

Finance Technology Business

Impact of generative Al on skills in the workplace

Jobs and

Councils

An Australian Government Initiative

Skills

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Research by Mandala Partners in partnership with the Future Skills Organisation





Occupations with more **cognitive and less physical skills**, that have **higher required skill levels** are more likely to be impacted as generative AI systems are implemented.



The primary impact on the training system will be at the university level as occupations that generally require university qualifications typically have greater exposure to generative AI.



Within the Vocational Education and Training (VET) system, higher level qualifications are more likely to face disruption.

Of the three training packages within finance, technology and business, the greatest exposure to GAI was faced in the Financial Services and Business Services training packages followed by ICT. This is due to the presence of some occupations in ICT which require a combination of more physical skills with cognitive skills. However, the exposure in many qualifications in the ICT training package was still found to be above average.



In the Financial Services training package, the greatest exposure to generative AI is in qualifications preparing people for roles in accounting and clerking for financial services firms.



 In the Business Services training package
 the greatest exposure is seen in administration and call centre roles.



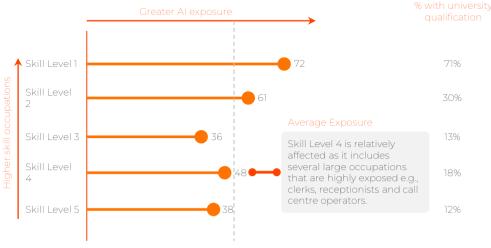
Higher level qualifications are more likely to be disrupted by generative AI

When applied to Australian occupations, occupations in skill level 1 and 2 were the most exposed to Al. Occupations in skill level 1 are those that require tertiary education while skill level 2 occupations typically require a diploma. These occupations tend to rely more heavily on cognitive skills which Al excels in. This means that qualifications from universities face the greatest need to change.

Occupations in skill level 3, 4 and 5 require Certificate 4s and below. In aggregate these occupations faced less exposure, there are still some occupations in those categories with high exposure.

OCCUPATIONS WITH THE HIGHEST SKILL REQUIREMENTS HAVE THE GREATEST AI EXPOSURE

Index, average of AI Occupational Exposure score by skill level weighted by employee numbers, % university qualification



Source: Felten et al 2023, ABS Census 2021, Mandala analysis

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 In the ICT training package, the greatest
 exposure is seen in software development and programming roles.

Generative AI is a general-purpose technology that will reshape the economy and the labour market

General-purpose technologies are technologies that can induce broad and profound impacts across various sectors of the economy. They possess the potential to drastically reshape industries, spark complementary innovations, and significantly influence productivity.

Historically, general-purpose technologies have been responsible for reshaping economies and societies. The transition from agrarian to industrial economies with the steam engine, or the creation of the digital economy with the internet, are testaments to this.

Generative AI could usher in new business models, shift labour markets as certain tasks become automated, augmented or adapted, and lead to societal shifts as it changes the way we create, consume, and interact with content.

Industry estimates of the impact of generative AI in Australia range from between \$45 billion to \$115 billion by 2030. Generative Pre-trained Transformers (GPTs) are a general-purpose technology (GPT)

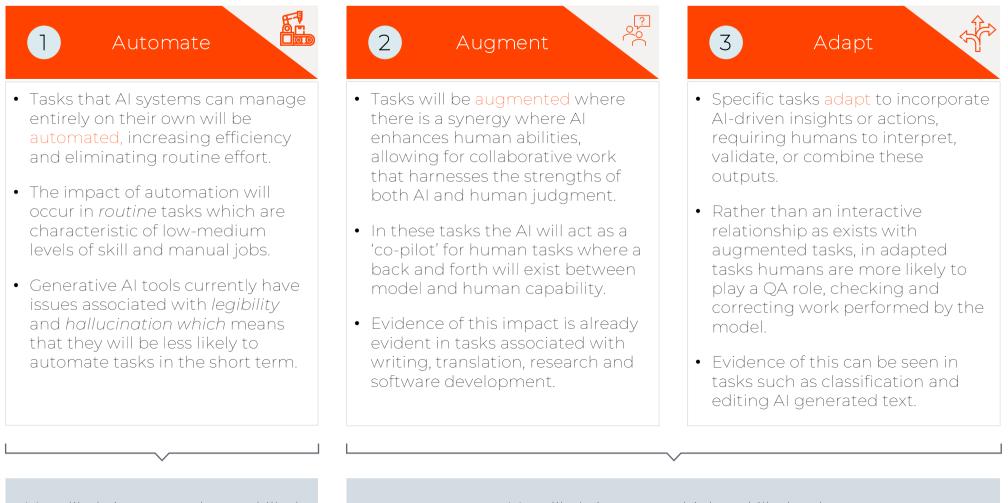
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Criteria	Description	How it relates to generative AI
Pervasiveness	Spread and adoption across a wide range of industries and tasks.	Generative AI is versatile and can be incorporated into various sectors, from entertainment (creating art/music) to finance (risk assessment) and beyond. Its algorithms can be adapted for numerous applications, making its reach expansive.
Innovation spawning	Catalyses the development of ancillary technologies and methods.	Generative AI not only stands alone but also encourages advancements in other fields. For example, it boosts the development of more efficient computational hardware, inspires new data analysis techniques, and leads to novel AI architectures and methods.
Improvement	Ability to evolve, mature, and increase in capability with time.	Like many AI technologies, generative AI is built upon iterative learning. As more data becomes available and as algorithms get refined, its accuracy, efficiency, and range of applications will grow, leading to a continually improving toolset.

*Source: Bresnahan, T., & Trajtenberg, M. (1995). "General Purpose Technologies 'Engines of Growth'", Jovanovic, B., & Rousseau, P. (2005). "General Purpose Technologies"., Supporting Safe and Responsible AI. Tech Council of Australia Submission. (August 2023), Mandala analysis.

Generative AI will affect the tasks that we perform in different ways: some automated, many augmented, and others adapted

Modes of task impact from generative AI



Most likely impact on lower skilled tasks, will likely take longer to occur

Most likely impact on higher skilled tasks, augmentation and adaptation will be occurring now

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*Source: Acemoglu, Daron, and David Autor. (2011). "Skills, tasks and technologies: Implications for employment and earnings.", Felten, E. W., Raj, M., & Seamans, R. (April 10, 2023). "Occupational Heterogeneity in Exposure to Generative AI", Mandala analysis

To determine the impact on occupations and training products we use estimates of impact on human abilities

Human abilities are the building blocks that drive our capacity to perform tasks to achieve a given goal. The US Department of Labor has developed a systematic taxonomy of these abilities which it defines as the "enduring attributes of the individual that influence performance".

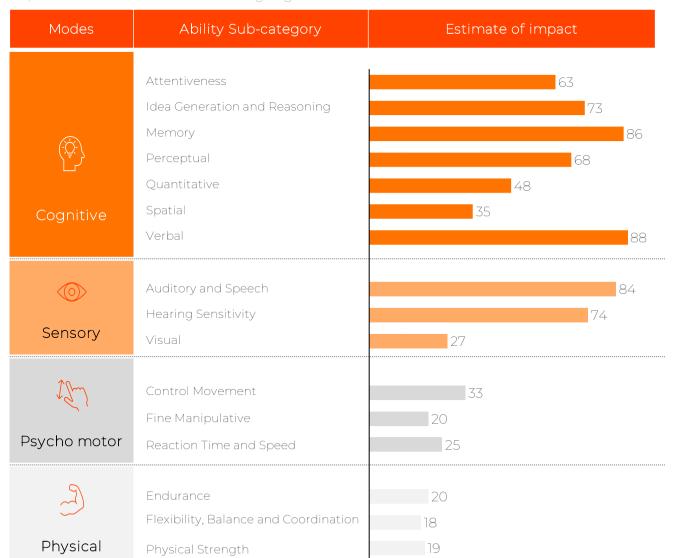
For each of these abilities, economic researchers have estimated how these abilities will be impacted by various forms of artificial intelligence.

For this study, we will be concentrating on the impacts of language models, which will have their strongest impact on cognitive and sensory abilities.

With these ability level estimates, we can then estimate the impact on other variables of interest such as occupations, industries and training products.

Cognitive and sensory abilities will be the most impacted by LLMs

Exposure of O*NET abilities to language models



We map the ability estimates to other variables of interest such as occupations and training products

Approach	Output	Method	Considerations
Occupation	 Al exposure for each occupation Analysis at the ANZSCO 6-digit level of 108 occupations Used to determine the Al exposure of occupations that share characteristics 	 Felten et al measured the occupational exposure to AI using Standard Occupation Classification (SOC), occupation classifications These were matched to ANZSCO occupations using the JSC correspondence and some imputation Characteristics of ANZSCO occupations were then derived from the Census 	 Analysis of occupations is useful as they are easily relatable There are some ANZSCO occupations that are not covered by the SOC, the Al exposure score for these occupations was imputed based on similar occupations
Qualification	 Al exposure for each qualification Analysis at the qualification code level of 689 qualifications Used to determine the Al exposure of qualifications that share characteristics 	 Felten et al measured the occupational exposure to AI using the SOC These were matched to qualification codes using the associated ANZSCO occupation provided by training.gov.au and the dataset above Characteristics of qualifications were then derived from NCVER VOCSTATS 	 Analysis of qualifications is useful as they are the units that students engage with Each qualification is only associated with one occupation. However, AI exposure scores do not vary substantially between similar occupations so the results will not be substantially affected by this
Unit of Competency	 Al exposure for each unit of competency Analysis at the unit level of 1,867 units Used to determine the units of competency that are most in need of update 	 Mandala scraping of training.gov.au for the Performance Criteria of every unit under the FSO An LLM was used to rank the O*Net abilities that are most required by each unit Using Felten et al's measure of O*NET ability exposure to AI, the exposure of each unit of competency was derived 	 Analysis of UOCs is useful as UOCs are the base block in all training products This approach relies on the accuracy of an LLM to associate O*NET abilities with the Performance Criteria. To ensure accuracy, Mandala sampled a percentage of units to ensure classification accuracy

*Source: Felten et al, NCVER VOCSTATS, training.gov.au, Mandala analysis

Qualification

The primary impact on the training system will be at the university level

Unit of Competency

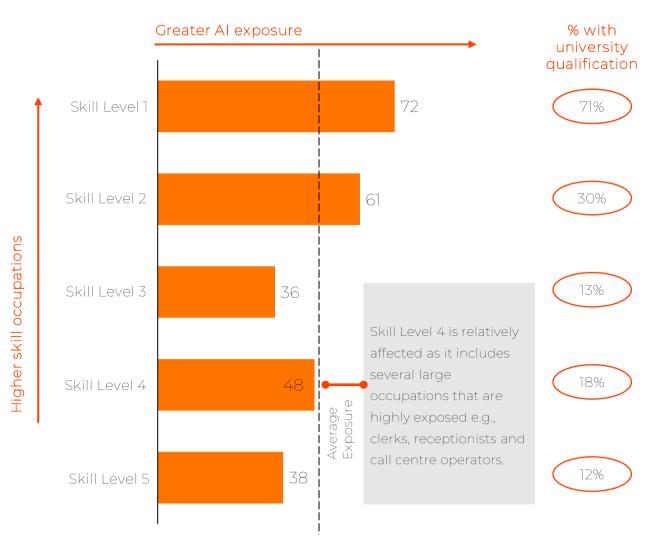
The occupations with the highest required skill level are more likely to change as generative AI systems are implemented.

When applied to Australian occupations, occupations in skill level 1 and 2 were the most exposed to Al. Occupations in skill level 1 are those that require tertiary education while skill level 2 occupations typically require a diploma. These occupations tend to rely more heavily on cognitive skills which Al excels in. This means that qualifications from universities face the greatest need to change.

Occupations in skill level 3, 4 and 5 require Certificate IVs and below. In aggregate these occupations faced less exposure, there are still some occupations in those categories with high exposure.

Occupations with the highest skill requirements have the greatest AI exposure

Index, average of AI Occupational Exposure score by skill level weighted by employee numbers, % university qualifications



*Source: Felten et al 2023, ABS Census 2021, Mandala analysis

Occupation

Unit of Competency

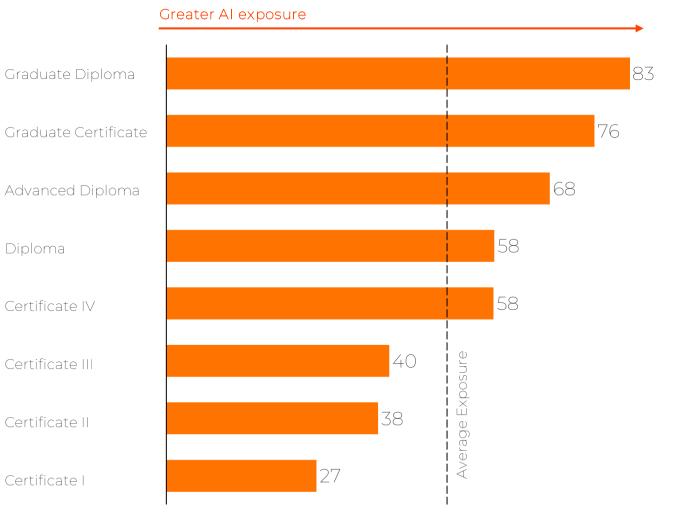
Within the VET system, higher level qualifications are more likely to face disruption

Higher level qualifications are more likely to have a higher level of AI exposure. This is because these qualifications are used in occupations that rely more heavily on cognitive and sensory skills.

Graduate certificates and diplomas face greater AI exposure as they tend to be additional qualifications in management for exposed occupations like auditing and administration.

Other diplomas and Certificate IVs face a moderate exposure, driven by large qualifications with high exposure like the Diploma of Financial Services along with some low exposure qualifications.

Certificate Is, IIs, and IIIs face the lowest level of exposure. These qualifications face the lowest level of exposure as they tend to be required in occupations that rely more heavily on physical skills.



The graduate qualifications and Diplomas are the most impacted qualifications

Occupation

Unit of Competency

Exposure across FSO packages varies, with financial services facing the greatest exposure

Across the three training packages administered by the FSO, the greatest exposure is faced in the Financial Services training package with ICT and Business Services following.

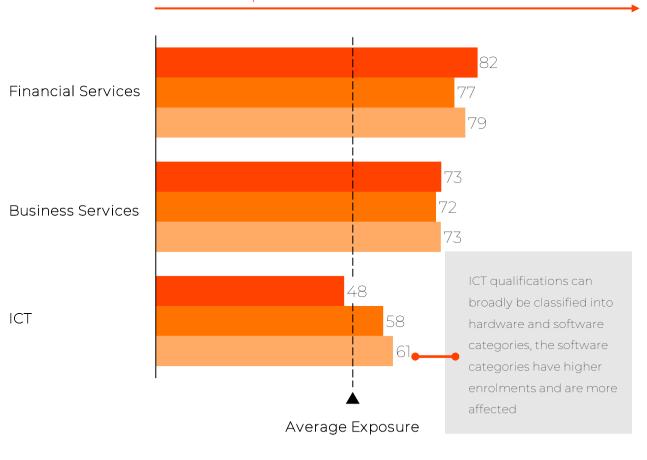
The Financial Services training package had 4,650 completions in 2022 and provides higher-level qualifications in insurance, banking and accounting. The greatest exposure is seen in qualifications preparing people for roles in accounting and clerking for financial services firms.

The Business Services training package had 24,290 completions in 2022 and provides qualifications across all levels in skills like customer engagement and administration. The greatest exposure is seen in administration and call centre roles.

The ICT training package had 3,970 completions in 2022 and provides qualifications in engineering for roles with hardware and computer science for software roles. Greatest exposure is seen in software development and programming roles.

The graduate qualifications and Diplomas are the most impacted qualifications

Index, average of AI Occupational Exposure score by qualification type weighted by completed enrollments



Greater Al exposure

Unweighted 📕 Weighted by employees 📕 Weighted by completions

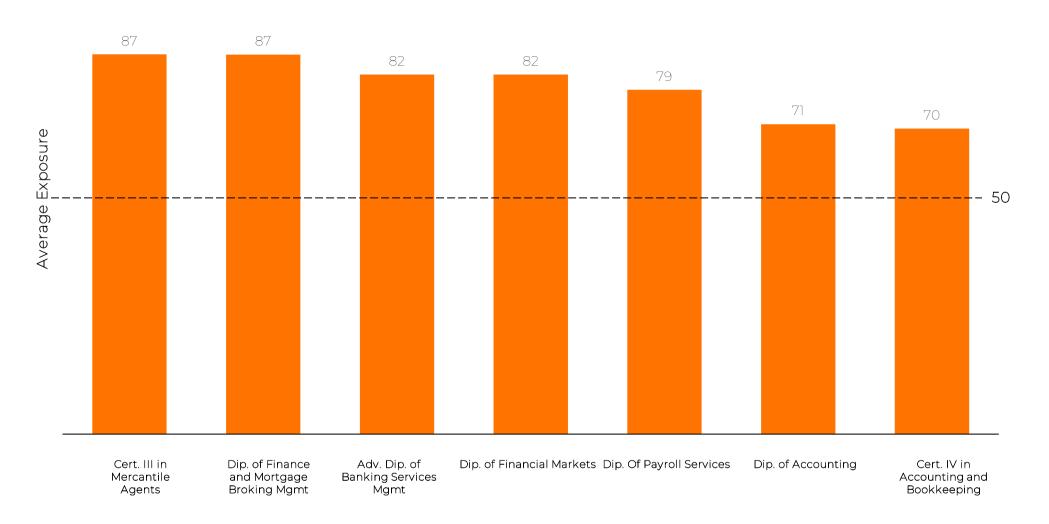
The FSO has qualifications across its Financial Services training package with high AI exposure

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Financial Services training package have several qualifications with high AI exposure

Al Exposure, Select Qualifications, weighted by completions

Financial Services

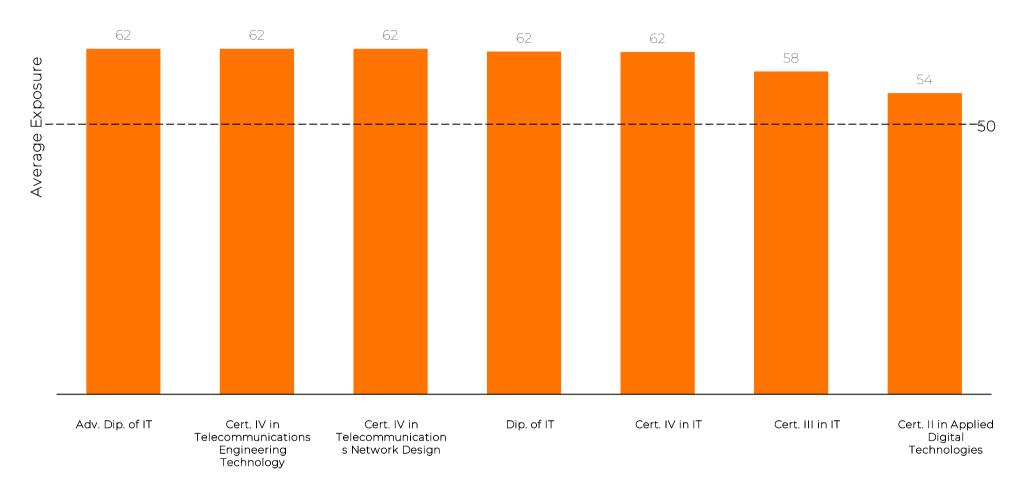


The FSO has qualifications across its ICT training package with high AI exposure

ICT training package have several qualifications with high AI exposure

AI Exposure, Select Qualifications, weighted by completions

ICT



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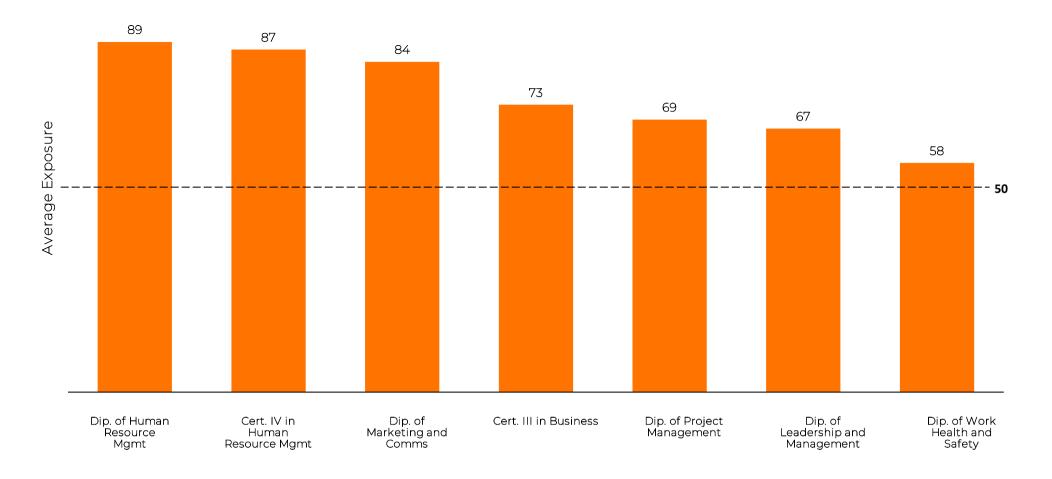
The FSO has qualifications across its Business Services training package with high AI exposure

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Business Services training packages have several qualifications with high AI exposure

AI Exposure, Select Qualifications, weighted by completions

Business Services



Qualification

We used a hybrid AI-human classifier to assess the exposure of FSO UOCs



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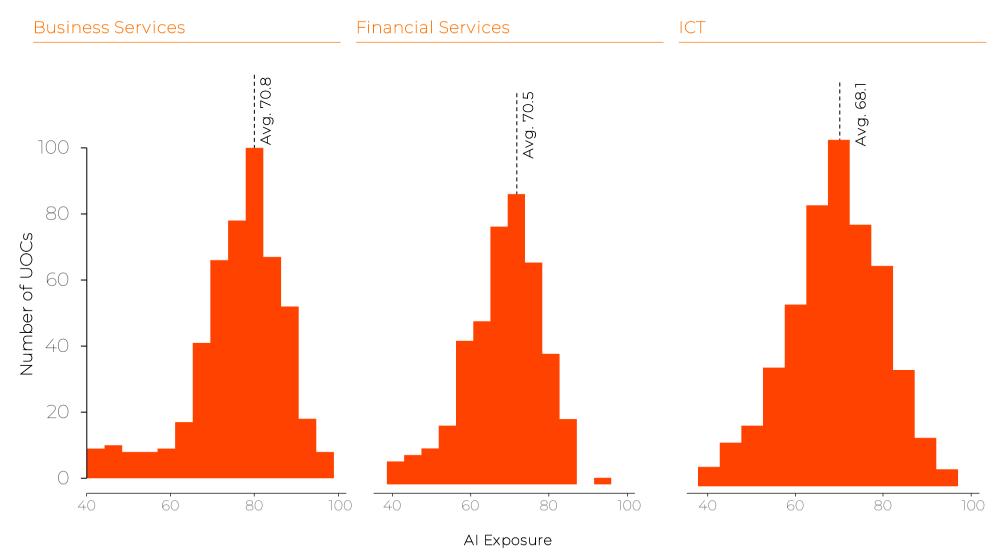
*Source: Felten et al, NCVER VOCSTATS, O*NET, training.gov.au, Mandala analysis

Notes: This analysis applies to all units of competency with enrolments in the last three years under the FTB training packages, this includes imported units and units that are no longer current. ,Deductive Reasoning is the ability to apply general rules to specific problems to produce answers that make sense, Problem Sensitivity is the ability to tell when something is wrong or likely to go wrong

There is significant variation of the AI exposure for UOCs within the FSO's training packages

UOCs in Financial Services and Business Services have the highest average exposure

Distribution of units of competency by AI exposure score, FSO training packages



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*Source: Felten et al, NCVER VOCSTATS, O*NET, training.gov.au, Mandala analysis

Methodology to Al report

Occupation modelling approach and assumptions

	AN	ZSCO Table	ANZSCO – SOC Correspondenc			Al Exposi	Al Exposure Score	
	ANZSCO	Attributes		ANZSCO 2013	SOC 2010	SOC 2010	Al Exposure	
<u>e</u>	139913	-		139913	11-3051	11-3051	32	
Table	224412	-		224412	19-3051	19-3051	89	
	551211	-		551211	43-3031	43-3031	45	
Source	the skill leve	ensus: attributes include el of the occupation and of employees	 Jobs and Skills Australia: ANZSCO 2013 to O*NET-SOC 2019 correspondence O*NET Resource Centre: Crosswalk O*NET-SOC 2019 to 2018 SOC US Bureau of Labor Statistics: 2018 SOC to 2010 SOC correspondence 		• Felten et al: Occupational Heterogeneity in Exposure to Generative Al			
Method and Assumptions	• N.A.			 Where no corresp available, an approved was chosen, this c No correspondence 	vas established dence to O*NET OC and the 2010 SOC ondence was opriate 2010 SOC occurred 14 times	correspondenceWhere no AI expo	re Score using the sure score was cicular SOC, another ciated score was red 3 times nat are nfd or nec, sure was taken of	

Qualification modelling approach and assumptions

Qualifications Table

	Qual Code	Attributes	ANZSCO
able	-	-	-
Tak	-	-	-
	-	-	-

• Training.gov Database of qualifications: attributes include

the qualification level, the qualification title, the training package and the JSC. The database also associates each

qualification code with an appropriate ANZSCO.

Source

- Method and Assumptions
- Training packages are derived from the initial 3 characters of the qualification code, i.e. ACM10110 is assumed to be in the ACM training package. This was due to inconsistencies in the TP Title field in the database.
- Where an ANZSCO was chosen that did not exist, another adjacent ANZSCO was chosen, this occurred 12 times

ANZSCO – Al exposure table

ANZSCO 2013	SOC 2010
139913	11-3051
224412	19-3051
551211	43-3031

• Previous occupations analysis

• N.A.



THANK YOU.

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