training and assessment required for this qualification are not appropriate for a learner who does not yet have competence to initiate, plan, execute and evaluate their own work and/or the work of others.</p> <p>Consultees also suggested that the required competence could be achieved through two years on-the-job learning.</p> |
| BSB60520 Advanced Diploma of Marketing and Communication | <p>Have completed the following units (or equivalent competencies): BSBMKG541 Identify and evaluate marketing opportunities; BSBMKG542 Establish and monitor the marketing mix; BSBMKG552 Design and develop marketing communication plans; BSBMKG555 Write persuasive copy; and BSBPMG430 Undertake project work.</p> <p>Equivalent competencies are predecessors to these units, which have been mapped as equivalent.</p> <p>or</p> <p>Have four years equivalent full-time relevant work experience.</p> | <p>Industry consultees suggested that the level of training and assessment required for this qualification are not appropriate for a learner who does not yet have the skills to evaluate market opportunities, monitor the marketing mix, develop communication plans, write persuasive document, and undertake project work.</p> <p>Consultees also suggested that the required competence could be achieved through four years on-the-job learning.</p> |
| BSB60619 Advanced Diploma of Work Health and Safety | <p>All BSB51319 Diploma of Work Health and Safety core units or equivalent competencies.</p> <p>Equivalent competencies are</p> | <p>Industry consultees suggested that the level of training and assessment required for this qualification are not appropriate</p> |

| | | |
|---|---|--|
| | <p>predecessors to four of the following units, which have been mapped as equivalent. Note: BSBWHS519 is new to the core of the Diploma, equivalent to its previous version, and a requirement for entry into the Advanced Diploma.</p> <ul style="list-style-type: none"> • BSBWHS513 Lead WHS risk management • BSBWHS515 Lead initial response to and investigate WHS incidents • BSBWHS516 Contribute to developing, implementing and maintaining an organisation's WHS management system • BSBWHS519 Lead the development and use of WHS risk management tools • BSBWHS522 Manage WHS consultation and participation processes. | <p>for a learner who does not yet have the skills to lead WHS risk management, lead initial response to and investigate WHS incidents, contribute to developing, implementing and maintaining a WHS management system, and manage consultation and participation.</p> |
| BSB60720 Advanced Diploma of Program Management | <p>Have completed one of the following qualifications: BSB50820 Diploma of Project Management; or BSB51415 Diploma of Project Management (or a superseded equivalent version).</p> <p>or</p> <p>Have completed two years equivalent full-time relevant workplace experience at a significant level within a project or program environment within an enterprise.</p> | <p>Industry consultees suggested that the level of training and assessment required for this qualification are not appropriate for a learner who does not yet have competence in managing project scope, time, quality, cost, human resources, communication, and risks.</p> <p>Consultees also suggested that the required competence could be achieved through two years on-the- job learning.</p> |
| BSB80320 Graduate Diploma of Strategic Leadership | <p>Have completed a Diploma or Advanced Diploma qualification in related fields of study and 3 years equivalent full-time relevant workplace experience at a significant level of leadership and</p> | <p>Industry consultees suggested that the level of training and assessment required for this qualification are not appropriate for a learner who does not yet have competence in program or</p> |

| | | |
|---|---|--|
| | <p>management responsibility and/or complexity in an enterprise.</p> <p>or</p> <p>Have completed a Bachelor degree in related fields of study and 2 years equivalent full-time relevant workplace experience at a significant level of leadership and management responsibility and/or complexity in an enterprise.</p> <p>or</p> <p>Have five years equivalent full-time relevant workplace experience at a significant level of leadership and management responsibility and/or complexity in an enterprise.</p> | <p>project leadership and management, and high-level writing, technical and communication skills related to strategic leadership.</p> |
| BSB80220 Graduate Diploma of Portfolio Management | <p>Have completed a Diploma or Advanced Diploma qualification in related fields of study and 3 years equivalent full-time relevant workplace experience at a significant level of project or program leadership and management responsibility and/or complexity in an enterprise.</p> <p>or</p> <p>Have completed a Bachelor degree in related fields of study and 2 years equivalent full-time relevant workplace experience at a significant level of project or program leadership and management responsibility and/or complexity in an enterprise.</p> <p>or</p> <p>Have five years equivalent full-time relevant workplace experience at a significant level of</p> | <p>Industry consultees suggested that the level of training and assessment required for this qualification are not appropriate for a learner who does not yet have competence in program or project leadership and management, and high-level writing, technical and communication skills related to portfolio management.</p> |

| | | |
|--|--|--|
| | leadership and management responsibility and/or complexity in an enterprise. | |
|--|--|--|

The table below shows those skill sets in the BSB Business Services Training Package with specific entry requirements.

| BSB Skill Sets with entry requirements | | |
|--|--------------------|-----------|
| Code and title | Entry requirements | Rationale |
| | | |

Pathways advice, particularly in line with requirements of the AQF Pathways Policy

Pathways in the BSB Training Package

A pathway is the route or course of action taken to get to a destination. A training pathway generally means the learning activities or experiences used to attain the competencies needed to achieve career goals. There is no single pathway that applies to everyone; each individual has specific needs and goals.

Qualification pathways and occupational outcomes

Most BSB Business Services Training Package qualifications at Diploma and Advanced Diploma levels cover underpinning competencies in a range of higher education programs. There are currently no national credit arrangements between qualifications in the BSB Business Services Training Package and higher education programs due to the diversity of business, commerce and accounting curriculum across universities.

Achievement of AQF qualifications provides opportunities for individuals to pursue and achieve their career goals. Qualifications can be achieved in various ways, including:

- off-the-job training, e.g. attending classroom-based learning programs
- on-the-job training, e.g. apprenticeships, traineeships
- skills recognition
- credit transfer.

The following information explains possible occupational outcomes for qualifications in this training package, together with pathways between qualifications.

| Qualification occupational outcomes in BSB Business Services Training Package (Version 9) | | |
|---|--------------------------------------|--|
| Sector | Qualification | Occupational Outcomes |
| Audit and Compliance | BSB50920 Diploma of Quality Auditing | <p>Graduates at this level will have specialised knowledge and skills for skilled/paraprofessional work and/or further learning.</p> <ul style="list-style-type: none"> • Lead Auditor |

| | | |
|--------------|---|--|
| | | <ul style="list-style-type: none"> Quality Assurance Manager |
| Business | BSB10120 Certificate I in Workplace Skills | Graduates at this level will have theoretical and practical knowledge and skills for work and/or further learning. <ul style="list-style-type: none"> Administrative Assistant |
| | BSB20120 Certificate II in Workplace Skills | Graduates at this level will have theoretical and practical knowledge and skills for work and/or further learning. <ul style="list-style-type: none"> Office Receptionist Administrative Assistant |
| | BSB30120 Certificate III in Business | Graduates at this level will have theoretical and practical knowledge and skills for work and/or further learning. <ul style="list-style-type: none"> Administration Officer Customer Service Representative |
| | BSB40120 Certificate IV in Business | Graduates at this level will have theoretical and practical knowledge and skills for specialised and/or skilled work and/or further learning. <ul style="list-style-type: none"> Administration Manager Customer Service Representative Personal Assistant |
| | BSB50120 Diploma of Business | Graduates at this level will have specialised knowledge and skills for skilled/paraprofessional work and/or further learning. <ul style="list-style-type: none"> Frontline Manager / Team Leader Administration Manager Business Development Manager |
| | BSB60120 Advanced Diploma of Business | Graduates at this level will have broad knowledge and skills for paraprofessional/highly skilled work and/or further learning. <ul style="list-style-type: none"> Business Development Manager Business Analyst |
| Conveyancing | BSB60220 Advanced Diploma of Conveyancing | Graduates at this level will have broad knowledge and skills for paraprofessional/highly skilled work and/or further learning. <ul style="list-style-type: none"> Licensed Conveyancer |

| | | |
|---------------------------|--|--|
| | | <ul style="list-style-type: none"> Settlement Agent |
| Human Resources | BSB40420 Certificate IV in Human Resource Management | Graduates at this level will have theoretical and practical knowledge and skills for specialised and/or skilled work and/or further learning. <ul style="list-style-type: none"> Human Resources Officer Human Resources Coordinator Payroll Officer |
| | BSB50320 Diploma of Human Resource Management | Graduates at this level will have specialised knowledge and skills for skilled/paraprofessional work and/or further learning. <ul style="list-style-type: none"> Human Resources Consultant Human Resources Advisor Human Resources Business Partner |
| | BSB60320 Advanced Diploma of Human Resource Management | Graduates at this level will have broad knowledge and skills for paraprofessional/highly skilled work and/or further learning. <ul style="list-style-type: none"> Human Resources Manager Senior Human Resources Business Partner |
| Information Services | BSB30420 Certificate III in Library and Information Services | Graduates at this level will have theoretical and practical knowledge and skills for work and/or further learning. <ul style="list-style-type: none"> Library Assistant |
| | BSB40720 Certificate IV in Library and Information Services | Graduates at this level will have theoretical and practical knowledge and skills for specialised and/or skilled work and/or further learning. <ul style="list-style-type: none"> Library Assistant |
| | BSB50520 Diploma of Library and Information Services | Graduates at this level will have specialised knowledge and skills for skilled/paraprofessional work and/or further learning. <ul style="list-style-type: none"> Library Technician Research Assistant |
| Leadership and Management | BSB40520 Certificate IV in Leadership and Management | Graduates at this level will have theoretical and practical knowledge and skills for specialised and/or skilled work and/or further learning. |

| | | |
|-----------|--|---|
| | | <ul style="list-style-type: none"> Line Manager Team Leader |
| | BSB50420 Diploma of Leadership and Management | <p>Graduates at this level will have specialised knowledge and skills for skilled/paraprofessional work and/or further learning.</p> <ul style="list-style-type: none"> Sales Team Manager Frontline Manager |
| | BSB60420 Advanced Diploma of Leadership and Management | <p>Graduates at this level will have broad knowledge and skills for paraprofessional/highly skilled work and/or further learning.</p> <ul style="list-style-type: none"> Department Manager Senior Manager |
| | BSB80320 Graduate Diploma of Strategic Leadership | <p>Graduates at this level will have advanced knowledge and skills for professional or highly skilled work and/or further learning.</p> <ul style="list-style-type: none"> Strategy Manager |
| Legal | BSB30320 Certificate III in Legal Services | <p>Graduates at this level will have theoretical and practical knowledge and skills for work and/or further learning.</p> <ul style="list-style-type: none"> Legal Administrative Assistant Legal Receptionist |
| | BSB40620 Certificate IV in Legal Services | <p>Graduates at this level will have theoretical and practical knowledge and skills for specialised and/or skilled work and/or further learning.</p> <ul style="list-style-type: none"> Legal Secretary |
| | BSB50720 Diploma of Paralegal Services | <p>Graduates at this level will have specialised knowledge and skills for skilled/paraprofessional work and/or further learning.</p> <ul style="list-style-type: none"> Paralegal |
| Marketing | BSB40820 Certificate IV in Marketing and Communication | <p>Graduates at this level will have theoretical and practical knowledge and skills for specialised and/or skilled work and/or further learning.</p> <ul style="list-style-type: none"> Public Relations Officer Marketing Officer |

| | | |
|--------------------|---|--|
| | | <ul style="list-style-type: none"> Marketing Coordinator |
| | BSB50620 Diploma of Marketing and Communication | <p>Graduates at this level will have specialised knowledge and skills for skilled/paraprofessional work and/or further learning.</p> <ul style="list-style-type: none"> Marketing Lead Marketing Manager |
| | BSB60520 Advanced Diploma of Marketing and Communication | <p>Graduates at this level will have broad knowledge and skills for paraprofessional/highly skilled work and/or further learning.</p> <ul style="list-style-type: none"> Communications Lead Advertising Lead Public Relations Manager |
| Other | BSB41021 Certificate IV in Aboriginal and Torres Strait Islander Governance | <p>Graduates at this level will have theoretical and practical knowledge and skills for specialised and/or skilled work and/or further learning.</p> <ul style="list-style-type: none"> Aboriginal and Torres Strait Islander Board Member Aboriginal and Torres Strait Islander Governance Coordinator |
| | BSB80120 Graduate Diploma of Management (Learning) | <p>Graduates at this level will have advanced knowledge and skills for professional or highly skilled work and/or further learning.</p> <ul style="list-style-type: none"> RTO Manager RTO Director |
| Project Management | BSB40920 Certificate IV in Project Management Practice | <p>Graduates at this level will have theoretical and practical knowledge and skills for specialised and/or skilled work and/or further learning.</p> <ul style="list-style-type: none"> Contracts Officer Project Administrator Quality Officer |
| | BSB50820 Diploma of Project Management | <p>Graduates at this level will have specialised knowledge and skills for skilled/paraprofessional work and/or further learning.</p> <ul style="list-style-type: none"> Project Manager Project Team Leader |

| | | |
|------------------------|---|---|
| | BSB60720 Advanced Diploma of Program Management | <p>Graduates at this level will have broad knowledge and skills for paraprofessional/highly skilled work and/or further learning.</p> <ul style="list-style-type: none"> • Program Manager |
| | BSB80220 Graduate Diploma of Portfolio Management | <p>Graduates at this level will have advanced knowledge and skills for professional or highly skilled work and/or further learning.</p> <ul style="list-style-type: none"> • Portfolio Manager |
| Small Business | BSB30220 Certificate III in Entrepreneurship and New Business | <p>Graduates at this level will have theoretical and practical knowledge and skills for work and/or further learning.</p> <ul style="list-style-type: none"> • New Business Operator • Sole Trader • Independent Contractor |
| | BSB40320 Certificate IV in Entrepreneurship and New Business | <p>Graduates at this level will have theoretical and practical knowledge and skills for specialised and/or skilled work and/or further learning.</p> <ul style="list-style-type: none"> • Small Business Manager • Business Owner |
| Work Health and Safety | BSB30719 Certificate III in Work Health and Safety | <p>Graduates at this level will have theoretical and practical knowledge and skills for work and/or further learning.</p> <ul style="list-style-type: none"> • Work Health and Safety Representative • Work Health and Safety Assistant |
| | BSB41419 Certificate IV in Work Health and Safety | <p>Graduates at this level will have theoretical and practical knowledge and skills for specialised and/or skilled work and/or further learning.</p> <ul style="list-style-type: none"> • WorkCover Inspector • Work Health and Safety Officer |
| | BSB51319 Diploma of Work Health and Safety | <p>Graduates at this level will have specialised knowledge and skills for skilled/paraprofessional work and/or further learning.</p> <ul style="list-style-type: none"> • Work Health and Safety Supervisor • Work Health and Safety Manager |

| | | |
|--|---|---|
| | BSB60619 Advanced Diploma of Work Health and Safety | <p>Graduates at this level will have broad knowledge and skills for paraprofessional/highly skilled work and/or further learning.</p> <ul style="list-style-type: none"> • Work Health and Safety Program Lead • Occupational Health and Safety Practitioner |
|--|---|---|

Advice about a skill set's relationship with a qualification/s

Skill set pathways

| Skill set pathways information in BSB Business Services Training Package (Version 9) | | |
|--|---|--|
| Code | Title | Pathways Information |
| BSBSS00113 | Digital Business Administration Skill Set | Units from this skill set can contribute to credit towards BSB40120 Certificate IV in Business (Business Administration). |
| BSBSS00114 | Organisational Governance Skill Set | Units from this skill set can contribute to credit towards BSB60120 Advanced Diploma of Leadership and Management. |
| BSBSS00115 | Copyright Management Skill Set | Units from this skill set can contribute to credit towards BSB60120 Advanced Diploma of Business. |
| BSBSS00116 | Campaign Management Skill Set | Units from this skill set can contribute to credit towards BSB60520 Advanced Diploma of Marketing and Communication. |
| BSBSS00117 | Diversity and Inclusion Skill Set | Units from this skill set can contribute to credit towards BSB50120 Diploma of Business (Leadership) and BSB60420 Advanced Diploma of Leadership and Management. |
| BSBSS00118 | Procurement Manager Skill Set | Units from this skill set can contribute to credit towards BSB50120 Diploma of Business (Procurement). |
| BSBSS00119 | Customer Service Skill Set | Units from this skill set can contribute to credit towards BSB30120 Certificate III in Business (Customer and Client Engagement). |

| | | |
|------------|--|---|
| BSBSS00120 | Administrative Assistant Skill Set | Units from this skill set can contribute to credit towards BSB30120 Certificate III in Business (Business Administration). |
| BSBSS00121 | Medical Administration Skill Set | Units from this skill set can contribute to credit towards BSB30120 Certificate III in Business (Medical Administration). |
| BSBSS00122 | Compliance Skill Set | Units from this skill set can contribute to credit towards BSB50920 Diploma of Quality Auditing. |
| BSBSS00123 | Records and Information Management Skill Set | Units from this skill set can contribute to credit towards BSB50120 Diploma of Business (Records and Information Management) and BSB50520 Diploma of Library and Information Services. |
| BSBSS00124 | Workplace IT Foundations Skill Set | Units from this skill set can contribute to credit towards BSB10120 Certificate I in Workplace Skills and BSB20120 Certificate II in Workplace Skills. |
| BSBSS00125 | Workplace Foundations Skill Set | Units from this skill set can contribute to credit towards BSB10120 Certificate I in Workplace Skills and BSB20120 Certificate II in Workplace Skills. |
| BSBSS00126 | Contact Centre Skill Set | Units from this skill set can contribute to credit towards BSB20120 Certificate II in Workplace Skills and BSB30120 Certificate III in Business (Technology, Customer and Client Engagement). |
| BSBSS00127 | Contact Centre Team Manager Skill Set | Units from this skill set can contribute to credit towards BSB50120 Diploma of Business and BSB50420 Diploma of Leadership and Management. |
| BSBSS00128 | Lead Auditor Skill Set | Units from this skill set can contribute to credit towards BSB50920 Diploma of Quality Auditing. |
| BSBSS00129 | Cross-Sector Mental Health and Organisational Disruption Skill Set | Unit from this skill set can contribute to credit towards BSB40520 Certificate IV in Leadership and Management and BSB50420 Diploma of Leadership and Management. |
| BSBSS00130 | Workplace Cyber Security Foundations Skill Set | Units from this skill set can contribute to credit towards BSB30120 Certificate III in Business. |

| | | |
|------------|--|--|
| BSBSS00131 | Workplace Cyber Security Threat and Risk Prevention Skill Set | Units from this skill set can contribute to credit towards BSB40520 Certificate IV in Leadership and Management. |
| BSBSS00132 | Organisational Disruption Management Skill Set | Units from this skill set can contribute to credit towards BSB50420 Diploma of Leadership and Management and BSB40320 Certificate IV in Entrepreneurship and New Business. |
| BSBSS00133 | Organisational Disruption Support Skill Set | Units from this skill set can contribute to credit towards BSB50420 Diploma of Leadership and Management and BSB40320 Certificate IV in Entrepreneurship and New Business. |
| BSBSS00134 | Aboriginal and Torres Strait Islander Governance Foundations Skill Set | Units from this skill set can contribute to credit towards BSB40121 Certificate IV Aboriginal and Torres Strait Islander Governance. |

Access and equity considerations

Access and equity relate to the approaches used to make sure training and assessment practices consider and respond to the individual support needs of learners so that potential learning barriers are eliminated or minimised. Individual support needs that learners could present with could relate to their:

- age
- gender
- cultural or ethnic background
- disability
- sexuality
- language, literacy or numeracy skills
- employment status
- geographical location.

The design and content of this training package support equitable access and progression for all learners. It is the responsibility of the RTO delivering and assessing qualifications to:

- ensure that training and assessment processes and methods do not disadvantage individual learners
- determine the support needs of individual learners and to provide access to any educational and support services necessary.

Some practical ways that access and equity issues could be addressed include:

- modifying assessment processes and techniques for learners who are located at a distance from a campus location
- checking that materials are culturally appropriate for learners
- checking that activities and assessments are suitable for the language, literacy and numeracy skill levels of learners (while meeting the requirements of the unit of competency).

Considerations specific to learners with disability

A legislative and regulatory framework underpins and supports the delivery of VET across Australia. Under this framework, VET providers must take steps to ensure that learners with recognised disabilities can access and participate in education and training on the same basis as learners without disabilities.

RTOs have obligations to support learners with disability under the *Standards for RTOs 2015*, *Disability Discrimination Act 1992*, and the *Disability Standards for Education 2005*. RTOs need to provide advice and information to learners with disability about the suitability of a course, any inherent requirements for the course, reasonable adjustments that can be made, and support that is available.

Training and assessment practices must give due consideration to learners with disability, and in particular, recognise the diverse range of disabilities and individualised impact that disability has on learners. Disability is broad and diverse, and can include physical and learning disabilities, chronic medical condition, or mental illness. RTOs must take an individualised approach to supporting learners with disability, recognising that each learner's disability will be specific to that person, and will have a specific impact on their learning experience. An individual's disability may necessitate the implementation of specific supports to allow them to participate in learning.

It is recommended to ask universally (and also on an individual basis) whether a person requires adjustments to undertake their course. Make it clear that all personal information will be handled confidentially and that this question is only asked for the purposes of being able to offer support and arrange reasonable adjustments. Learners with disability do not have to disclose their disability, but by making it clear that disclosure is only for the purposes of providing support so they can access and participate in VET equally, learners are more likely to feel comfortable disclosing. If a learner does choose to disclose, they must be consulted to determine what supports or reasonable adjustments should be put in place for them.

It is important that all staff are made aware of what their responsibilities are in negotiating and implementing adjustments and supports.

Examples of educational and support services that can assist learners with disability meet course requirements include:

- offering study support and skills programs, including language, literacy and numeracy programs
- providing equipment, resources and/or programs to increase access for learners with disability
- using trained support staff including specialist teachers, note-takers and interpreters
- flexible scheduling and delivery of training and assessment, including allowing longer time where appropriate, and adjusting delivery methods and communication techniques
- providing learning and assessment materials in alternative formats.

Reasonable adjustment for learners with disability

Reasonable adjustments can be made to the learning environment, training delivery, learning resources and/or assessment tasks to accommodate the support needs of a learner with disability. The purpose of reasonable adjustments is to make it possible for learners to participate fully. It is not to give learners with additional or different needs an advantage over others, to change course standards or outcomes, or to guarantee success.

A reasonable adjustment in learning and assessment activity needs to be justifiable and uphold the integrity of the unit/qualification. An adjustment is reasonable if it can accommodate the learner's support needs while also considering factors such as the views of the learner, the potential effect of the

adjustment on the learner and others, the costs and benefits of making the adjustment. Reasonable adjustments should be negotiated on an individualised basis, recognising that each person with disability will have specific learning needs and requirements for adjustment.

Inherent requirements are the fundamental parts of a course that must be met by all learners in order for them to be deemed competent. They are the abilities, skills and knowledge learners need to undertake the course — those components which, if removed, would compromise the learning outcomes. Learners with disability should be provided with reasonable adjustments to enable them to meet these inherent requirements, provided this would not cause unjustifiable hardship to the RTO. However, if a learner cannot meet the inherent requirements, even with adjustments, then they cannot undertake the course. Learners should be given as much information as possible to allow them to make informed decisions about whether they will be able to meet inherent course requirements.

Adjustments must:

- be discussed with and agreed to by the learner with disability
- benefit the learner with disability
- maintain the integrity of the competency standards
- be a reasonable expectation in a workplace or training and assessment environment.

Adjustments are not required if they could:

- cause the RTO unjustifiable hardship
- harm other learners.

Making reasonable adjustments requires the RTO to balance the need for change with the expense or effort involved in making this change. If an adjustment requires a disproportionately high expenditure or disruption, it is not likely to be reasonable.

Reasonable adjustments can encompass a range of areas including the physical environment, teaching delivery and format, utilisation of assistance equipment and reduction of study load. Examples of reasonable adjustments that can assist learners with disability to participate fully in training and assessment include:

- accessible classrooms
- changes to class scheduling
- note-taking or interpreting support
- modification to presentation mediums and techniques or teaching practices
- course materials, information and learning tasks in alternative formats
- alternative assessment formats, timeframes or tasks
- availability of assistive technologies or specialised equipment
- allowing a carer or support person to be present in the learning environment.

Additional resources

The following resources can provide further information about different types of disability, as well as additional guidance and support for meeting the needs of learners with disability:

- the Australian Disability Clearinghouse on Education and Training (ADCET)
- the Australian Human Rights Commission
- National Disability Coordination Officers.

RTO support services, access and equity or disability departments can also provide guidance on supporting and including learners with disability.

Foundation Skills

Foundation skills are the non-technical skills that support an individual's participation in the workplace, in the community and in education and training. They describe the language, literacy, numeracy (LLN) and employment skills that are essential to performance and are explicitly identified in the foundation skills field of a unit of competency, which:

- identifies the essential foundation skills that are not explicit in the performance criteria of the unit
- describes the application of each skill in context of the performance criteria
- should be considered as an integrated part of the unit for assessment purposes.

The language, literacy and numeracy skills are represented by the five core skills set out in the Australian Core Skills Framework (ACSF): Learning, Reading, Writing, Oral Communication and Numeracy.

The employment skills are described using either:

- the skills set out in the employability skills framework: Teamwork, Initiative and Enterprise, Planning and organising, Problem Solving, Self-Management, and Technology; or
- the core skills for work set out in the Core Skills for Work developmental framework: Navigate the world of work, Interact with others, and Get the work done.

Advice on any health and safety implications in the industry

Work health and safety (WHS) requirements are covered either by:

- embedding requirements in the elements/performance criteria of units of competency
- including specific WHS units in qualifications.

In jurisdictions where model WHS laws have not been implemented, RTOs are advised to contextualise units of competency by referring to the existing WHS legislative requirements.

Resource and equipment list relevant to the Training Package

Resource and equipment requirements

RTOs must make sure that all resources and equipment required to train and assess units of competency are available.

Details of specific resources, including equipment and materials essential for assessment, are listed in the Assessment conditions sections of the assessment requirements for each unit of competency.

Legal considerations for learners in the workplace/on placements

Legal requirements that apply to specific industries and VET vary across each state and territory and can regularly change. Contact the relevant state or territory department/s to check what legal requirements apply.

Other information relevant to implementation of the Training Package

All Companion Volumes can be found on the VETNet website: <https://vetnet.gov.au/Pages/default.aspx>
Australian Qualifications Framework: Second edition, January 2013 <https://www.aqf.edu.au/>
Australian Skills Quality Authority (ASQA) <https://www.asqa.gov.au/>
Jobs and Skills Australia <https://www.jobsandskills.gov.au/>
Jobs and Skills Council <https://www.dewr.gov.au/skills-reform/jobs-and-skills-councils>
TGA website, training packages <https://training.gov.au/>
Training Accreditation Council (Western Australia) <https://www.wa.gov.au/organisation/training-accreditation-council>
Victorian Registration and Qualifications Authority (VRQA) <https://www2.vrqa.vic.gov.au/>

State and Territory Training Authority

Australian Capital Territory <https://www.education.act.gov.au/>
New South Wales <https://education.nsw.gov.au/>
Northern Territory <https://business.nt.gov.au/>
Queensland <https://desbt.qld.gov.au/training>
South Australia <https://statedevelopment.sa.gov.au/>
Tasmania <http://www.skills.tas.gov.au/>
Victoria <https://www.vic.gov.au/education/>
Western Australia <https://www.wa.gov.au/organisation/department-of-training-and-workforce-development>

These materials have been developed by the [Future Skills Organisation https://www.futureskillsorganisation.com.au/](https://www.futureskillsorganisation.com.au/) with funding provided by the Commonwealth of Australia through the Department of Employment and Workplace Relations. <https://www.dewr.gov.au/>

Disclaimer

While care has been taken in the preparation of this material, The Department of Employment and Workplace Relations and the original developer do not warrant that any licensing or registration requirements specified here are either complete or up to date for your State or Territory. The Department of Employment and Workplace Relations and the original developer do not accept any liability for any damage or loss (including indirect and consequential loss) incurred by any person as a result of relying on the information contained in this material.

The Commonwealth, through the Department of Employment and Workplace Relations does not accept any liability to any person for the information or advice (or the use of such information or advice) which is provided in this material or incorporated into it by reference. The information is provided on the basis that all persons accessing this material undertake responsibility for assessing the relevance and accuracy of its content. No liability is accepted for any information or services which may appear in any other format. No responsibility is taken for any information or services which may appear on any linked websites.

Published Future Skills Organisation **Release Date:** DATE TBC

DRAFT